



THE ESSENTIAL NATURE OF PARTNERSHIPS

Lessons in Cross-Sector Dialogue



www.schoolhealthcenters.org

Continuing Education Credits

In support of improving patient care, this activity has been planned and implemented by School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Dentists, Nurses, Nurse Practitioners, Pharmacists, Physicians, Physician Assistants, Psychologists, Registered Dietitians, and Social Workers.

Please complete the survey and claim your post-session certificate on the Weitzman Education Platform after today's session. **Please note:** Pharmacists must claim credits within two week's following today's session or we will not be able to award ACPE credits.



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION



Disclosures

- With respect to the following presentation, there has been no relevant (direct or indirect) financial relationship between speakers (or other activity planners) and any ineligible company in the past 24 months which would be considered a relevant financial relationship.
- The views expressed in this presentation are those of the speakers and may not reflect official policy of Moses/Weitzman Health System.
- We are obligated to disclose any products which are off-label, unlabeled, experimental, and/or under investigation (not FDA approved) and any limitations on the information that are presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion.

INTRODUCTIONS & ABOUT CSHA

The California School-Based Health Alliance is the statewide non-profit organization dedicated to **improving the health & academic success** of children & youth by **advancing health services in schools**.

Learn more:
schoolhealthcenters.org



OBJECTIVES

By the end of this workshop, participants will be able to:

- identify at least two areas of improvement using a partnership evaluation framework
- develop an action plan with at least three concrete strategies for strengthening cross-sector partnerships



HUMAN BINGO!



Instructions:

Connect with fellow attendees and write each other's name in the box that corresponds to your/their experience/expertise. Learn a bit about the prompt.

Get 5 in a row, column, or diagonally to call out "BINGO!"

DISCUSSION



Instructions:

Choose one box from your bingo line to share what you learned.

Then popcorn to that person.

INTRODUCTION TO PARTNERSHIPS - WHY

- Prevent duplication of work
- Develop relationships with new allies
- Make use of each other's expertise
- Expand your reach and impact



INTRODUCTION TO PARTNERSHIPS - WHAT



Different types and levels of partnerships

- Statewide organization with statewide agencies
- County & Regional School Health Collaborations (LEAs, CHCs/FQHCs, CBOs, Managed Care plans, and more!)
- School/SBHC-level partnerships between school & provider/s



SCHOOL - SBHC INTEGRATION



BEST PRACTICES IN COORDINATION



Communication:

- Have a strong MOU!
- Monthly partner meeting
- Weekly Coordination of Services Team (COST) meetings
- Annual (or more often) teacher/staff outreach: PD with data plus teacher wellness

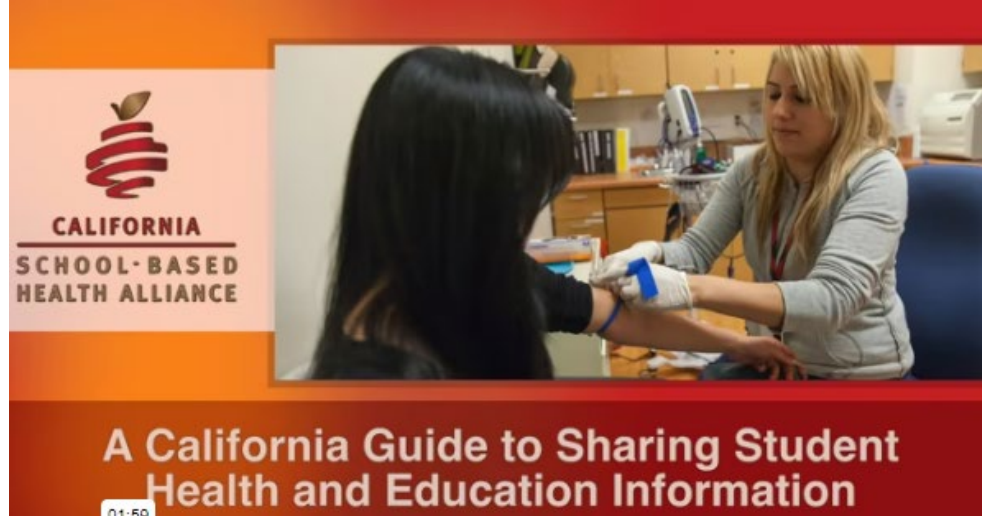
Student Access:

- Get consents at registration!
- Plan on how students access services
- Physically accessible?
- Teachers know how/when/why to excuse
- Pass system – there and back!
- Maintains confidentiality

Plus Tb tests for teachers/staff

CONSENT & CONFIDENTIALITY AS A BARRIER TO OVERCOME

- HIPAA / FERPA
- Development of SBHC Policies



COST

What is COST?

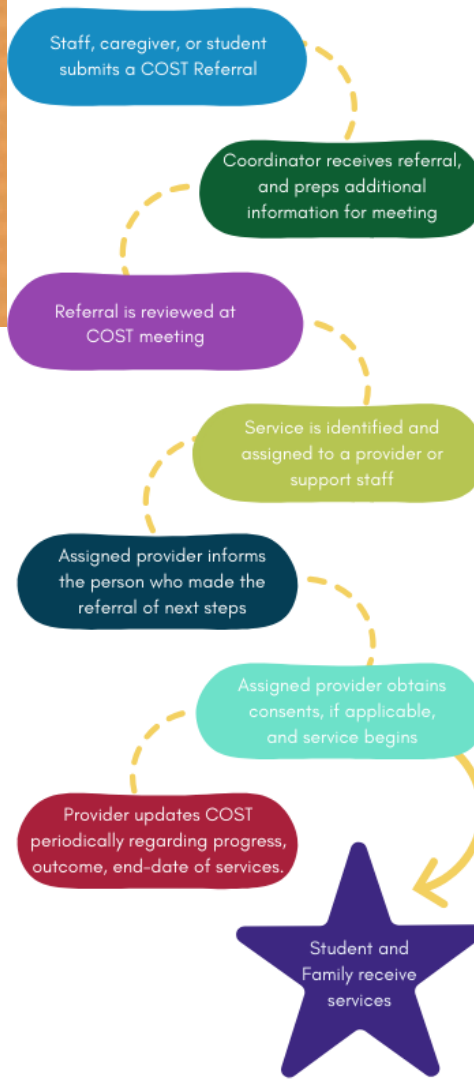
- A Coordination of Services Team is a multidisciplinary team of school staff and providers who meet regularly to collaboratively and intentionally identify interventions for student behavioral and academic needs

How does COST work?

- Using a centralized, easy-to-use referral system, COST allows anyone in the school community to refer or self-refer students in need of support

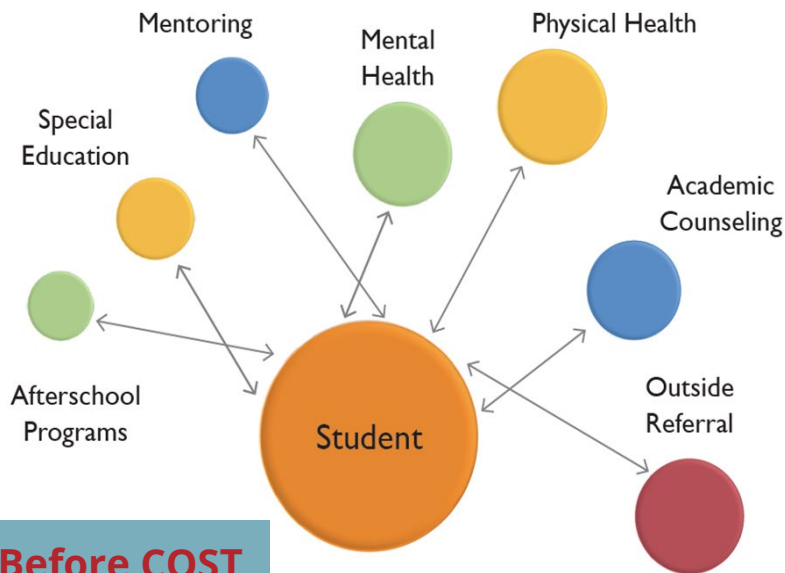


[COST TOOLKIT](#)



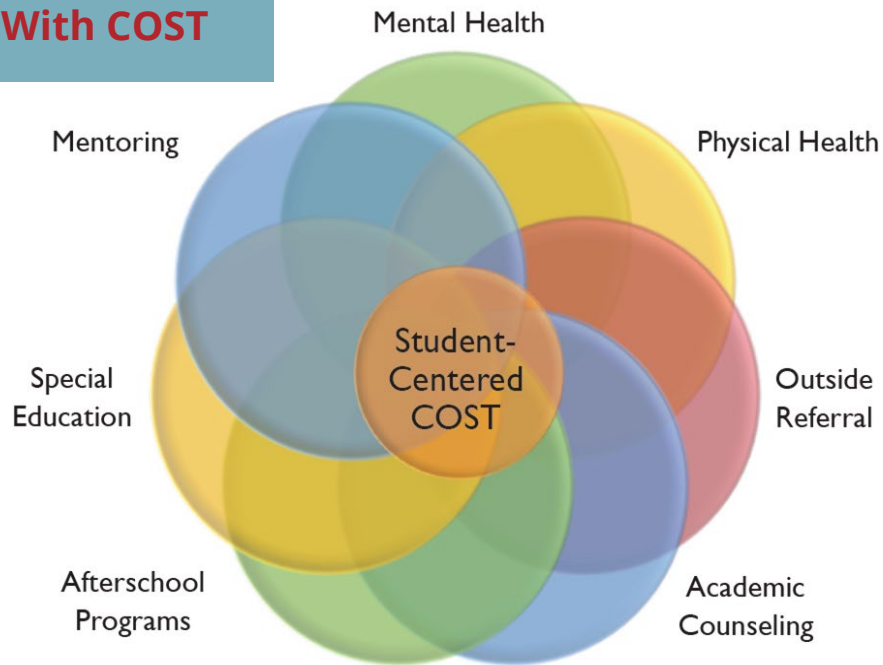
COST creates:

- Capacity to tailor interventions to student needs
- Efficiency and use of limited resources
- Sense of belonging and quality of services among providers
- Focus on early intervention and prevention supports



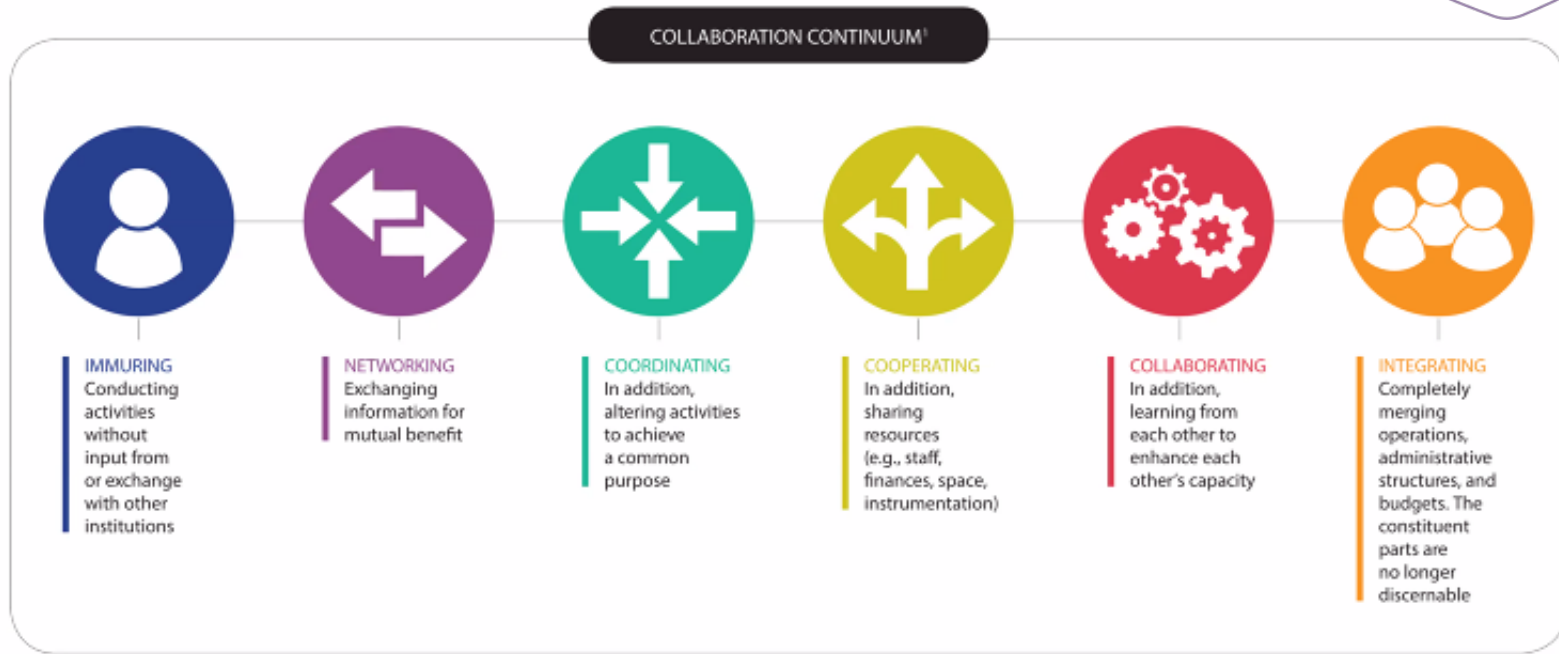
Before COST

With COST



The stronger the COST becomes, the more evident the shift from isolated efforts to a seamless practice of coordination, communication, and collaboration.

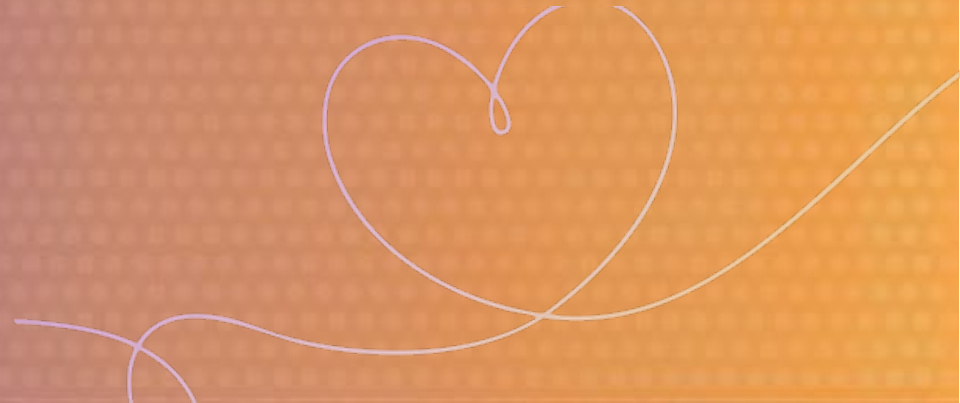
ACTIVITY: THE COLLABORATION CONTINUUM



Based on Arthur T. Himmelman, [Collaboration for a Change: Definitions, Decision-making Models, Roles, and Collaboration Process Guide](#). January 2002. Himmelman Consulting. Minneapolis, MN.

ACTION PLANNING

Now it's your turn!



INTEGRATION PRINCIPLES



- Develop mutually supportive policies and procedures that advance student health and learning
- Adopt school-wide strategies and frameworks that support healthy behavior and academics and help students
- Establish collaborative systems and structures to plan programs and direct resources to students and their families
- Implement school/health programs and services that support school goals, and target student populations of concern
- Participate in school and health program leadership, decision making, and advocacy
- Utilize education and health data to drive policy and program development
- Engage in joint resource development to support health program and school priority programs and services

School-Based Health Quick Guide

Tips to Improve Integration with Schools

Introduction

School-based health centers and wellness centers (SBHC/WCs) are most effective and sustainable when they are well integrated into the school community. Research shows that SBHC/WCs have a positive impact on absences, dropout rates, disciplinary problems, and other academic outcomes.

Together, schools and SBHCs/WCs can align their efforts and focus on shared outcomes such as improved student academic achievement and well-being. Below are some best practices in integration that SBHCs/WCs can utilize to help align efforts with schools.

Improving Integration with Students

- Host SBHC/WC tours with a particular grade level or class conduct universal screenings as a way to increase visibility
- Conduct schoolwide health campaigns or events. This can be done by a student health advisory committee.



[Quick Guide](#)

IMPROVING INTEGRATION & PARTNERSHIP



School Health Integration Measure						
		Never (0%)	Sometimes (1-33%)	Often (34-66%)	Frequently (67-99%)	Always (100%)
1. Health authority						
1a.	SBHC contributes subject matter expertise on school wellness policies and health-related programs and services (nutrition, physical activity, safety, discipline) that support student well-being.					
1b.	SBHC actively promotes campus-wide policies and practices that assure a safe and healthy school environment for all students and staff, including participation in school's crisis prevention and intervention plans.					
2. Integrated programming						
2a.	A specific protocol exists for the SBHC to refer students for academic support in the school.					
2b.	A specific protocol exists for the school to refer students for health support in the SBHC.					
2c.	SBHC conducts schoolwide health campaigns or events.					
3. Marketing and recruitment						
3a.	SBHC conducts active outreach in the school or community to inform students about the services it provides.					
3b.	SBHC conducts active outreach in the school or community to inform school staff about the services it provides.					
3c.	SBHC conducts active outreach in the school or community to inform families about the services it provides.					



DOWNLOAD THE SCHOOL HEALTH INTEGRATION MEASURE



STAY CONNECTED



schoolhealthcenters.org



info@schoolhealthcenters.org



California School-Based
Health Alliance



[sbh4ca](https://www.instagram.com/sbh4ca)



Amy Ranger, Deputy Director

aranger@schoolhealthcenters.org

Tracy Nguyen, Training Manager

tnguyen@schoolhealthcenters.org

