It's been a long 3.25 years!

What you're most proud of this school year?

How did you help a young person or young people thrive?

Hello, I'm Diana.

- School administrator: school health services, COVID-19, SBHCs, FERPHA, 504 plans, wellness, HIV/STI prevention, parenting students and LGBTQ issues.
- National expert on transgender accommodations and school health equity.
- 25+ years working at intersection of health and education equity.
- DC parent of a college junior and one freshly graduated pediatric ER nurse.
Why do I do this?

Our job is to ensure every student learns; to learn, they must thrive.

Why do you do what you do?

My approach

pair radical empathy with sound public policy to engage communities in creating student-centered solutions

Agenda

1. What Is a Peer Learning Network
2. Determining Need and Purpose
3. Engaging Learners and Growing Community
4. Evolving Your Network With the Student in Mind
Peer Learning Networks

What is a Peer Learning Network?

A group of industry specific professionals that come together to discuss a particular complex issues with a focus on whole group betterment.

How COVID-19 Changed the Equation

Virtual is key, especially across distance.

Working in silos isn’t effective, takes too long.

Why Peer Learning Networks?

Don’t have to reinvent the wheel
Gain Support and Community
Workshop Model
Community not Competition
Why Peer Learning Networks?

It helps you get to the student-centered solution faster.

Two heads are better than one.

Time was of the essence.

Where our Path Led Us

Rockefeller Foundation/Brown University:
Cross-City Learning Collaborative
COVID-19 Learning Network
STAT Network

Where our Path Led Us

We Took What We Learned on the Road

DC Office of the State Superintendent of Education:
D.C. COVID-19 Response Collaborative

DC Public Charter School Board:
School Health Communities of Practice
We Took What We Learned on the Road

All across the country

We came to learn, to share, to figure out what to do.
Why?
To make our schools safe for school staff and students.
But …
We didn’t start at the same place. So, let’s back up.

Determining the Need and Purpose

How Did I Bring My Approach

empathy: we’re all approaching the issue from a different starting point
public policy: authority to implement testing, public health guidance
communities: peer networks
student-centered solutions: keep school staff and students safe at school
Empathy Is Hard Right Now

- It’s been a rough three years.
- Compassion fatigue is real.
- Take your time.
- Have empathy for those you’re asking empathy of.

Policy was Clear(ish)

- CDC Guidance
- CLIA rules
- State-level laws
- Parental consent

Identify the Need (Pain Points)

- What problem needs to be solved?
- What are the biggest fears?

Identifying the Need

- Don’t assume these groups don’t already exist!
  (double negative, with feeling)
Determining the Purpose

What questions need to be answered?
What does success look like?
Bring in empathy: success for whom?

What is a need that exists within your school community?

Growing Community

Be Human
Relationships are Key
Listen First
Allow for Fun!
Growing Intentionally

- Keeping Empathy as the Foundation
- Reconnect with Stakeholders Often
- More Voices = More Buy In

Have a Plan

- Use Network Models Already in Place
- Robust Pre and Post Briefs
- Plan - Implement - Measure

Engage Experts

- Bring in Experts and Thought Leaders
- Leverage Partnerships
- Facilitate Thoughtfully

Quick Tips for Engagement

- Break Out Rooms
- Zoom Polls
- Google Forms
- Pre Registration
- Chat function
- Ice Breakers
What Engagement Strategies have you tried? Which do you like best?

Evolving Your Network, With the Student-Centered Solution in Mind

What is a Student-Centered Solution?

Solutions and policies that keep the student’s well being and success at the forefront.

What was our why?

We needed a student AND STAFF-centered solution.

Make our school safe for school staff and students to return.

To monitor incidence and outbreaks.
Networks as Tool for Student Success

We are better together.
Keep the individual as the focus.
Solutions and next steps grounded in empathy.

Evolving and Ending
Continually Check in on Need
Purpose
Cadence
and Document and Share

Advocacy
Don’t allow issues to end in your group

Pro Tips
Start with Relationships
Start 3 Mins Late (and end on time)
Tech is Your Friend
Have Fun! (polls and snowpeople)
Where could you really use a learning network to work on a challenge within your community?

Questions?

Resources

RESOURCES

SLIDES

Thank you.

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CME and CE Information

In support of improving patient care, this activity has been planned and implemented by the School-Based Health Alliance and Moses/Weitzman Health System, Inc. and its Weitzman Institute and is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Through Joint Accreditation, credits are also available under the following bodies:

• American Academy of PAs (AAPA)
• American Dental Association's Continuing Education Recognition Program (ADA CERP)
• American Psychological Association (APA)
• Association of Social Work Boards (ASWB)
• Commission on Dietetic Registration (CDR)