





School-Based Health Care Coordination Initiative

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What does care coordination mean to you?









Care Coordination in School-Based Health Centers?







Care Coordination in SBHCs is Not New, But...

Lena (Student, 11)

- Tired in class
- Hungry
- Unmanaged vision

Denise (Parent)

- Five children
- Food insecurity
- Transportation issues



Health care and school staff not aware of full scope of needs





School/ School District

- Aware of food insecurity
- Gave pamphlet for vision services

SBHC Staff & Services

- Acute visits only
- Dental sealants
- Flu shot

Health care outside of School

Unknown

Social
Services
& SDoH
Focused
Services

 Occasionally accesses a food pantry

Community Life

Unknown

Fragmentation of care

 SBHC staff aware of needs and makes referrals, but no time to follow-up



- Supports insurance enrollment after multiple attempts, but not SNAP
- Lena continues to struggle in school
- Denise still feels frustrated, overwhelmed, and ashamed she can't get the right care for Lena

What is school-based health care coordination?

School-based health care coordination is the deliberate organization of comprehensive health care activities, including those that address social determinants of health, to advance equitable health outcomes.

It entails sharing information and maintaining communication among all those concerned with a student's health needs and care. This includes:

- Students
- Parents/Guardians
- School-based Staff: Nurses, Social Workers, School Counselors, School Psychologists, and Educators
- Primary, Mental, Vision, and Oral Health Care Providers
- Community-based Health Care Professionals







School-Based Health Care Coordination: Infrastructure

We aim to advance equitable health outcomes through school-based health care coordination.

Premise: We are facilitating an INFRASTRUCTURE to make care coordination <u>ACTIVITIES</u> possible, sustainable, replicable, and scalable.









School-Based Health Care Coordination Infrastructure: POLICY

Why?

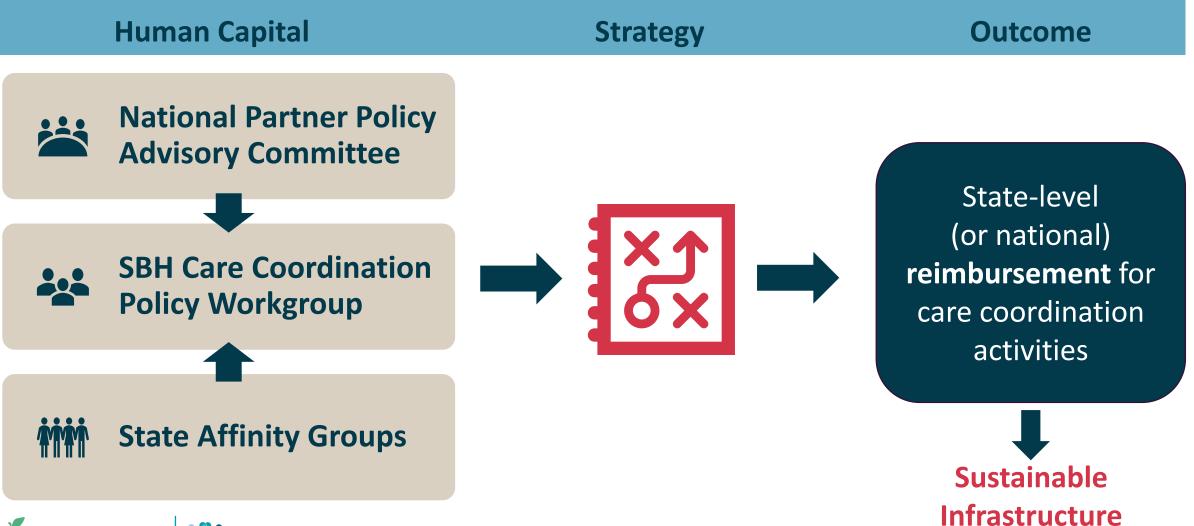
 Inconsistent or non-existent reimbursement for school-based health care coordination.

- Advocate for policies or legislation that allow for the activity codes to be reimbursable
- Seek funding mechanisms that support operational elements (staff, technology, etc.)





Infrastructure: Policy









School-Based Health Care Coordination Infrastructure: RESOURCES

Why?

 Lack of specific curriculum and standard policies and procedures for school-based health care coordination

- Develop curriculum and ongoing training opportunities and technical assistance/coaching
- Create, align, and implement policies and procedures for care coordination workflow
- Tailor logic model and evaluation plans







School-Based Health Care Coordination Infrastructure: TECHNOLOGY

Why?

- Need efficient (non-fragmented), accessible way to track care coordination activities
- Need to reduce burden on staff

- Implement MyCareCircle software
 - Capture and document the care coordination activities and connect them to activity/billing codes
 - Extract care coordination-related data for reporting and analysis
- Assess the impact/success of the activities (QI/QA) to make program improvements







School-Based Health Care Coordination Infrastructure: STAFFING

Why?

- Need to reduce burden on existing SBHC and school health staff
- Need to build specialized capacity
- Lack of ongoing staff to deliver care coordination services

- Hire dedicated care coordinators
 - Unlicensed, non-clinical
 - Part of SBHC to serve students







School-Based Health Care Coordination Infrastructure: RELATIONSHIPS

Why?

- Relationships and connection are paramount to success!!
- Relationships are central to care teams, care planning, and closedloop linkages.

- Increase MOUs and community partnerships
- Launch work groups that support collaboration and implementation
- Engage parents and school staff to boost SBHC utilization





Four-Year Initiative Overview

- Engage health care organizations (e.g., FQHCs) in school-based health care coordinators for up to 42 schools.
- Provide comprehensive implementation and ongoing support (resources, technology)

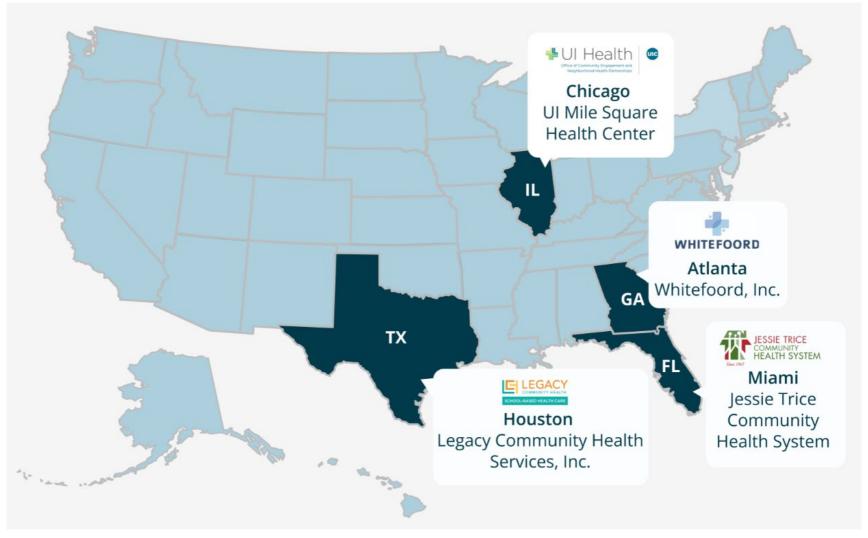
Year	# of new FQHCs	# of new SBHCCs	Total FQHCs	Total SBHCCs
2024 (1)	4	12	4	12
2025 (2)	4	16	8	28
2026 (3)	1	14	9	42
2027 (4)	0	0	9	42

FQHC – Federally qualified health center; **SBHCC** – School-based health care coordinator





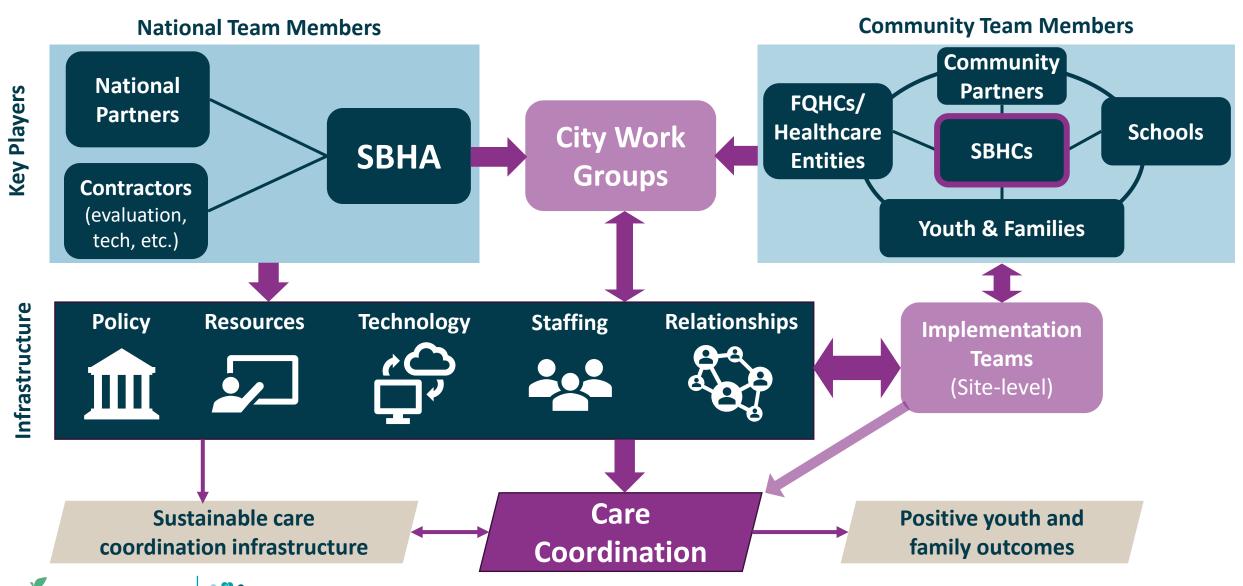
School-Based Health Care Coordination - Year 1







School-Based Health Care Coordination Initiative Overview



City Work Group Launch Photos!



Houston City Work Group Launch



Miami City Work Group Launch







Atlanta City Work Group Launch

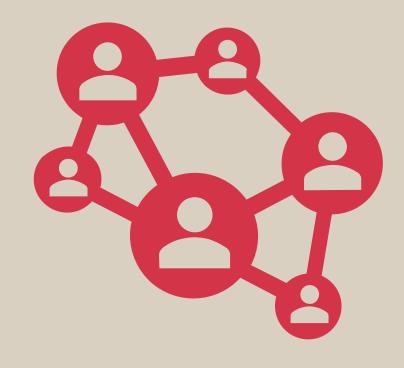


Chicago City Work Group Launch

Reflections from our SBHCC Cities

What resonated with your wanting to join the SBHCC Initiative?

What does success look like? What do you wish for this project?







Built relationships with communitybased organizations

Built **trust**, even for people who are difficult to connect with or impress

Noted students' **needs** and connected the dots

Established **relationships** with **influencers** in the community and people who can vouch for you

What should a successful care coordinator achieve within a year?

Increased visibility of **SBHC**

Flexible in their

Created more value for the principal

schedule

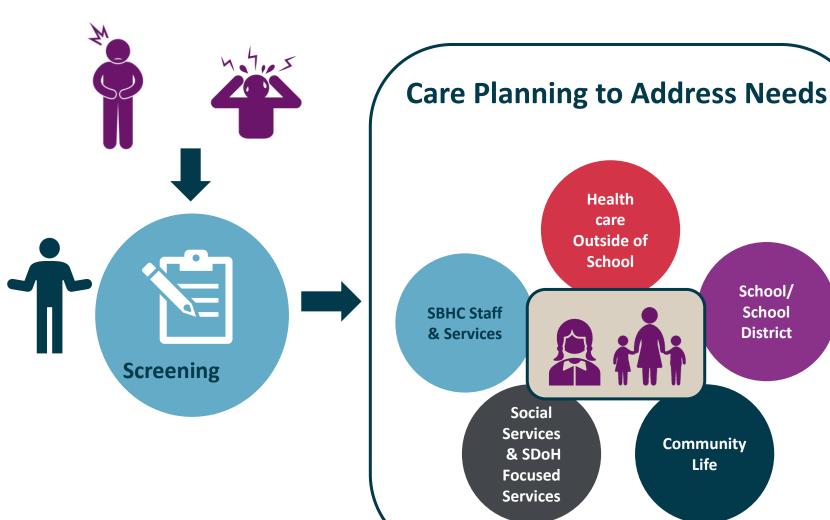
Created a great clinic open house

Invited **parents** to become part of improved quality of life for students





With school-based health care coordination in place...



Integrated care and needs met for Lena and Denise

- Facilitate SNAP enrollment
- Closed-loop linkages for vision services and food bank
- Medical needs were addressed at the SBHC

System efficiencies

- Streamlined communication and workflow
- Staff work to top of license





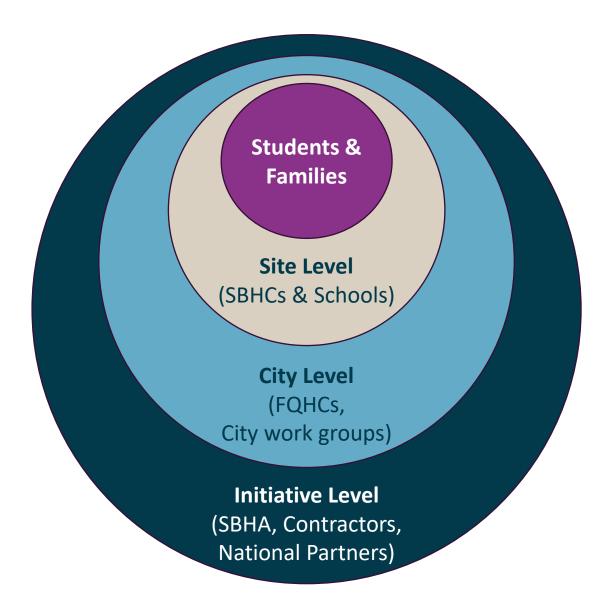
What does success look like?

Student and Family Level

- Health care quality & SDOH outcomes
- Academic outcomes
- Student and caregiver experience of care coordination

Site Level

 System efficiencies (care teams, care planning workflow, communication, documentation, closedloop linkages)







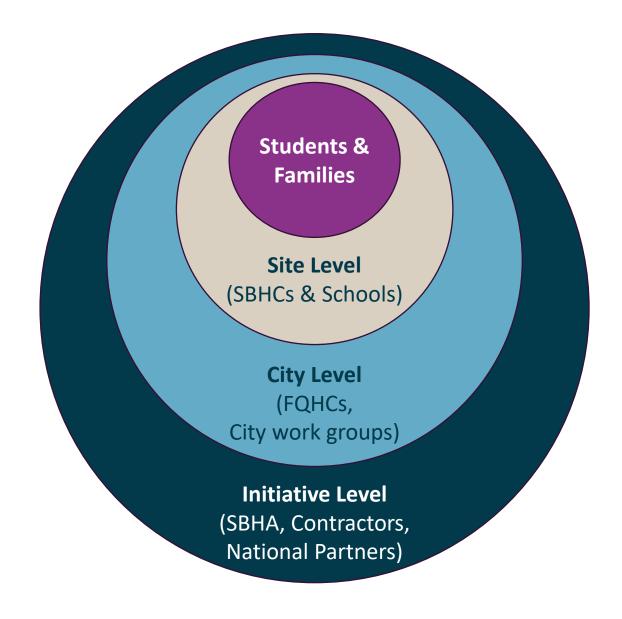
What does success look like?

City Level

- City work group feedback
- Staff training
- Student, parent, & other key player involvement

Initiative Level

- Technology infrastructure
- Evaluation reporting (formative & summative)
- Blueprint (what is replicable)







Looking ahead...

 Resources – finalizing training curriculum and policy and procedure alignment

Staffing – Hiring and training care coordinators

 Technology – Finalize and "land" MyCareCircle software in FQHCs

 Policy – Gather data for landscape analysis to inform strategy









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