

Welcome!

- Grab a seat and a handout
- Scan the QR code or use the link and complete the quick **School-based Teledentistry Readiness Assessment**

forms.office.com/r/99vf7x22LR

- Be ready to participate—this workshop will be interactive
- We'll get started shortly

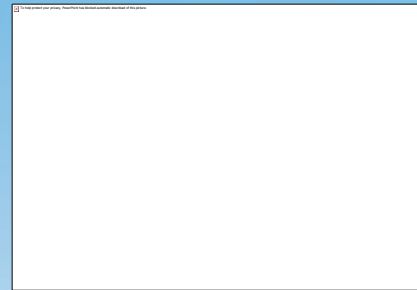


Continuing Education Credits

In support of improving patient care, this activity has been planned and implemented by School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This series is intended for Dentists, Nurses, Nurse Practitioners, Pharmacists, Physicians, Physician Assistants, Psychologists, Registered Dietitians, and Social Workers.

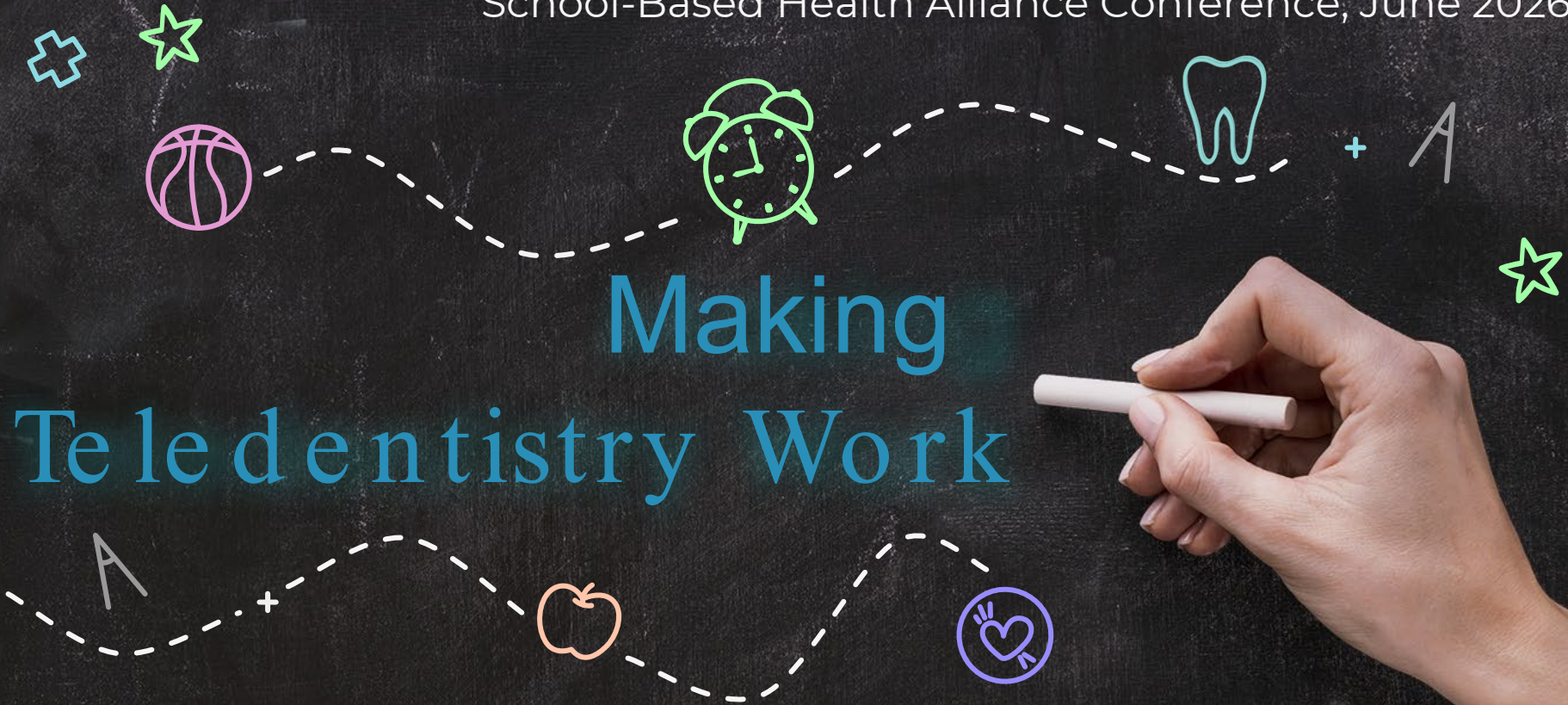
Please complete the survey and claim your post-session certificate on the Weitzman Education Platform after today's session. **Please note:** Pharmacists must claim credits within two week's following today's session or we will not be able to award ACPE credits.



Disclosures

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School-Based Health Alliance Conference, June 2026



Practical Tools for Strengthening Your School-Based Health Center



Speakers



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Learning Objectives

Identify **features** of school-based teledentistry

Classify encounters by **modality**

Describe how the **Playbook** supports implementation

Assess **readiness** for teledentistry

Develop **one actionable strategy** to address a barrier to teledentistry in your setting





Agenda

Readiness
Reflection

Barrier
Busters

Knowledge
Check

01

02

03

04

05

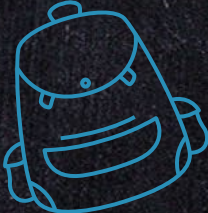
**The Case for
Oral Health
in Schools**

**How
Teledentistry
Works in
SBHCs**

**The School-
based
Teledentistry
Playbook**

**Common
Barriers &
Practical
Solutions**

**Teledentistry
Care in
Practice**



The Case for Oral Health in Schools

How oral health impacts children
and learning, and why schools are
effective settings for delivering
care and improving
access.



“

You cannot be
healthy without
oral health.

”



—2000 U.S. Surgeon General's report *Oral
Health in America*



Oral Health is Overall Health

The mouth is
the **gateway**
to the body

Your oral health can impact:

- **Physical health**
- **Behavioral health**
- **Systemic health**



Why Children's Oral Health Matters

Dental decay is the number one most common chronic disease among children

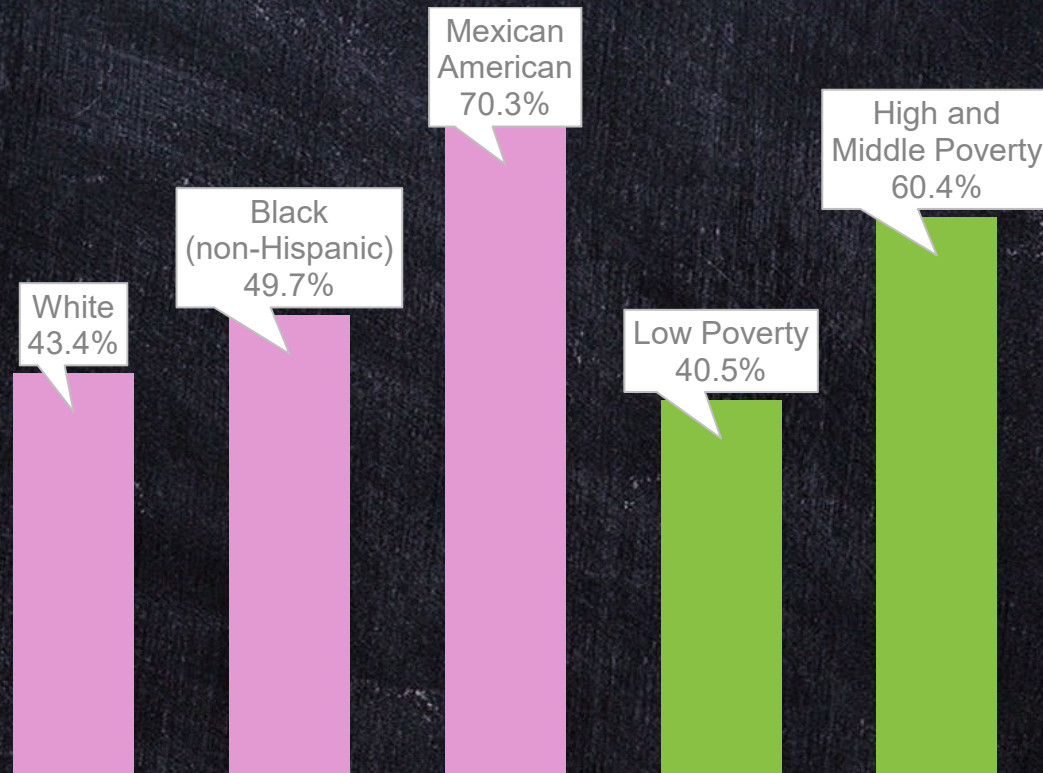


Over half of children ages 6-9 have cavities

But...

Significant disparities exist between groups





Caries Rates Among Children, by Race and Income



Healthy Kids Learn Better

34 million school hours are lost
per year due to dental pain

- Pain leads to focus and **attendance issues**
- Health becomes a **barrier** to learning and opportunity



Photo: The Swaddle



Schools are a Powerful Platform

Most children spend
14,000 hours
at school over their
lifetime

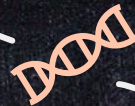


Photo: The School-Based
Health Alliance

Schools are **trusted and familiar** settings

Bringing providers into schools **reduces barriers** to care



School -Based Teledentistry 101



The use of **telehealth technology** to provide oral health care

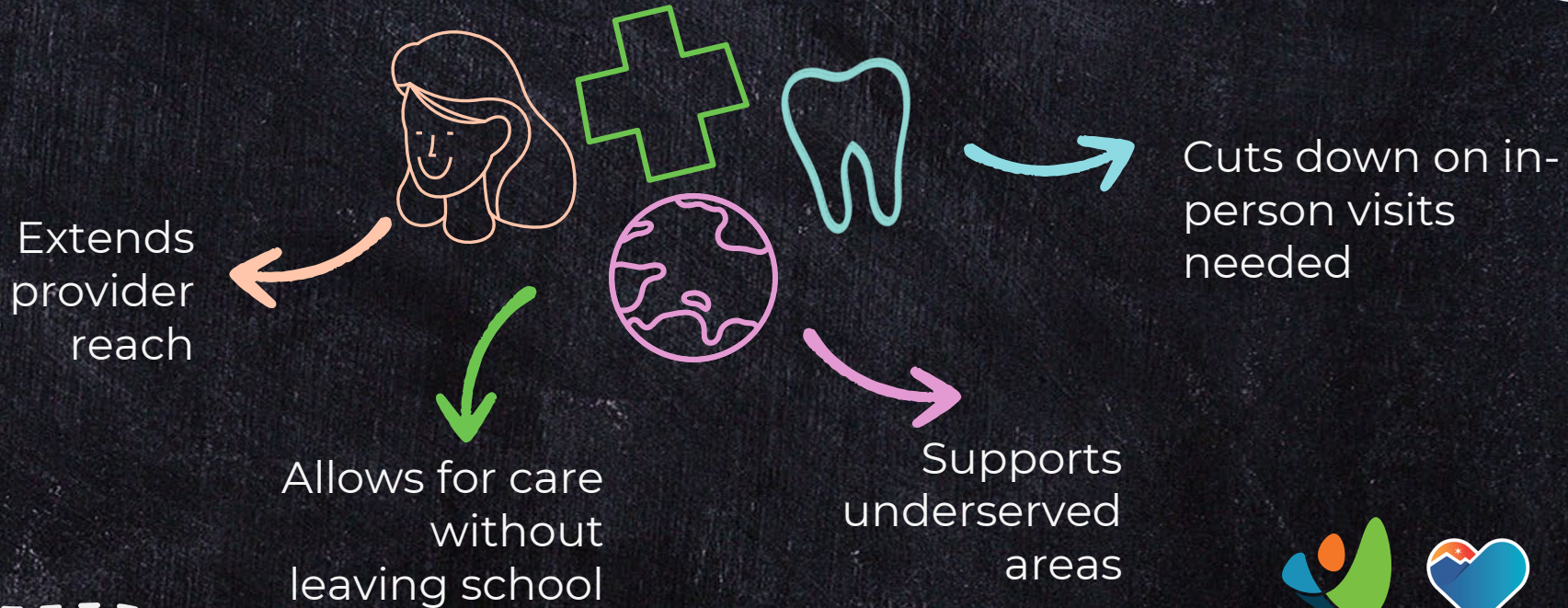


Synchronous
or
asynchronous

Teledentistry in a
school setting = **school-based**



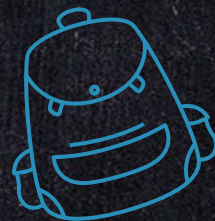
Expanding Access with Teledentistry



How Teledentistry Works in SBHCs



Why SBHCs are ideal for teledentistry,
and how different care models
expand access and strengthen
coordinated, preventive
care.



A Next Step for SBHCs

SBHCs already coordinate medical, behavioral, and social care. Teledentistry brings **oral health** into that system.

Expand services
without adding a full
dental clinic

Strengthen
whole-child
care



Address dental
concerns in real-
time

Leverage existing
staff, workflows,
and partners





Many Models, One Goal

TRIAGE

Remote triage
and emergent
dental injury
or pain
consultations

**Teledentistry can
support multiple
SBHC models and
workflows**

MDI

Care coordination
between medical
and dental teams

RN/MA

RN- or MA-
facilitated
teledentistry
encounters

VDH

Hygienist-led
preventive care
models

About Denver Health

- 5th largest FQHC in the United States
- 7,000+ employees across an **integrated** health system
- Ten community health centers, with **seven offering dental**
- **19 school-based health centers**, with eight offering dental



Our School- Based Health Network

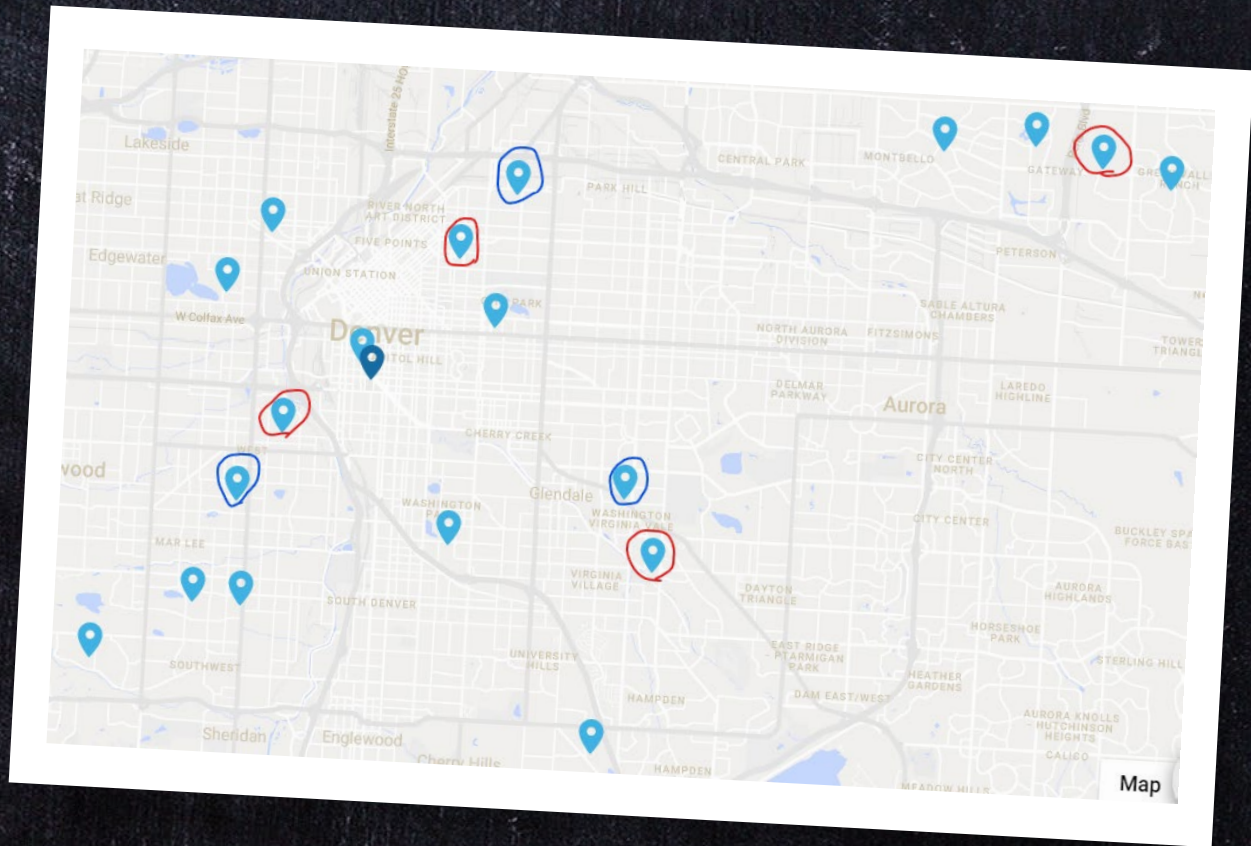


Photo: Denver Health



School-Based Oral Health Services

Diagnosis and treatment

Within scope

Radiography

Oral cancer screenings

Sealant placement

Silver fluoride application

And related medicaments

Minimally invasive care

CuroDont, BlueCheck

Interim Therapeutic Restorations

Permit-dependent

Virtual Dental Homes

 **Teledentistry**

Virtual Dental Home Pilot

Started in **2021** at one School-Based Health Center that offered dental care

1

Registered
Dental
Hygienist

1

Patient
Navigator

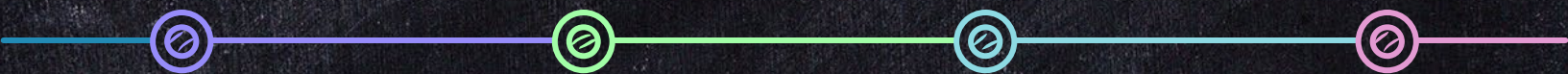
1

Dentist

*Plus
program
manager
oversight*



Program Evolution



All four
registered
dental
hygienists
participate

Two patient
navigators
participating

Entire
pediatric
dental
residency
program
participating

Piloting in the
school-based
virtual health
centers

*residents
and faculty*



How It Works in our SBHCs

Tele**ORAL**Health or
Teledentistry is one of the
coolest things we do!



RDH

Provides in-person
preventive care,
collects **diagnostic
data**, and places
an
e-consult for
review with a
dentist

*x-rays and
intraoral
cameras*



Dentist

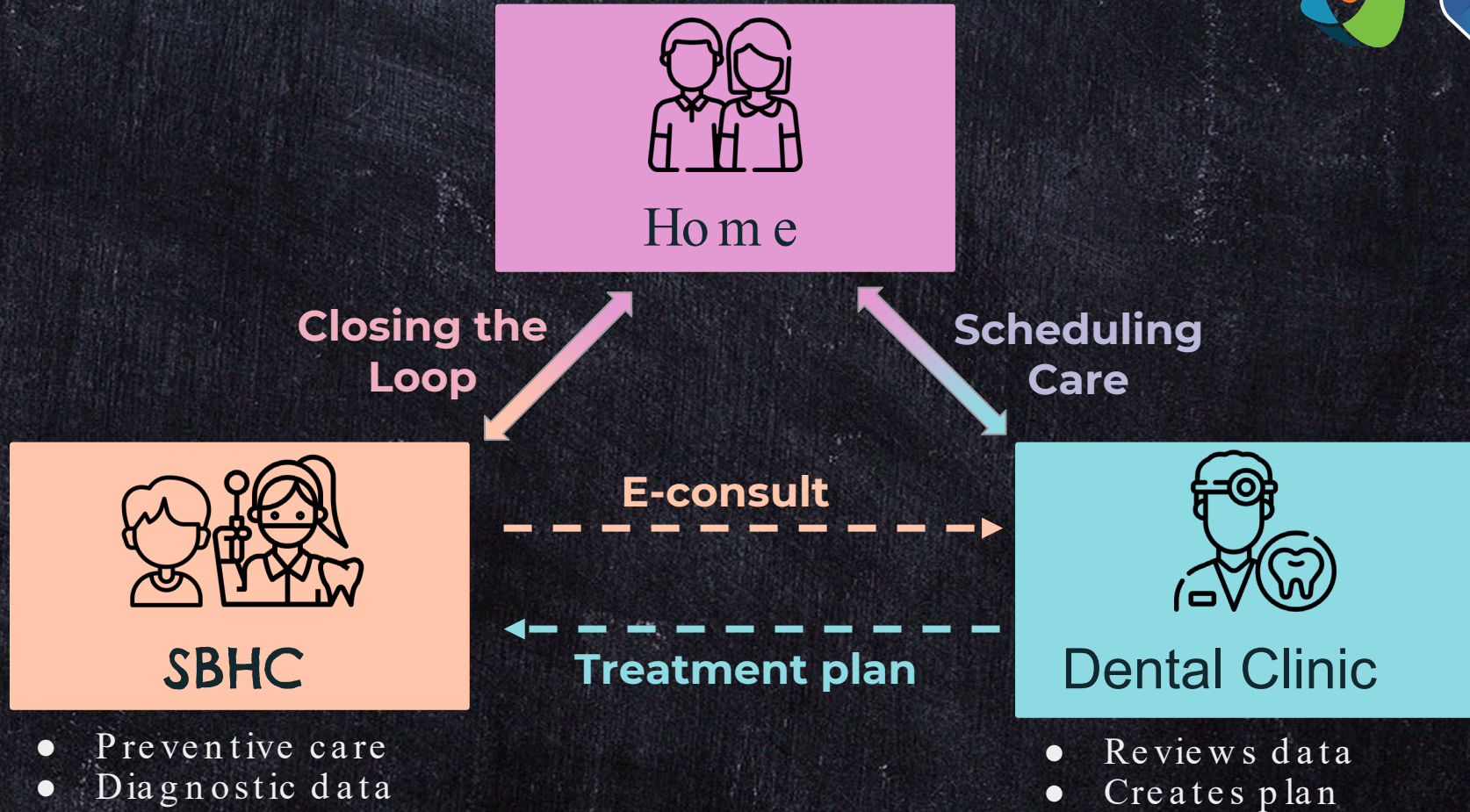
Creates a
treatment plan
after viewing
patient records
asynchronously



RDH

Reviews the
treatment plan,
closes the loop
with the patient
and guardian, and
makes appropriate
**appointments and
referrals**







Modalities



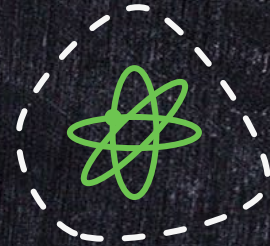
Synchronous

Live, two-way
communication
between RDH
and patient



Asynchronous

Images, records,
and data
recorded and
transmitted from
RDH to dentist



Both

RDH → Patient
synchronous

RDH → Dentist
asynchronous



Activity:
Readiness Reflection



Instructions

Look at the Readiness Assessment results and **discuss the questions below** with your group

Why does teledentistry interest you or your SBHC?

What surprised you about the Readiness Assessment results?

What gaps or challenges resonate with your experience?

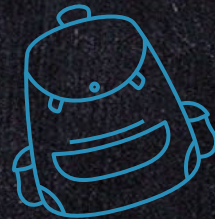
Pick **a person from your group** to share **one** interesting takeaway with everyone

Please limit sharing
to 30 seconds



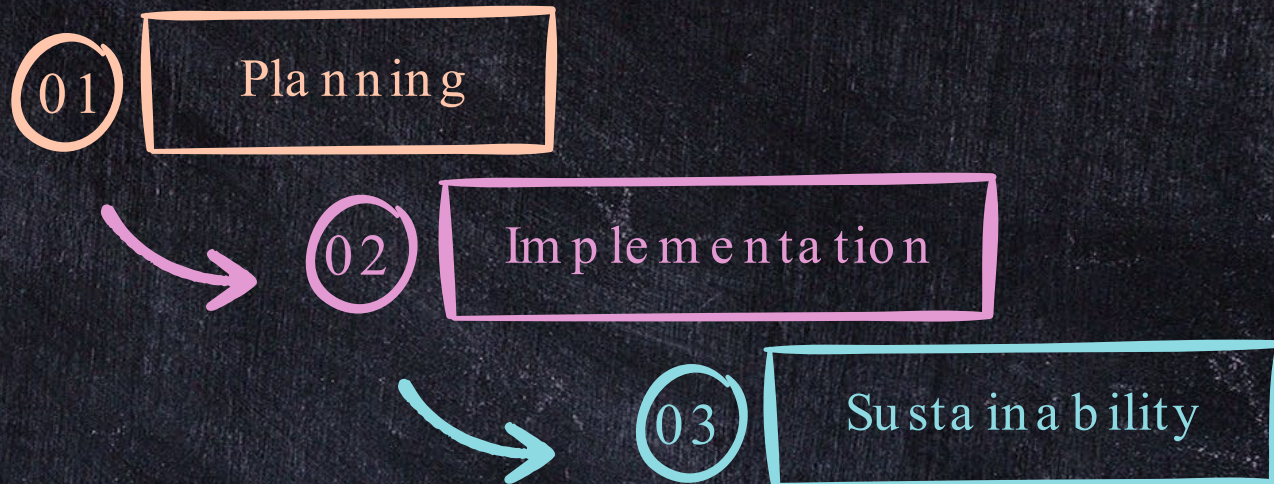
The School -Based Tele dentistry Playbook

Explore the Playbook and learn how it
supports teams with practical
tools and guidance for
implementation.



Healthy Smiles, Happy Students

A practical, **hands-on guide** to starting school-based teledentistry programs



Who Is It For?



What's Inside

01

BACKGROUND

Information about oral health, school-based health, and teledentistry

02

HOW-TO GUIDE

A step-by-step guide to planning, building, and running a program

03

CASE STUDIES

Real world case studies of programs, how they work, and the lessons they've learned

04

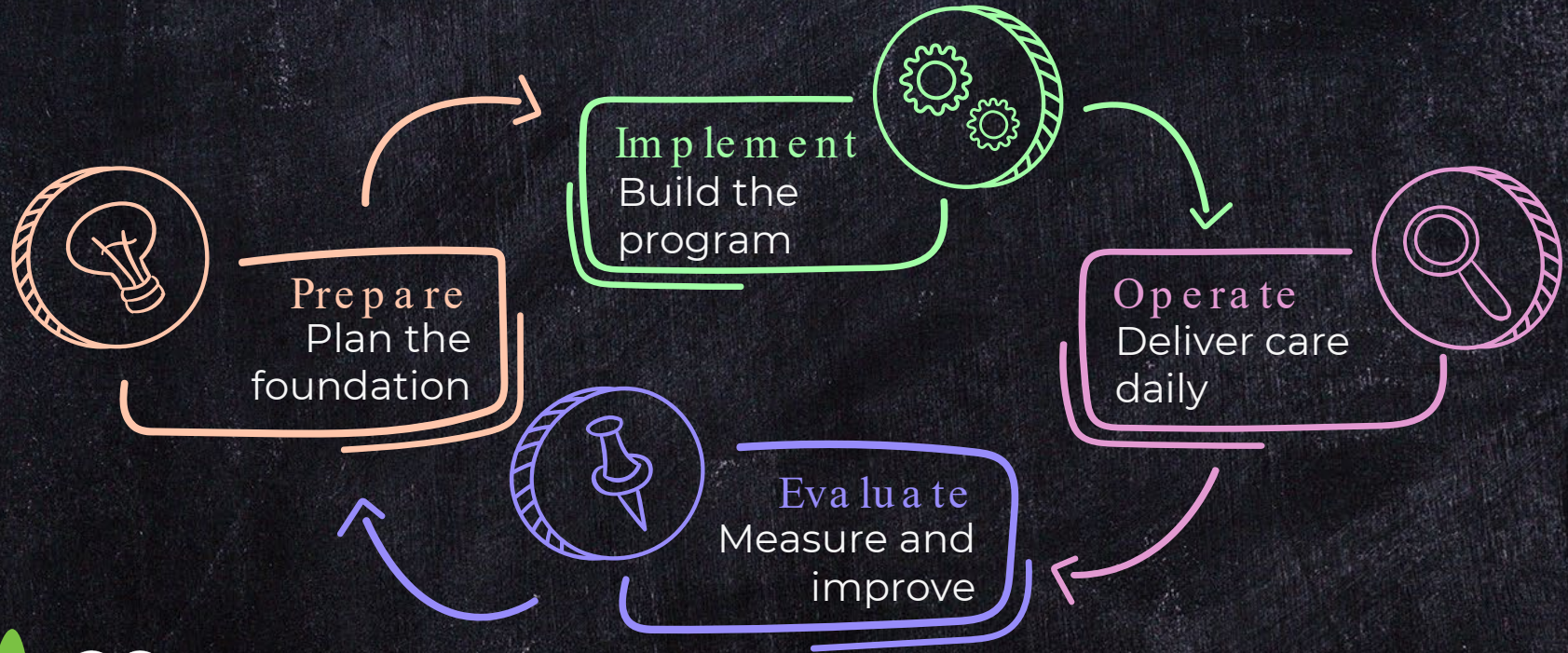
TOOLKIT

Extra information, deep dives, and editable, actionable tools and templates

Look
inside...



From Plans to Practice



What Every Strong Program Does



Partnerships



Workforce



Consent



**Teledentistry
Services**



Communication



**Data
Management**



**Care
Coordination**

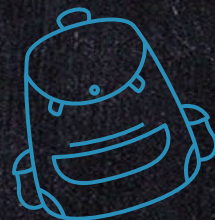


**Community
Engagement**

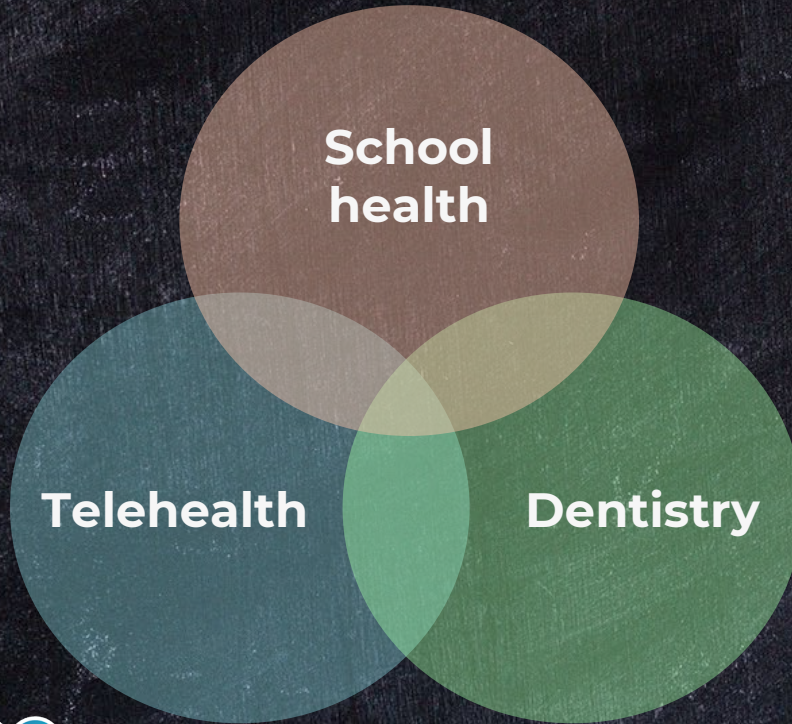
Common Barriers and Practical Strategies



A look at common implementation barriers and how to navigate them using practical tools and guidance.



Common Barriers



Every program faces challenges

SBHCS mean:

- Added complexity
- **Build-in advantages**

The Playbook has **practical solutions** for every program





Photo: Cascadia Daily

01. SPACE AND TECHNOLOGY

Space for care delivery

Student privacy

Equipment purchasing decisions



02.

BILLING & CODING

Documentation confusion
Teledentistry codes
Workflow complexity



Photo: Peaks View Dental





Photo: Emergency Expert For You

03. REFERRALS & CARE COORDINATION

Lost referrals

No follow-up

Trouble closing the loop



04.

PEOPLE & POLICY

Leadership support
Provider buy-in
Staff training
Regulatory complexity



Photo: Bryant Consultants





Activity:
Barrier Busters



Instructions

Select a common barrier and **find that group**

Staffing

Technology

Buy-in

Workflows

Work with your team to create a **Barrier Buster Plan**

root
causes

potential
solutions

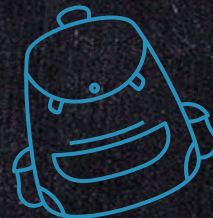
resources
needed

one immediate
step



Teledentistry Care in Practice

How teledentistry works day-to-day in
SBHCs, from delivering care to
documenting services to
managing
follow-up.





Documenting Care



All documentation is done in patient's **Electronic Health Record**

Complete series of photos,
radiographs, and
odontogram (caries)

Follow-up within 10 business
days after returned e-consult

Determine referral route

RDH

72 business hour
turnaround of
asynchronous exams

Treatment plan of
odontogram

Details on next visits

DENTIST



Getting Paid for Teledentistry

Use the **appropriate teledentistry code** for each modality:

Synchronous → **D9995**

Asynchronous → **D9996**

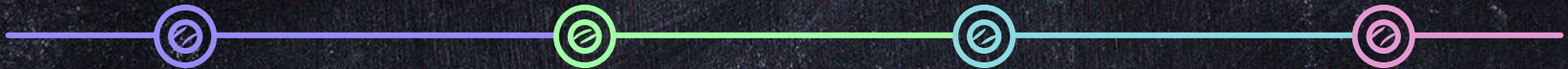
Providers can only bill for services they are **authorized** to perform.

SERVICE

DOCUMENTATION

CLAIM

REIMBURSEMENT



Teledentistry Equipment

PC or laptop

Secure

EHR software

Secure transmission

Intraoral camera

Tongue depressors

Cheek retractors

Digital radiography options

Ortho mirrors

Gauze

Extraoral capturing ability

Phone, digital camera

Optional: IO scanners, Blue Check, disclosing gel, pH tests

Digital
sensors

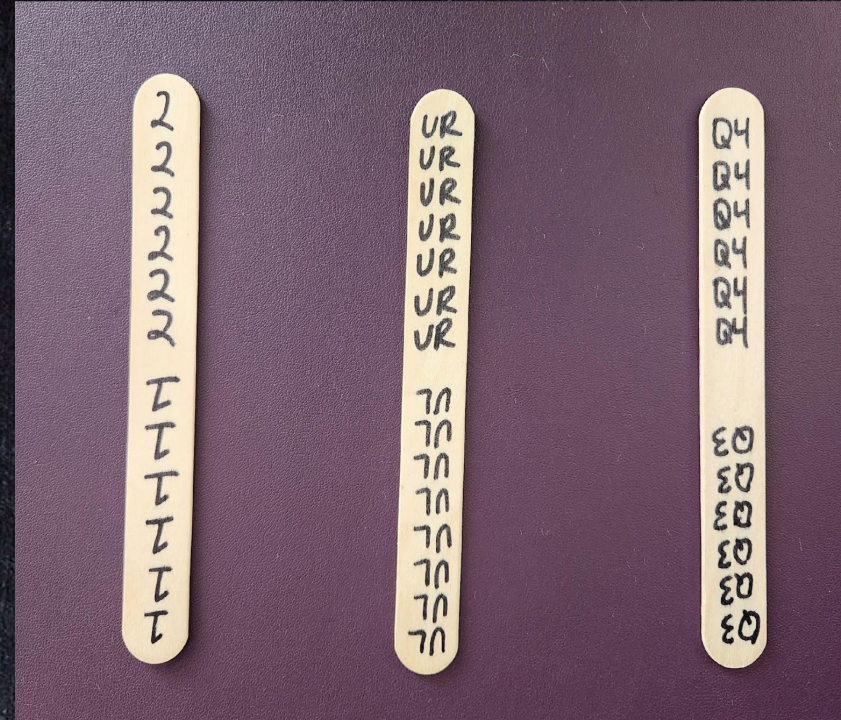
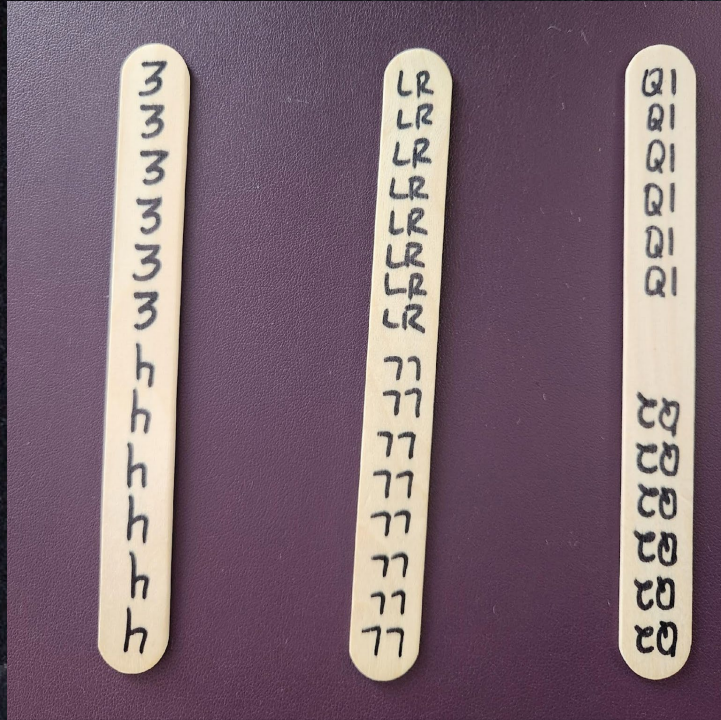
Optime
Phosphor Plate
capturing
system



Expected IO Template



Tongue Depressors

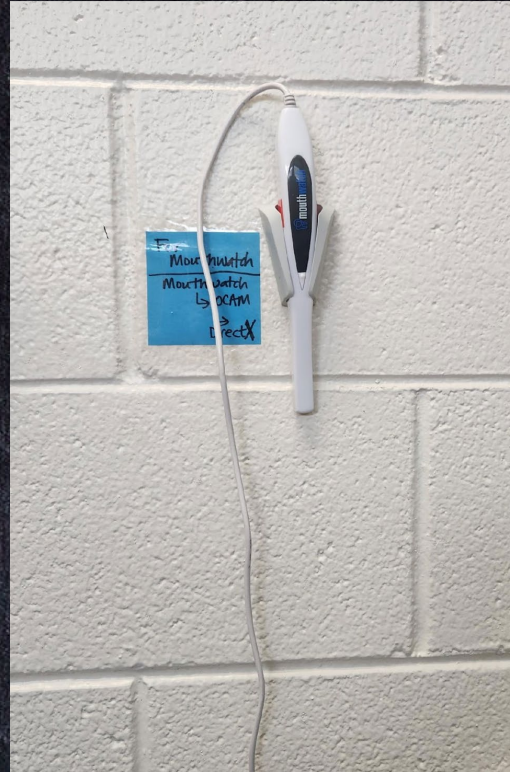
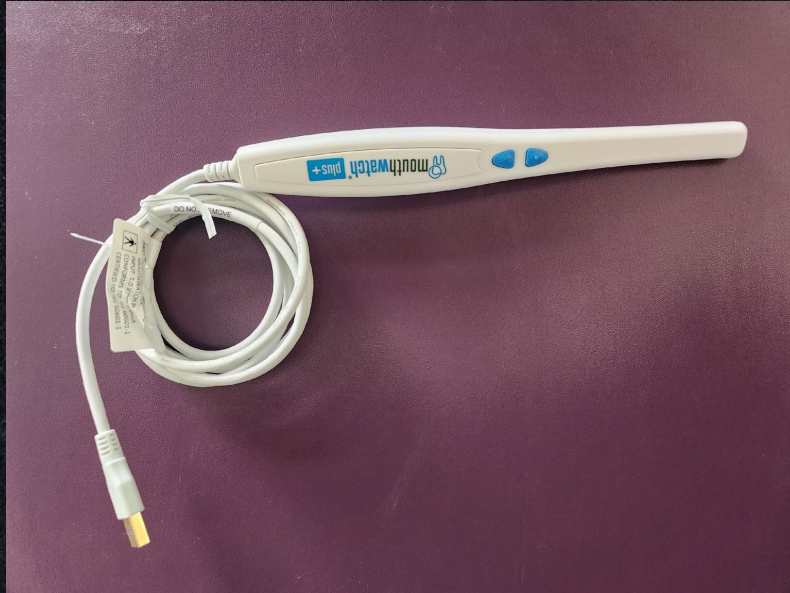


Tip: Labeled tongue depressors make it easier to tell which quadrant of the mouth is being pictured in an intraoral image.

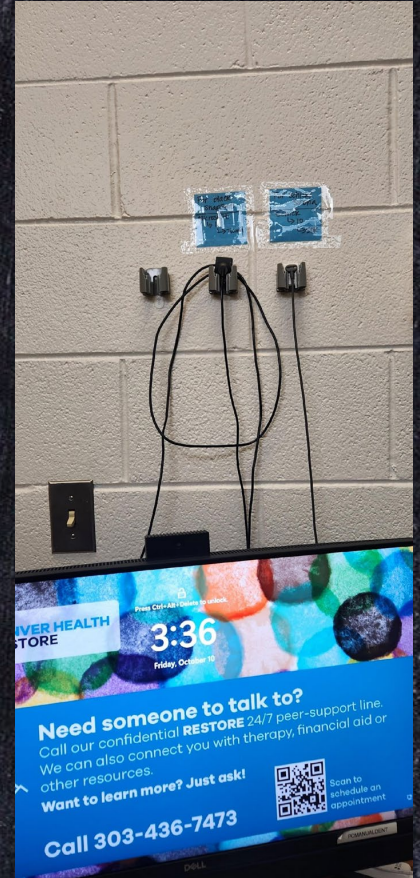
Expected Radiograph Template



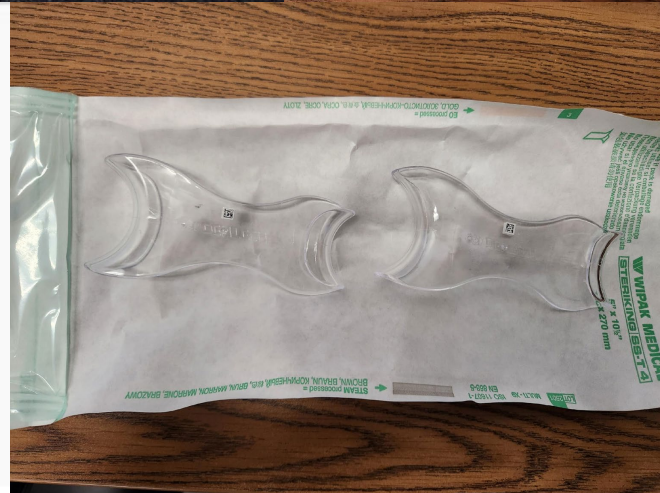
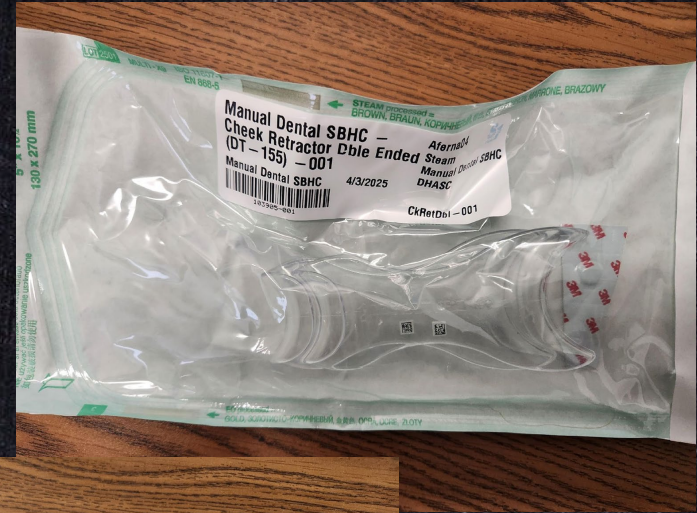
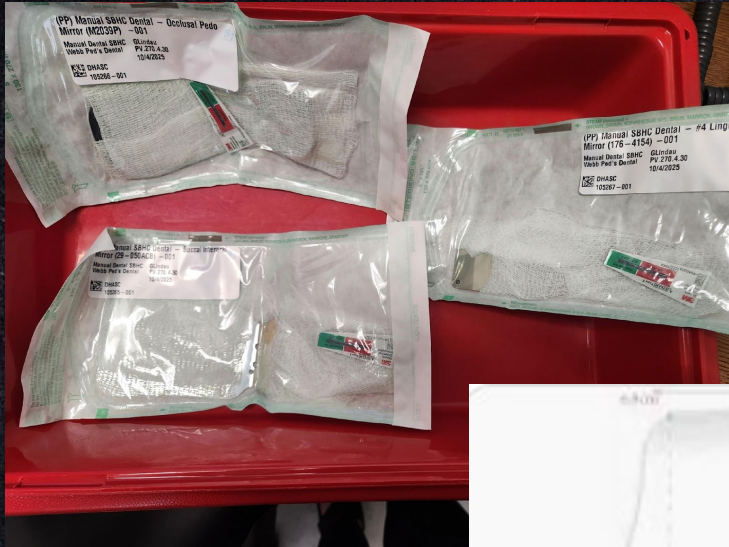
Intraoral Camera Setup



Radiography Equipment



Check Retractor and Mirror



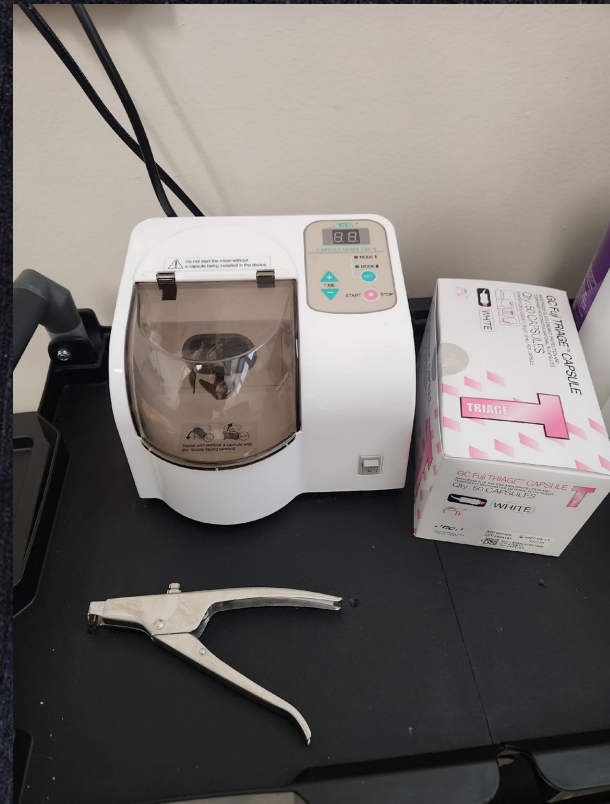
What Does It All Look Like?



Portable Setups



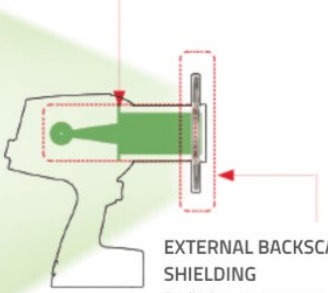
Portable Setups



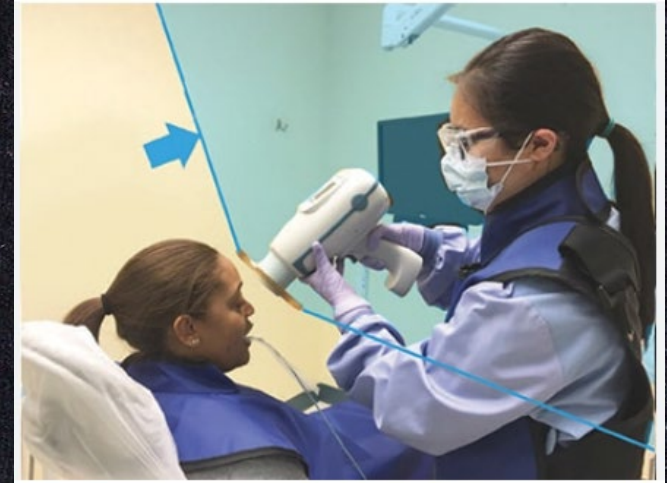
X-ray Chair and Ergonomics



INTERNAL SHIELDING
The internal radiation shielding is perfectly designed to protect the operator from radiation leakage.

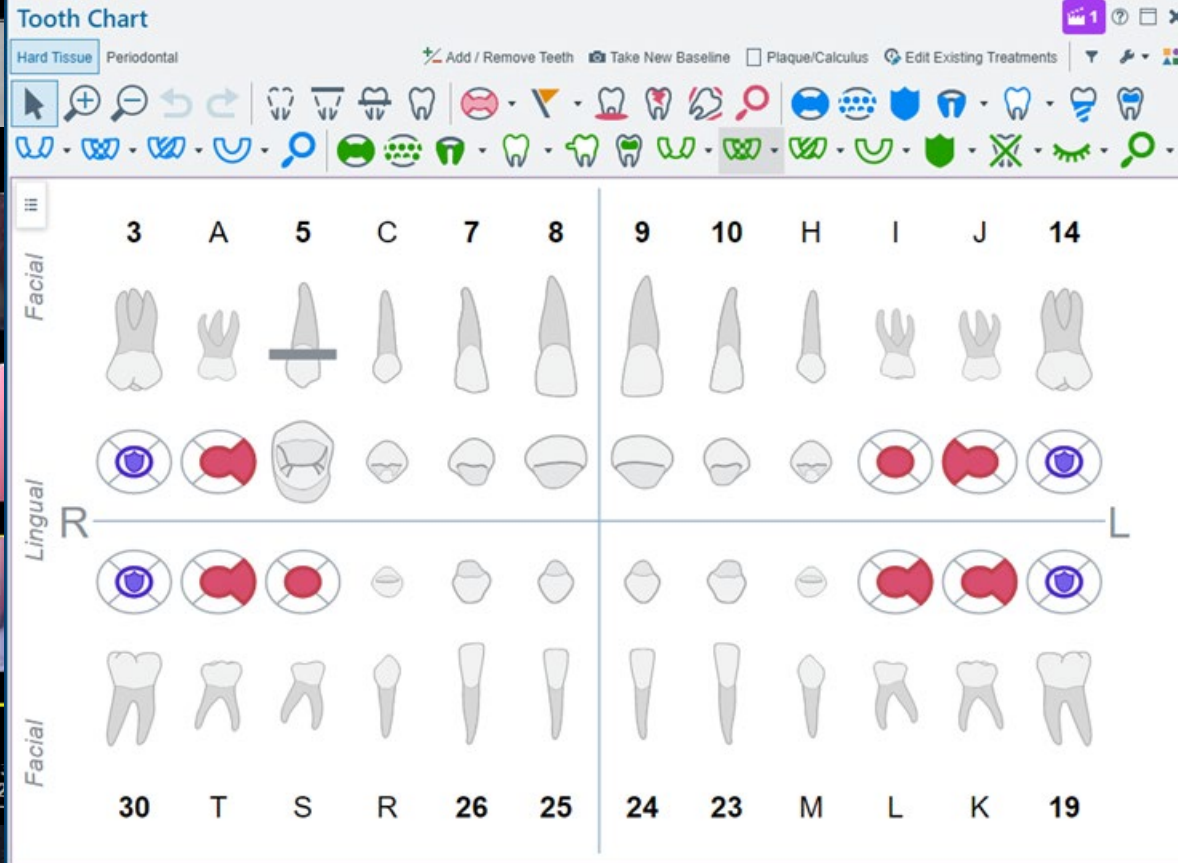


EXTERNAL BACKSCATTER SHIELDING
Radiation exposure results from the beam interacting with the surface of the patient, which causes radiation to bounce off and scatter in different directions. The backscatter shield significantly reduces the amount of radiation being dispersed.



Case Study #1

Sharing Patient Records with Teledentistry



Case Study #2

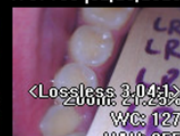
Sharing Patient Records with Teledentistry



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General Comments:

- Tentative treatment plan developed, with plan for direct delivery of restorative care with Pediatric Dentistry.
- Recommend panoramic radiograph or select PA for assessment of growth/development and for complete diagnostic records.

Next Hygiene Visit: Scheduled

Next Visit: 60 minute Operative Appointment with Pediatric Dentistry at Pediatric Dentistry at Webb Peds (Pav G)- Pano, #14- O/composite, #19- O/composite, SDF application

- Evaluate for treatment of incipient lesions #18, 31 as charted by RDH; possible PRRs
- Evaluate for Preventent Rx

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Case Study #2

Continued



**Note: See the
labeled tongue
depressor being
used in these
photos**





Case
Study # 3
**Sharing Patient
Records with
Teledentistry**



Case Study #3

Continued



Case Study #3

Continued



Case Study #3

Continued



**Intraoral
images and
BlueCheck
caries
disclosing
solution reveal
abnormalities
on second
molars**



Case Study #2 Before & After



Before

Intraoral image with disclosing gel shows plaque buildup

Oral health education, care coordination, family communication



After

Repeat images after three weeks shows significant improvement





Activity:
Knowledge Check



Instructions

Use the QR code or the link below to navigate to the quiz

menti.com

code → 3703 4051

Answer the questions

Feel free to **discuss the scenarios** with the people sitting around you

If you have any questions about why a certain answer is correct, **please speak up!**

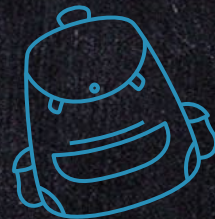




Strengthening SBHCs Through Teledentistry



The value of teledentistry for SBHCs
and how the Playbook
helps bring that
potential
to life.



Bringing It All Together

School-based Teledentistry supports whole-child care

- Expands access to **oral health**
- Strengthens **integrated** care models
- Extends **reach** and streamlines workflows



Photo: The School-Based Health Alliance





Start where you are—think
of **one small thing** you can
do to pilot school-based
teledentistry at your SBHC

Use the Playbook as your guide



**It launches
August 2026!**

And reach out
with questions!

Questions



If you have questions for Sophie or Dani, please
ask them now or reach out to:

Sophie Webb, swebb@vahealthcatalyst.org

Danielle Ford, danielle.ford@dhha.org



Thanks!



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