

## **AK RFA State-Level Application**

School-Based Health Alliance Request for Applications (RFA) in Alaska: State-Level School-Based Health Care Infrastructure

The national School-Based Health Alliance (SBHA) in collaboration with the Alaska Department of Health, seeks applications from groups committed to working on state-level school-based health care infrastructure, including the affiliation of SBHA, with the aim to equip the group to offer technical assistance independently related to school-based health care. Pursuing the sole grant award for state-level infrastructure development, the applicant must align with SBHA's mission. This mission centers on improving the health and well-being of children and youth by advocating for school-based health care and actively seeking to become an official state affiliate. SBHA, in turn, commits to collaborating closely with the emerging state affiliate, providing essential technical assistance to facilitate the attainment of official state affiliation. This partnership underscores the dedication to advancing the cause of school-based health care and fostering the growth of state-level infrastructure.

#### **Eligibility to Submit Applications:**

To be considered for grant funding under this application process, applicants must:

**Address the target population:** the students who attend schools where the new or expanded school-based health care to include medical or mental health services will be located.

#### **Entities able to be awarded:**

Subrecipients may include any of the following:

- a program administered by the Indian Health Service or the Bureau of Indian Affairs or operated by an Indian tribe or a tribal organization.
- an organization committed to working on state-level school-based health care infrastructure

In honor and recognition of government-to-government relationships and the moral and legal responsibility to honor Indian Nations, Tribal or Indigenous communities and representative organizations are strongly encouraged to apply. We will give additional weight to applications:

That are Tribal-led or with a strong Tribal or Indigenous partnership

Serving three or more historically underserved communities or populations (with at least one identified community or population representing at least 50% of the student population)

Or serving a rural area

#### Applications will identify the following:

**State-Level School-Based Health Care Infrastructure:** a group committed to working on state-level infrastructure, including the affiliation of SBHA, with the aim to equip the group to independently offer technical assistance related to school-based health care.

#### **Number of Awards:**

SBHA anticipates making one award to a group committed to working on state-level school-based health care infrastructure. We reserve the right to eliminate the lowest-scoring application(s) or make awards at amounts less than that requested.



#### **Key Award Dates:**

Submission of Applications Deadline: April 30, 2024

Contract Term: June 2024 (on execution of contract) - May 30, 2025

#### **Contract Management/Data Reporting:**

Reliable and relevant data is necessary to ensure compliance, inform trends to be monitored, evaluate results and performance, and drive service improvements. As such, the SBHA reserves the right to request/collect other key data and metrics from providers/vendors.

#### **Grantee Requirements:**

Monthly group virtual call (1-1.5 hours)\*

Three virtual training meetings per year\*

After submission of first reporting period, schedule grantee 1:1 meeting\* Submit program reports in electronic format in accordance with contract

\*at least one program staff member required to attend

# Key Award Information for School-Based Health Care and State-Level School-Based Health Care Infrastructure Applicants

Available Funding: \$785,000

Maximum Award Amount: \$250,000 Projected Number of Awards: Varied

Funds may support varied operational costs, including personnel and supplies, as well as one-time costs related to:

- Equipment purchases (including mobile units and telehealth infrastructure)
- Minor alteration and renovation necessary for increasing the number of school-based service site patients.
- Health centers may not use the funding to support services provided on behalf of third-party entities, including but not limited to schools or school districts.

Telehealth can be an essential tool for delivering services and resources to patients. Telehealth is defined as the use of electronic information and telecommunications technologies to support and promote, at a distance, health care, patient and professional health-related education, health administration, and public health. Technologies include video conferencing, the internet, store-and-forward imaging, streaming media, and terrestrial and wireless communications. You are encouraged to use telehealth when feasible or appropriate in your proposed service delivery plans. Additional general information on telehealth can be found at <a href="https://telehealth.hhs.gov/">https://telehealth.hhs.gov/</a>.

Equipment includes moveable items that are non-expendable, tangible personal property (including information technology systems) having a useful life of more than one year, and a per-unit acquisition cost that equals or exceeds the lesser of (a) the capitalization level established by the applicant for its financial statement purposes, or (b) \$5,000. Moveable equipment can be readily shifted from place to place without requiring a change in the utilities or structural characteristics of the space. Dental chairs and radiographic equipment are considered moveable equipment. Permanently affixed equipment (e.g., heating, ventilation, air conditioning (HVAC), generators, signs in or on the existing



building, and lighting) is considered fixed equipment and is categorized as minor alteration and renovation (not equipment).

An allowable minor alteration and renovation project must be a stand-alone project consisting of work in an existing facility required to:

Install fixed equipment

Modernize, improve, or reconfigure the interior arrangements or other physical characteristics of a facility Repair or replace the exterior envelope

Improve accessibility such as curb cuts, ramps, or widening doorways

Address life safety requirements

All funds must be spent entirely within the allotted time period.

**RFA Manager:** All communication regarding the RFA must be made through the RFA Manager at AKSBHCFunding@sbh4all.org.

#### **Questions:**

All questions must be submitted by email to the RFA Manager at AKSBHCFunding@sbh4all.org and include "AK RFA Questions" in the email's subject line by 5:00 pm AKDT, March 27, 2024.

SBHA is hosting two FAQ sessions regarding this funding to share insights, guidelines, and address questions. See the registration links below. Attendance is encouraged, but you are not required to attend the FAQ sessions.

March 29, 2024, 12:00 pm AKDT: Register Here

April 2, 2024, 8:00 am AKDT: Register Here

For more information about the school-based health care RFA and the state-level school-based health care RFA, visit the School-Based Health Alliance Request for Applications in Alaska website here: <a href="https://www.sbh4all.org/school-based-health-care-request-for-applications-rfa-in-alaska/">https://www.sbh4all.org/school-based-health-care-request-for-applications-rfa-in-alaska/</a>

Applications must be submitted electronically through the submission form, with all documents attached, to be considered. Please do not complete the application on a mobile device.

The following documents must be submitted with this form:

Budget to detail requested funds - clearly describe items requested and identify specific items

Example:

Detailed and specific - erasers, pencils, pens Not enough detail - office supplies

**Budget Narrative** 

Work Plan

Family and Student Satisfaction Surveys (for existing sites)

Marketing & Outreach Examples

Letters of Support from school and community partners



You may attach additional supporting documents, such as additional letters of support.

Following application submission, you will receive an email from AKSBHCFunding@quaitrics-research.com with a link to
the authorization form.
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Contact Information
O Name
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Organization
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Requested Funding Amount
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We encourage each applicant to be clear and concise. Failure to comply with the RFA process or instructions may deem
an application non-responsive and subject to rejection without further consideration.
Page Break
What is your organization's mission/vision statement?
Page Break
How many board members are you proposing to have?
End of Block: Default Question Block
Start of Block B Ccl 1
Start of Block. Price I



**Display This Question:** 

Proposed Board/Advisory Board Member Information (Repeats based on number indicated above)	
O Board Member First Name	
O Board Member Last Name	
Organization/Institution	
○ Title	
© Email End of Block: Block 1	
Start of Block: Block 2	
Strategic Plan	
How will you represent and unify diverse health care approaches and models?  How will you elevate school-based health care in your state?	
Page Break	
What experience do you have bringing together and working with diverse partners across the state?	
Page Break What is your 501(c)3 status?	
We have 501(c)3 status	
We work under a partner's 501(c)3 status	
We plan to apply for 501(c)3 status	
We do not plan to apply for 501(c)3 status	
Other	
Page Break ————————————————————————————————————	

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### If What is your 501(c)3 status? = We have 501(c)3 status

Or What is your 501(c)3 status? = We work under a partner's 501(c)3 status

Please provide proof of non-profit status (IRS 501(c)3 determination letter for affiliate, or if operating with a fiscal agent, MOU with the fiscal agent and fiscal agent's 501(c)3 determination letter.
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Please upload at least three relevant letters of support related to school-based health care or centers (community partners, Federally Qualified Health Centers, and School-Based Health Centers, for example.)
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References from three (3) strategic partners, with at least one from a state-level partner
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Cultural and Environmental Understanding
How does the Alaskan culture and environment influence the organization's mission and activities?
Page Break
Logistics and Infrastructure
How will the organization ensure efficient communication and coordination across different regions of Alaska
Page Break
Community Engagement
How does the organization plan to engage with local communities and stakeholders in Alaska?
Are there existing organizations or initiatives in Alaska that the organization can collaborate with or support?
Page Break
Funding and Sustainability
What funding sources are available to support the organization's activities in Alaska?
How does the organization plan to ensure long-term sustainability in Alaska, considering its unique economic landscape?
Page Break



#### **Partnerships and Relationships**

What strategies will the organization employ to foster trust and collaboration with local stakeholders?	
Page Break	
Please upload a budget deta	
resources, and equipment, if in an Excel document.	
Attach a work plan with mea	
project start date. No more t	
Page Break	
Please take time to review th	
followed all instructions.	
End of Block: Block 2	
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