# Implementing a framework to achieve school-based health equity

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Thinking beyond

### **CME and CE Information**

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"There are many economic drawbacks in San Antonio's large Mexican population; As a class, they are non-productive, socially inferior, and in times of stress, a burden upon the community"

> -Redlining-era outlook report excerpt, San Antonio, Texas



### "No lot, site, or dwelling, with the exception of bona fide domestic servant's quarters shall be used or occupied by any person, or persons, other than members of the Caucasian or White Race"

-San Antonio, Texas Property Deed, October 1948











### Health equity – "Attaining the highest level of health for all people"



### **Objectives**

Attendees will -

- Discuss health equity measurement
- Compare their current health equity measurement practice to the presented framework
- Formulate potential applications of the health equity measurement framework to serve their population



### School-based Health Program Background

- 2013-1<sup>st</sup> clinic
- 5 clinics, 4 School Districts
- In 2023, >20,000 pts seen
- SVI 0.9997
- Primary Care/Medical Home
- Innovation
  - Public Health Corps
  - TytoCare
  - Community Education
- Staff:
  - Clinician
  - LVN/MA
  - Registration Access Specialist





### School-Based Health Program Background



### School-Based Health Program Background

- 2015-Primary Care Mobile-Established
- Primary Care
- Vaccinations
- Pathway to the School-based Health Program
- Staff
  - MD/NP/PA (Clinician)
  - LVN/MA
  - Registration Access Specialist
  - Community Outreach Specialist
  - Community Outreach Manager
  - Nurse Supervisor



### School-Based Health Program Background

#### PATIENT VOLUME



#### **MOBILE EVENTS**



### Example Logic Model

INPUTS	ACTIVITIES	SHORT TERM GOALS	MEDIUM TERM GOALS	LONG TERM GOALS
School District resources	Promote culture of equity	Equity included in mission, vision, leadership, governance,	Equity informed staff/institution	Increased trust
Health system resources	Build/sustain structure of equity	trainings Regular use of integrated system	Regular health outcomes/	Decreased disparities in mortality
Clinicians	Deliver high quality,	to track health disparities;	utilization reports, disparities data informs	Eliminate poverty
Staff	person-centered healthcare services	Establish connections to social care;	CQI ; Improved outcomes Increased % of patients'	Achieve health equity
Time	Expand access to equitable care	Measure clinical process of care (i.e. immunizations, telehealth;	social needs addressed	
	Leverage equitable collaborations &	interpreter services; Community engagement and long-	Increased % of patients receiving care in preferred language	
	partnerships; advocacy, alignment	term partnerships/investments	Decreased no show rate/ reduced barriers to care;	University Health

### Health Equity Measurement Framework

	CULTURE OF EQUITY	STRUCTURE FOR EQUITY	QUALITY OF HEALTHCARE	EQUITABLE ACCESS	COLLABORATIONS AND PARTNERSHIPS
Subdomains	Equity is a high priority	Population health management; CHNA	CQI by social risks, SVI; Interventions to reduce disparities	Availability; Accessibility; Convenience	Collaboration across health- community sectors
Examples	Equity included in Mission, vision, leadership, governance, trainings	Integrated system to track health disparities; Addressing SDOH; Connections to social care;	Patient outcomes, clinical process of care measures (i.e. immunizations, telehealth	Interpreter services; Distance from residence/public transportation; Geographic, "after hours"/ weekends	Community engagement and long-term partnerships and investments



### Structure and High Quality Care

### • Structure

- Use of integrated system to track health disparities
- Capacity to addressing SDOH
- Connect to social care;
- High quality care
  - Continuous quality improvement
    - Stratify clinical process of care measures, patient outcomes by REAL, zip code, SVI



#### Intimate Partner Violence ☆ Within the last year, have you been afraid of your partner or ex-partner? Patient refused F ( ) Yes No Within the last year, have you been humiliated or emotionally abused in other ways by your partner or ex-partner? Yes Patient refused No Within the last year, have you been kicked, hit, slapped, or otherwise physically hurt by your partner or ex-partner? No Patient refused - **P**ì Yes Within the last year, have you been raped or forced to have any kind of sexual activity by your partner or ex-partner? No Patient refused Yes Stress ☆ Do you feel stress - tense, restless, nervous, or anxious, or unable to sleep at night because your mind is troubled all the time - these days? Not at all Only a little To some extent Rather much Very much Patient refused V D Adolescent Socialization ☆ How often do you get together with friends or relatives? 1 time per week 2 times per week 3 times per week More than 3 ti... Patient refused Never Do you belong to any clubs or organizations such as church groups, unions, fraternal or athletic groups, or school groups? Patient refused Did not ask Yes No How often do you attend meetings for the clubs or organizations you belong to? 1 to 4 times per year More than 4 times per year Patient refused Never





Use this tool to find community resources like food, housing and mental health services close to home.

ZIP Q Search 78229



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If you or someone you know is in crisis, call or text 988 to reach the Suicide and Crisis Lifeline, chat with them online via their website, or text HOME to 741741 (multiple languages available). If this is an emergency, call 911.

For information on University Health's medical assistance program for eligible Bexar County residents, visit UniversityHealthSystem.com/Carelink



University Health								🕑 Support	Sign Up Log In
ZIP or keyword or p Select Language English	orogram name		Use this tool	to find commun	ity resources like f	ood, housing and	l mental health ser	vices close to hom	ie.
FOOD	HOUSING	GOODS	TRANSIT	HEALTH	ro. Money	CARE	EDUCATION	WORK	ÐĴ₫ legal
			•						



in the san antonio, tx 78207 area

Choose from the categories above and browse local programs



Thinking beyond



### Patients by Social Vulnerability Index





### **Equitable Access**

On Demand Language

Assistance Program

In-person translation services

Virtual remote interpreting

Phone translation services

**Document translation** 

services



We measure this though capturing the percentage of patients who receive care in their preferred language.

÷	Appointmen	t Interpreter Inform	nation				
+	Patient:	Referral, Bob	MRN:	40166800	Pref Lang:	Bosnian	[138]
~	Date:	Aug 13, 2020	Time:	4:15 PM	Length:	15	
0	Appt Status:	Sch	Visit Type:	SAME DAY	Intr Needed:	Phone	
х	Interp Status:	Needs Review [1]	Interp Type:				
0	Vendor:		Ext. Interp:				
w.	Providers						
	Name		Dept		Time	Len	Needs Inte
	Name	san, MD [18185]		I MED [10501361]	Time 4:15 PM		Needs Inte Yes
уре	Name	san, MD [18185]		A MED [10501361]			
Type Nam	Name Syed K. Ah preter assignment of interpreter:	san, MD [18185] nt action:	RBG FAN	A MED [10501361]			Needs Inte Yes



### **Collaborations and partnerships**





### **Collaboration and partnerships**

#### **COMMUNITY OUTREACH**

- Constant and consistent connection with stakeholders
- Build trust and establish relationships
- Work together to hold successful events from beginning to end
- Ensure we are meeting needs of community our partners serve



### healthyUexpress

University Health is bringing health care to you with its fleet of healthyUexpress mobile clinics. The mobile mammography team provides digital mammograms to thousands of Bexar County women where they work, shop and study, offering a convenient alternative to traveling to an appointment. In addition, the healthyUexpress fleet brings primary care to families in their own neighborhoods. University Health makes staying healthy easier than ever with healthyUexpress.

HealthyUexpress also partners with areas schools to provide "pop-up" health services onsite for back-to-school and other special events. This is an extension of the services already offered at our school-based health centers at several schools across the community.



## **Breakout session**

Groups use worksheet to compare their respective current health equity measurement practice to the presented framework; Formulate potential applications of the health equity measurement framework to serve their population



### How does your program measure equity? Are you measuring any subdomains under the presented framework? If so, how?

### How might you apply this framework to your program? What are 1-2 measures your program can adopt?



# Group discussion



### Closing

- Q&A
- Thank you!
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