

Abstract Submission Instructions and Scoring Criteria

2027 National School-Based Health Care Conference

**“Students at the Center: From Insight to
Impact”**

*Inspired by students. Informed by evidence. Focused on
health.*

1032 15th St., NW
Suite 365
Washington, DC 20005
Tel: (202) 638-5872

www.sbh4all.org

CONTENTS

Conference Introduction, Goals, and Objectives.....	3
Call for Conference Abstracts Details	3
What information do I need to submit an abstract?	4
Presentation Categories and Program Priorities	5
Presentation Formats	6
Competitive Selection Process	6
Samples and Tutorials	9
Abstract Instructions.....	10

Conference Introduction, Goals, and Objectives

The National School-Based Health Care Conference brings together health care and education professionals, young people, and advocates from across the country to learn from one another and strengthen their work. Nearly 4,000 school-based health centers nationwide provide children and adolescents with care in a familiar, convenient setting. They offer preventive services, screen for concerns such as depression and obesity, and connect students and families with care they may otherwise have difficulty receiving. Throughout the conference, attendees will hear how SBHCs in rural, urban, and suburban communities are responding to local needs, building meaningful partnerships, and helping students be healthy and ready to learn.

Goal: To provide high-quality continuing education and opportunities for collaboration and national networking that strengthen school-based health care and support the health and well-being of children and adolescents.

Audience:

- ▶ School-based health care administrators/managers
- ▶ School-based health providers
- ▶ Education professionals, such as superintendents, principals, school social workers, school psychologists, school safety professionals, and community school staff members
- ▶ Youth and youth leaders
- ▶ Funders and sponsor organizations
- ▶ School-based health care oversight agencies, including departments of health and education
- ▶ Researchers and evaluators
- ▶ Advocates, supporters, and policymakers

Learning Expectations Based on Prior Years:

- ▶ Clinical and diagnostic approaches to common mental and physical health conditions seen in SBHCs
- ▶ Practices that address social factors affecting the health of children and adolescents
- ▶ SBHC administration, including service delivery, financial stability, integration with schools and community services, and quality improvement
- ▶ Long-term sustainability, including workforce challenges and emerging approaches
- ▶ School-based health care research and evaluation
- ▶ Prevention and early intervention strategies, including anticipatory guidance, health promotion, and health education
- ▶ Interdisciplinary collaboration among health care, health education, and school staff
- ▶ Family and community involvement in SBHC efforts
- ▶ Advocacy, policy, and coalition building

Call for Conference Abstracts Details

The School-Based Health Alliance is pleased to invite abstracts for our National School-Based Health Care Conference. Open to submissions from October 1 – November 13, 2026.

We seek subject matter expertise in the following categories:

1. Clinical Practice (Primary Care, Behavioral Health, and Specialty Services)
2. Business Operations, Sustainability, and Quality Improvement

3. Policy & Partnerships
4. Innovations
5. 'Be the Change' Youth Training Program (for youth participants only)

We also accept posters and workshop proposals exclusively in Spanish for all categories, except 'Be the Change'.

Workshop abstract must also:

- ▶ Describe training content that appeals to school-based health care professionals, education professionals, and youth.
- ▶ Explain how the content meets participants' learning needs.
- ▶ Include an interactive presentation strategy.
- ▶ Identify the skills, expertise, resources, or tools participants will gain and explain how they align with the workshop category themes.

We highly encourage abstracts that include young people as lead or co-lead presenters. All abstracts must be submitted online. Applicants must use the Cadmium submission portal, found [HERE](#).

Each abstract requires a separate submission. All sections of the abstract form are **REQUIRED**. Submitting an abstract does not guarantee selection for presentation at the conference. **If selected, presenters must register for the conference.** The abstract review committee reserves the right to assign accepted abstracts to categories other than those selected during abstract submission. If you have any questions regarding the abstract process, please email convention@sbh4all.org. If you have questions specific to the 'Be the Change' Youth Training Program, please email youthdevelopment@sbh4all.org.

What information do I need to submit an abstract?

1. Title of abstract (*no longer than 12 words*)
2. Topic (*see presentation categories below*)
3. Expertise level (*beginner, midlevel, advanced*)
4. Intended audiences (*see selections in the instructions below*)
5. Abstract description (*limited to no more than 350 words*)
 - a. Be sure to describe the content you will cover and the strategies you will use to engage participants. Based on the abstract, the reader should be able to understand how the proposed workshop will flow.
6. How do you plan to engage or feature youth in your presentation? (*limited to no more than 350 words*)
7. Enter at least one objective, but no more than two (*limited to no more than 200 words*)

Presenter Information

1. Author Profile (*First Name, Last Name, Degree, Email, Organization, City, State, Zip, Country*)
2. Professional Information (*Position, Affiliation, Credentials*)

Disclosure of Relevant Financial Relationships

1. Disclosure declaration of conflicts of interest (yes or no)
 - a. If yes, you must enter your financial relationships
2. Presentation Bias of reported relationships (yes or no)
 - a. If you disclosed a relationship with a commercial organization, indicate whether the presentation content you control covers its products or services.
3. Attestation (Signature)

Presentation Categories and Program Priorities

*Workshops for **all** categories must be interactive and incorporate a variety of learning strategies beyond traditional lecture-discussion, such as learning games, live demonstrations, practice of new skills and techniques, small-group exercises, role-playing, case scenarios, action planning, and sharing small-group findings with larger groups.*

Abstracts focusing on research should submit to the category that most closely aligns with the aims and outcomes of the research.

Category 1. Clinical Practice (Primary Care, Behavioral Health, and Specialty Services)

This category's abstracts will explore practices to address health and social needs among students, families, and staff. Abstracts must include tangible clinical skill-building techniques. We welcome abstracts featuring practices tailored to in-person, telehealth, or hybrid care models, as well as partnerships with families to improve student/family health and with the community. We encourage presenters to consider co-presenting with youth. We accept abstracts from the topics below, focusing on evidence-based, promising/emerging practices and culturally relevant and respectful approaches to care.

Highly requested health topics from past years include:

- **Primary Care:** reproductive and sexual health, preventive care/well-child visits, nutrition and physical activity, population health, diabetes, LGBTQIA+ health and gender-affirming care, integration with behavioral health, and care coordination.
- **Behavioral Health:** trauma-informed care, anxiety, depression, substance use, suicide, ADHD, integration with primary care, injury and violence prevention, mental health-related conditions or experiences explicitly related to the LGBTQIA+ population.
- **Specialty Services:** oral health, vision, respiratory disease, dermatology, infectious diseases, sports medicine.

Category 2. Business Operations, Sustainability, and Quality Improvement

This category's abstracts will explore best practices and innovative approaches to sustainable business operations for school-based health centers, especially those that engage their communities and foster partnerships. We accept abstracts that identify strategies to develop the infrastructure for sustainable, comprehensive SBHC models (e.g., brick-and-mortar, telehealth, mobile) and address payer partnerships to maximize utilization, productivity, reimbursement, and return on investment. Real-world factors impacting operational success and sustainability, including accessibility, consent, enrollment processes, and innovations supporting special populations (e.g., rural areas, schools with small enrollment, etc.), and examples of leveraging novel technologies and using quality improvement data to make systematic changes.

Abstracts should offer comprehensive learning opportunities for learners of various experience levels and tools they can apply in their daily work. We encourage a diverse group of presenters, including youth, educational institutions, community partners, and rising stars, to be subject matter experts.

Category 3. Policy & Partnerships

This category's abstracts will explore innovative approaches that develop, adapt, or apply programs, practices, tools, technologies, or processes in new or different ways to address needs and challenges in school-based health care. We welcome abstracts that describe evidence-based innovations, use data to demonstrate outcomes for individuals,

organizations, communities, or systems, and show how the innovation responds to the needs, perspectives, or experiences of students.

Abstracts may also highlight the role of youth, families, communities, and partners in planning, implementation, evaluation, and dissemination. Abstracts can feature successful or unsuccessful innovations and lessons learned that can inform the broader school-based health care field.

Category 4. Innovations

This category's abstracts will explore innovations within school-based health settings besides those related to clinical skills, business operations, and policy. We accept abstracts that describe evidence-based innovations with outcomes that impact individuals, organizations, communities, or systems, and that detail the role of communities, youth, and partnerships in program planning, implementation, outcomes, and dissemination. Abstracts can highlight successful or unsuccessful innovations, including promising practices or lessons learned from implementing new processes.

Category 5. 'Be the Change' Youth Training Program (for youth participants only)

This category's abstracts will explore youth-led and partnered strategies that inspire students to participate successfully and lead efforts in school-based health settings, such as health campaigns, program planning, outreach and promotion, policy and advocacy, and peer-led education and support groups. Abstracts must include young people as lead or co-lead presenters and be aimed at a youth audience.

Presentation Formats

The 2027 conference will offer the following presentation formats:

Session format	Length	Maximum presenters
Pre-conference	180 minutes	Maximum number of presenters: three, plus one moderator*
Workshop	75 minutes	Two presenters; no moderator
Panel	75 minutes	Three presenters, plus one moderator*
Poster	60 minutes	One presenter

**The moderator may be an additional person responsible for assisting the presenters, facilitating Q&A, and keeping the session on time.*

Competitive Selection Process

Workshop proposals and poster abstracts will be reviewed for content and measurable objectives. Submission of an abstract does not guarantee participation in the conference program. The abstract review committee reserves the right to assign accepted abstracts to categories other than those selected during the abstract submission.

The Abstract Review Committee will review all abstracts to determine if they meet the following criteria:

- ▶ The content is relevant to the theme and the conference attendees
- ▶ The presentation style is conducive to young adult and adult learning and includes interaction whenever possible
- ▶ The presenters are qualified to teach this content based on their real-world experience and expertise
- ▶ The objective is clearly defined

The peer review process will include a technical and programmatic evaluation of all abstracts by a panel of professionals considered topic-area experts. The applications are read and scored using the following criteria rubric:

Criteria	Minimal	Adequate	Satisfactory	Good	Outstanding
Title	(1) Unrelated to content; Confusing or mundane	(2)	(3) Generally clear and concise, though not particularly creative.	(4)	(5) Clearly reflects presentation content Creative; Catches attention.
Learning Objective(s)	(1) Unclear, vague, not measurable; Too omnibus for given time frame.	(2)	(3) Mostly clear but may need some revision for attainability or scale.	(4)	(5) Very clear, measurable, and obtainable in the given time frame.
Abstract Description – Content Quality	(2) Presentation purpose and findings/ recommendations are unclear; Efficacy of content not grounded in evidence.	(4)	(6) Mostly clear summary of presentation purpose and findings/ recommendations; Some evidence to support practices or techniques. May need clarification or simple revision.	(8)	(10) Excellent summary of purpose, methodology/activity (as applicable), and findings or recommendations; Represents a best practice/technique -or- describes the rationale and existing evidence for an innovative emerging practice.
Abstract Description (Relevance) – Connection to category and theme. Relevance to SBHC field.	(2) Content does not appear relevant to the SBHC field; Unrelated to category or conference theme. (For Spanish abstracts - Content does not align with needs / relevant to Spanish-speaking communities and does not target those working with Spanish-speaking populations.)	(4)	(6) Content relevant to the SBHC field and loosely connected to category and conference theme. (For Spanish abstracts - Content somewhat aligns with needs / relevant to Spanish-speaking communities, and only targets Spanish-speakers, with less content for those working with Spanish-speaking populations.)	(8)	(10) Addresses a priority topic within the category; Exemplary connection to how the presentation addresses or relates to the theme. (For Spanish abstracts - Content aligns with needs and is relevant to Spanish-speaking communities, and goes beyond Spanish-speakers, with content for those working with Spanish-speaking populations.)
Abstract Description – Clarity & Mechanics	(1) Severely over or under word limit. Many grammatical or spelling errors;	(2)	(3) Meets word limit; Some spelling or grammatical errors. Writing is somewhat clear.	(4)	(5) Meets word limit, includes correct spelling and grammar, and is very clearly and concisely written.

	Writing is very unclear.				
Participant Engagement & Accessibility (for workshops only)	(1) No planned participant engagement activities; Interactivity not mentioned. Accessibility not mentioned.	(2)	(3) Briefly mentions participant engagement and one non-didactic/ lecture learning strategy; Briefly mention accessibility for participants but is vague.	(4)	(5) Highly interactive and implements two or more adult learning strategies in addition to traditional didactic lecture-discussion; Explicitly and creatively describes how content and activities will be made accessible.

Confirmation

- ▶ After submission, you will receive a confirmation email and a reference number.
- ▶ You can use your submission account in Cadmium to edit or withdraw your abstract until the Call for Abstracts closes
- ▶ Abstracts will be reviewed after the deadline, and you will be notified in February 2027 whether yours was accepted for presentation.

Questions?

For questions regarding the abstract process or technical/troubleshooting issues with Cadmium, please email convention@sbh4all.org.

Samples and Tutorials

Writing Measurable Objectives Tutorial

A learning objective describes what a participant will be able to do after the session. Begin with “The participant will be able to...” and use a verb that describes an observable action, such as explain, demonstrate, or analyze. Avoid verbs such as understand, know, and appreciate, which do not show how learning will be measured.

Below is a brief list of commonly used objectives specific to different types of activities and levels of accomplishment.

Learning Task	Possible action verbs
Recall information	List, name, identify
Explain a concept	Describe, summarize, explain
Apply information	Demonstrate, develop, use
Analyze or evaluate	Compare, analyze, assess, evaluate

Examples

Less Measurable	More Measurable
The participant will understand how to plan school-based health services.	The participant will be able to explain three needs assessment techniques for planning school-based health services.
The participant will appreciate the SBHC principles.	The participant will be able to analyze how the seven SBHC principles can inform the development of school-based health services.

Abstract Submission Process Instructions

1. Click on the quick link below to navigate to the abstract submission site.
 - a. Quick Link: [Submitter Form](#)
 - b. You can also watch the Loom for these instructions on the conference website.
2. To create a new account, navigate to the 'New Users' section and left-click on the 'Join Now' button.

* indicates a required field

Welcome to the Submission Site

You will be using this form to provide your contact information and your required submission details for review. Click Join Now below to begin.

Log In to the Abstract ScoreCard


New Users

Click 'Join Now' to begin your first submission.

Join Now

Already a User?

Email Address *

Access Key *

 Show

[Lost your access key?](#)

Login

Questions? Organizer: Denise Greco - convention@sbh4all.org / (202) 638-5872

3. Complete the account profile section by filling out each of the boxes and selecting the 'create account' button.



ACCOUNT PROFILE

Create Account

Please complete the information below and then press the 'Create Account' button. You will be the contact person for all information that you submit using this account.

* indicates a required field

Personal Details Prefix * First Name * Middle Initial Last Name * Suffix *	Mailing Address Address Line 1 * Address Line 2 Address Line 3 City * State * Zip * Country *	Contact Details Office Phone Cell Phone Fax Email *
--	---	---

- Enter the name and email address of an administrative assistant or anyone else you would like to receive updates. This section is not for adding additional authors. Then, complete your professional information, including your position, affiliation, and credentials.

 **Administrative Assistant** (they will be copied on all abstract emails)

Name

Telephone

Email

☐ Not Applicable

★ Professional Information

Position *

Affiliation *

Credentials *

☐ Not Applicable

- Scroll to the bottom of the page and create an access code. This code will serve as your password when you log in to the site. Click 'Create Account' to finish.

Access Key

Please type in an access key that you will use to access your submission information in the future. The access key must be at least 8 characters long and contain a character from three of the following character sets: uppercase letter, lowercase letter, number, or non-alphanumeric character.

Create Access Key *

 Show

Access Key Strength

Re-type Access Key *

 Show

Create Account

6. Use your newly created account and access code to log into the Abstract ScoreCard by clicking 'Login.'

Welcome to the Submission Site

You will be using this form to provide your contact information and your required submission details for review.
Click Join Now below to begin.

Log in to the Abstract ScoreCard

New Users

Click 'Join Now' to begin your first submission.

Join Now

Already a User?

Email Address *

dgreco@sbh4all.org

Access Key *

Show

Lost your access key?

Login

Questions? Organizer: Donnie Greco - convention@sbh4all.org / (202) 658-5872

7. On the main page, select the link with a plus sign to begin a new abstract for your submission.



ABSTRACT (You have 0 complete abstracts, 1 Incomplete abstract, and 0 withdrawn abstracts)

The School-Based Health Alliance is pleased to invite abstracts for our 2027 National School-Based Health Care Conference, June 22 - June 24, 2027, in Washington, DC. The theme for the conference is "Students at the Center: From Insight to Impact" The abstract review committee reserves the right to assign accepted abstracts to categories other than those selected during abstract submission. If you have any questions regarding the abstract process, please email convention@sbh4all.org. If you have questions specific to the 'Be the Change' Youth Training Program, please email youthdevelopment@sbh4all.org.

+ [Click here to begin a new abstract](#)



8. On the 'New Abstract' page, enter your title while adhering to the rules posted in the image below:

Home / New Abstract

+

START A NEW ABSTRACT SUBMISSION

Submit

Abstract Title *

The title must be at least three words but no longer than 12 words. It should be informative, giving the reader an indication of what the workshop will cover. For reviewer applicants, please write "Not applicable to reviewers applications"

Type Abstract Title Here

21 characters (500 max)
4 words (12 max)

Abstract Category *

-- Select Abstract Category --

Abstract Category *

-- Select Abstract Category --

Submit

9. Under the first abstract category, select which item best describes your abstract and session. Under the second abstract category, select English or Spanish based on your submission language.

Abstract Category *

-- Select Abstract Category --

-- Select Abstract Category --

Pre-conference – (180 minutes) up to three presenters, plus one moderator

Workshop – (75 minutes) up to two presenters, no moderator

Panel – (75 minutes) up to three presenters, plus one moderator

Poster – (60 minutes) in-person presentation during poster session, one presenter

Reviewer Application - Application to review abstracts for the 2027 National School-Based Health Care Conference

Abstract Category *

-- Select Abstract Category --

-- Select Abstract Category --

Spanish

English

10. After entering your category information and title, hit the 'Submit' button at the bottom of the screen.

Home / New Abstract



START A NEW ABSTRACT SUBMISSION

Submit

Abstract Title *

The title must be at least three words but no longer than 12 words. It should be informative, giving the reader an indication of what the workshop will cover. For reviewer applicants, please write "Not applicable to reviewers applications"

Type Abstract Title Here

21 characters (500 max)
4 words (12 max)

Abstract Category *

Workshop – (75 minutes) up to two presen

Abstract Category *

English

Submit

11. You will now be taken to the task list, where you can adjust your submission details, assign authors, and complete all disclosure forms.

Please click on each task below to enter the requested information.

Once completed, the task will then appear with a large **green check mark**.

After you have completed all of the tasks below, select "Save Submission".

[Type Abstract Title Here](#)

Abstract ID: 2538077

Abstract Category: Workshop – (75 minutes) up to two presenters, no moderator

Abstract Category: English

Abstract Status: Active

New abstract was successfully added.



1. Abstract Submission Details

Click here to add details such as abstract expertise level, youth involvement, and abstract description.



2. Objectives

Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.



3. Abstract Author(s)

Click here to add authors to this submission.



4. Disclosure of Relevant Financial Relationships for Continuing Education (CE) Activity

Please disclose any financial relationships.



5. Terms and conditions

Read the following terms and conditions.

Save Submission

12. Select the 'Abstract Submission Details' option from the menu:



1. Abstract Submission Details

Click here to add details such as abstract expertise level, youth involvement, and abstract description.

13. Select your topic and expertise level from the dropdown menus on the edit submission page. Also, check the intended audience that is best suited for your abstract.

a. Note that selecting *Clinical Practice* will request you select the appropriate sub-topic.

Topic *

-- Select a Topic --

- Select a Topic --
- Clinical Practice (Primary Care, Behavioral Health, and other Specialty Services)*
- Business Operations, Sustainability, and Quality Improvement*
- Policy & Partnerships*
- Innovations*
- 'Be the Change' Youth Training Program (for youth participants only)

Topic *

Clinical Practice (Primary Care, Behavioral Health, and other Specialty Services)*

Sub-Topic

☐ Primary Care

☐ Behavioral Health

☐ Other Specialty Services

Expertise Level* *

Please provide the expertise level of your presentation.

-- Select One --

- Select One --
- Beginner (will cover foundational concepts)
- Midlevel (some baseline participant knowledge recommended)
- Advanced (more in-depth participant knowledge recommended)

Intended Audience(s) *

Select the audience(s) for which this proposed session is most ideally suited:

☐ Program administrators/managers

☐ Health care professionals

☐ Policy leaders/advocates

☐ Funders

☐ Support staff

☐ Education professionals and school personnel

☐ Mental health care professionals

☐ Youth leaders (ages 14-18)

14. On the same page, enter your description and your plan for engaging youth during your presentation. Hit the 'Continue' button at the bottom to update your information.

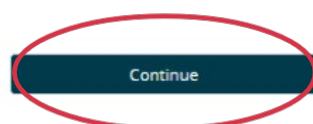
Abstract Description* *

Please enter an abstract of your workshop (maximum 350 words).

0 characters
0 words (Max 350 words)

How do you plan to engage or feature youth in your presentation? *

0 characters
0 words (Max 250 words)



15. After hitting 'Continue', you will be brought back to the main menu. A green checkmark should appear beside the submission details section. Next, select the 'Objectives' option from the menu.



1. Abstract Submission Details
Completed Monday, September 21, 2026, 11:56 AM
Click here to add details such as abstract expertise level, youth involvement, and abstract description.

2. Objectives 
Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.

16. Follow the blue description to add your learning objectives. Consider what you want to address and what you want attendees to achieve during your session. Once you have added at least one objective, click on the 'Continue' button.



EDIT OBJECTIVES TASK FOR 'TYPE ABSTRACT TITLE HERE' Continue

Objectives are statements indicating what the attendee will be able to do or accomplish as a result of the workshop session. By beginning an objective with "The Participant will..." the focus stays on what the attendee is expected to achieve. Objectives always include action verbs that can be measured or evaluated. Verbs such as "assess," "compare," and "demonstrate" can be easily observed and measured, while verbs such as "understand," "know," and "appreciate" are not acceptable because they do not describe an activity that others can observe to evaluate an outcome. * Indicates a required field

1 Answer the following questions for Learning Objective 1

Learning Objective 1 *
Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.

By the end of the session, I will....

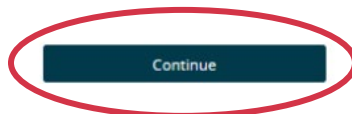
0 characters (Max 200 characters)
0 words (Max 200 words)

2 Answer the following questions for Learning Objective 2

Learning Objective 2
Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.

By the end of the session, I will....

0 characters (Max 200 characters)
0 words (Max 200 words)



17. After your green checkbox appears by the 'Objectives' button, click on the 'Abstract Author(s)' link.



1. Abstract Submission Details
Completed Monday, September 21, 2026, 11:56 AM
Click here to add details such as abstract expertise level, youth involvement, and abstract description.

2. Objectives 
Completed Monday, September 21, 2026, 1:10 PM
Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.

3. Abstract Author(s) 
Click here to add authors to this submission.



18. Enter your author(s), including their first name, last name, and email. Click on 'Save Authors' when you have added the accepted amount.

Please create the list of authors for this submission.

To add an author:

- Type the author's first name, last name, and email address.
- Click 'Add Author.'

To complete an author's profile:

- Click on the 'Edit Author' button to complete the profile.
- A **green check mark** indicates a complete profile.
- Once the profile is complete, click 'Save Authors' to complete the task.

* Indicates a required field

Add New Author

First Name * Last Name * Email *

Add Author

←

Author List

You must add at least 1 author and no more than 2.
No Authors have been added.

Save Authors

19. On the home page, select the Disclosure of Relevant Financial Information for Continuing Education Activity.



✓

1. Abstract Submission Details

Completed Monday, September 21, 2026, 11:56 AM

Click here to add details such as abstract expertise level, youth involvement, and abstract description.



✓

2. Objectives

Completed Monday, September 21, 2026, 1:10 PM

Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.



✓

3. Abstract Author(s)

Completed Monday, September 21, 2026, 1:18 PM

Click here to add authors to this submission.



✓

4. Disclosure of Relevant Financial Relationships for Continuing Education (CE) Activity

Last Updated Monday, September 21, 2026, 1:16 PM

Please disclose any financial relationships.

←

20. Select 'Edit (Your Name)'s Form' and add any financial relationships you need to disclose. Ensure you select the presentation bias and sign the attestation at the bottom. Hit 'Submit' to go back to the main screen.

1

Donnie Greco, N/A, BA
Associate, SBHA
Form Incomplete 

Edit Donnie Greco's Form

Presenters must disclose relationships with an ineligible company whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients if both (a) the relationship is financial and occurred within the past 24 months and (b) the individual has the opportunity to affect the content of the CE activity about the products or services of that ineligible company. Examples of such ineligible companies include but are not limited to device manufacturers or distributors, diagnostic labs that sell proprietary products, and pharmacy benefit managers.

Interest in or an affiliation with a corporate organization does not necessarily prevent you from presenting. However, the relationship must be made known to the audience and will be reviewed in advance by the appropriate CE activity staff. Failure to disclose or a false disclosure may result in you being removed from the program if accepted to present.

1. Disclosure Declaration

Do you have a financial relationship with an ineligible company regarding your presentation?

☐ I do not have any potential conflicts of interest to disclose.
☐ I do have potential conflicts of interest to disclose.

2. Financial Relationships

Add a Financial Relationship

3. Presentation Bias

If you reported relationship(s) above with a commercial organization that produces health care products or services. Does the educational content (over which you have control) involve the products or services of the commercial organization? *

-- Select one --

4. Attestation

I certify that the information I have provided is complete to the best of my knowledge and I accept responsibility for the accuracy of the information in response to the aforementioned questions.

By signing this box with my electronic signature, I attest that all information above is true and correct. *

Submit

21. Hit the 'Save Disclosures' button in the top right corner to proceed to the main menu.

Save Disclosures

22. Select the 'Terms and Conditions' button on the main menu:



1. Abstract Submission Details

Completed Monday, September 21, 2026, 11:56 AM

Click here to add details such as abstract expertise level, youth involvement, and abstract description.



2. Objectives

Completed Monday, September 21, 2026, 1:10 PM

Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.



3. Abstract Author(s)

Completed Monday, September 21, 2026, 1:18 PM

Click here to add authors to this submission.



4. Disclosure of Relevant Financial Relationships for Continuing Education (CE) Activity

Completed Monday, September 21, 2026, 1:26 PM

Please disclose any financial relationships.



5. Terms and conditions

Read the following terms and conditions.

Save Submission

23. Check the box and sign your full name to agree to the terms and conditions and hit the Submit Agreement button.



EDIT TERMS AND CONDITIONS TASK FOR 'TYPE ABSTRACT TI...

Submit Agreement

Read the following terms and conditions.

Confirm that this submission has been approved by all presenters. Confirm that presenters will register in full to attend the conference (June 22-24, 2027) if accepted to present, and youth presenters will register in full to participate in the 'Be the Change' Youth Program. Please indicate if you give us permission to publish your submission on electronic media and in hardcopy if it is accepted for presentation. Please acknowledge that photos and videos may be taken at the National School-Based Health Conference, and you consent to be photography and videography and to the release, publication, exhibition, or reproduction of any and all photographs or recordings of your appearance, voice, and name for any purpose whatsoever in perpetuity in connection with the School-Based Health Alliance and its initiatives, including, but not limited to, use on websites, in social media, news, and advertising.

☐ I've read and agree to the terms and conditions above.

Please indicate your agreement by typing in your full name above

Submit Agreement

24. If all boxes on the main page are green, you have successfully completed your abstract submission! Hit the 'Save Submission' button to save updates.

- 

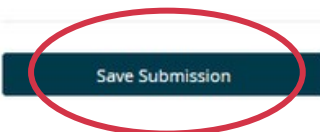
1. Abstract Submission Details
Completed Monday, September 21, 2026, 11:56 AM
Click here to add details such as abstract expertise level, youth involvement, and abstract description.
- 

2. Objectives
Completed Monday, September 21, 2026, 1:10 PM
Please provide at least one, but no more than two, detailed, clear, measurable, and obtainable learning objectives for your poster or presentation.
- 

3. Abstract Author(s)
Completed Monday, September 21, 2026, 1:18 PM
Click here to add authors to this submission.
- 

4. Disclosure of Relevant Financial Relationships for Continuing Education (CE) Activity
Completed Monday, September 21, 2026, 1:26 PM
Please disclose any financial relationships.
- 

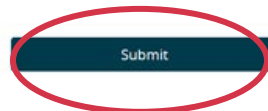
5. Terms and conditions
Completed Monday, September 21, 2026, 1:31 PM
Read the following terms and conditions.



25. On the final Abstract Summary screen, select the 'Submit' button to complete the process.



ABSTRACT SUMMARY



[Type Abstract Title Here](#)

Abstract ID: 2538077

Abstract Category: Workshop - (75 minutes) up to two presenters, no moderator

Abstract Category: English

Abstract Status: Active

You have completed all the required tasks for this abstract.
Use the "Submit" button to complete your abstract.

26. You will receive an email confirming your submission was successful. Congratulations on your abstract submission!

