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## SDOH Screening Learning Collaborative

April-May 2024

The School-Based Health Alliance is excited to announce a new learning collaborative on social determinants of health (SDOH) screening for children and adolescents. The goal of the initiative is to aid health centers in developing a sustainable screening practice. Participants will learn about the benefits of SDOH screening, how to create and implement a sustainable screening practice to advance child and adolescent health, and best practices for SDOH care coordination.

The SDOH Screening learning collaborative is free for participants. Participants **MUST** commit to incorporating knowledge and skills from the training into their work. Participants who successfully finish the program will receive a Certificate of Completion as well as continuing education (CE) credits as applicable. Continuing education credits will be available for this activity for physicians, nurses, and behavioral health professionals.

### WHY FOCUS ON SDOH SCREENING FOR CHILDREN AND ADOLESCENTS?

To advance health equity for all school-aged children and adolescents, addressing SDOH is critical. By the age of 17, more than 71% of all children experience a potentially traumatic event.<sup>1</sup> Fortunately, many children are resilient and can recover from trauma exposure with familial and other natural supports. Children with chronic or severe trauma exposure and limited social supports often experience significant and long-term problems.<sup>1</sup> Many of these problems manifest in their adult health or create reinforcing patterns that perpetuate harmful aspects of SDOH from childhood.<sup>2</sup>

The varied and unique needs of school-aged children and adolescents require health centers and their partners to deliver multifaceted interventions that meet their physical, developmental, and social needs. Standardized screening and documentation tools guide health centers and providers who seek to care for the whole person and their community. Screening tools provide crucial information about a patient's holistic health and possible red flags (like trauma, risky behaviors, or an unstable home environment) and offer a foundation for developing risk-reduction strategies. They can also help providers develop positive relationships with school-aged children and adolescents. Screening for SDOH allows health centers to identify the adverse conditions among the youth they serve while harnessing educational and community resources to mitigate adverse effects.

### ELIGIBILITY

The School-Based Health Alliance welcomes applications from school-based and community-based health centers (Health Center Programs and Look Alikes) **that do not provide SDOH screening for children and adolescents**. Multiple sites from a health center may apply, but each site must complete a separate application.

Each application **must include** an Administrator/Operations staff member or designee with the authority to build new partnerships and a clinical provider. Additional staff members can be included on the application, such as a community health worker, health educator, IT, or quality improvement.

Participants of the SDOH Screening in SBHCs learning collaborative must:

- Participate in five two-hour sessions, over two months, by engaging in learning collaborative activities and discussions;
- Participate in coaching calls between sessions throughout the course of the learning collaborative;
- Share learned information with fellow employees;
- Create an action plan to implement SDOH screening for children and adolescents in their health center; and
- Complete periodic surveys to help improve learning collaborative activities for clinicians and other partners.

### LEARNING COLLABORATIVE OUTLINE

Each two-hour session, held 1:00-3:00pm EST, will include 90 minutes of presentation and discussion and 30 minutes of breakout rooms for working on action plans. The SDOH Screening learning collaborative curriculum includes the following topics:

- Welcome and Building Your Screening Roadmap for Children and Adolescents (April 2)
- Screening Tools (April 16)
- Adapting Clinic Workflows (April 30)
- School and Community Partnerships and Care Coordination (May 14)
- Evaluation and Sustainability (May 28)

### SYSTEM REQUIREMENTS FOR PARTICIPATION

Participants will need a quiet place set aside for each two-hour learning collaborative session. All sessions will operate through Zoom (see the [Zoom Help Center](#) for detailed system requirement) and participants are expected to have their cameras enabled during the learning collaborative.

### HOW TO APPLY

Click through to complete the application and initial assessment online [HERE](#). The application requires signatures from learning collaborative applicants and their supervisors. After submitting your application, a signature survey will be emailed to you and your supervisor

For any questions, contact Shameka Davis, Program Manager for the School-Based Health Alliance, at [sdavis@sbh4all.org](mailto:sdavis@sbh4all.org).

### APPLICATION REVIEW TIMELINE

- **March 29, 2024:** Application deadline
- Applicants notified of outcome on a rolling basis

## REFERENCES

1. Nemeroff CB, Bremner JD, Foa EB, Mayberg HS, North CS, Stein MB. Posttraumatic stress disorder: a state-of-the-science review. *J Psychiatr Res.* 2006;40(1):1-21.
2. Chaudry A, Wimer C. Poverty is Not Just an Indicator: The Relationship Between Income, Poverty, and Child Well-Being. *Acad Pediatr.* 2016;16(3 Suppl):S23-29.

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