

# Learning Collaborative Application: Healing-Centered Approaches to Adolescent Relationship Abuse and Trafficking 2022-23

(untitled)

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1. School-Based Health Center (SBHC) Name \*

2. Street Address \*

3. City \*

4. State \*

- Alabama
- Alaska
- American Samoa
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
- Massachusetts
- Michigan

Michigan  
Minnesota  
Mississippi  
Missouri  
Montana  
Nebraska  
Nevada  
New Hampshire  
New Jersey  
New Mexico  
New York  
North Carolina  
North Dakota  
Northern Mariana Islands  
Ohio  
Oklahoma  
Oregon  
Palau  
Pennsylvania  
Puerto Rico  
Rhode Island  
South Carolina  
South Dakota  
Tennessee  
Texas  
Utah  
Vermont  
Virgin Islands  
Virginia  
Washington  
Washington, D.C.  
West Virginia  
Wisconsin  
Wyoming

5. Zip \*

6. School-Based Health Center Sponsor Organization \*

7. Application Contact Email Address \*

## 8. Administrator/Operations \*

First Name

Last Name

Pronouns

Job

Title

Credentials

Email Address

Work

Phone

9. Primary care provider \*

First Name

Last Name

Pronouns

Job

Title

Credentials

Email Address

Work

Phone

## 10. Behavioral health provider \*

First Name

Last Name

Pronouns

Job

Title

Credentials

Email Address

Work

Phone

## 11. Community-based partner participant (OPTIONAL)

First Name

Last Name

Pronouns

Job

Title

Credentials

Email Address

Work

Phone

## 12. Additional participant (OPTIONAL)

First Name

Last Name

Pronouns

Job

Title

Credentials

Email Address

Work

Phone

## 13. **FOR EACH APPLICANT**

I have read the Learning Collaborative description and understand that I am applying for a program that has the following requirements:

- Participate in a brief virtual meet-and-greet with SBHA/Health Partners on IPV + Exploitation;
- Participate in six 90-minute learning sessions, over three months, by engaging in learning collaborative activities and discussions (1pm - 2:30pm Eastern time on October 4; October 18; November 1; November 15; November 29; December 13);
- Participate in two 30-60-minute coaching calls with SBHA/Health Partners on IPV + Exploitation throughout the learning collaborative

- Share learned information with colleagues;
- Create and implement an action plan to address adolescent relationship abuse in their school-based health center;
- Complete periodic surveys to help improve learning collaborative activities for clinicians and other partners; and
- Participate in a 30-minute 90-day follow-up call in spring 2023.

Administrator/Operations

Type signature here:

Primary care  
provider

Type signature here:

Behavioral health provider

Type signature here:

Additional applicant

Type signature here:

Community-based partner participant

Type signature here:

## 14. FOR EACH APPLICANT'S SUPERVISOR

I have read the Learning Collaborative description and my health center and I agree to support the participation of all listed applicants in the Healing-Centered Approaches to Adolescent Relationship Abuse and Trafficking Learning Collaborative by allocating the necessary time and resources for their full participation in the program.

- I understand that applicants will be asked to complete several evaluative surveys in order to understand and identify areas of improvement.
- I understand that the School-Based Health Alliance and Health Partners on IPV + Exploitation are not providing remuneration to the applicant or SBHC, but are providing the training at no cost.
- I understand that the SBHC is responsible for ensuring the applicant has a quiet place available during the learning collaborative sessions and the appropriate computer and web internet connectivity.

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Supervisor  
(Administrator/Operations)

Type signature here:

Supervisor (Primary care  
provider)

Type signature here:

Supervisor (Behavioral health provider)

Type signature here:

Supervisor (Additional  
applicant)

Type signature here:

15. Does each participant have access to the system requirements outlined in the application guidance? \*

- Yes
- No

16. Is your SBHC open year round? \*

- Yes
- No

17. Which days is the SBHC open? What are the SBHC's hours? (for example: open Monday - Thursday, 8am - 12pm) \*

18. Which services does your SBHC offer? (Check all that apply.) \*

- Medical
- Behavioral health
- Oral health
- Reproductive health
- Supports for social needs
- Other - Write In

19. What grades does your SBHC serve? (Check all that apply.)\*

- Kindergarten - 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Families of students
- School staff
- Community members

20. Who is on staff at your SBHC?

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- Primary care provider
- Behavioral health provider
- Medical assistant
- Administrative assistant
- Community Health Workers/Promotore
- Health educator
- Other - Write In

21. Number of students with consents for the SBHC on file:\*

22. Total number of SBHC visits during school year 2021-2022 (including in-person and telehealth): \*

23. Number of unique clients who had at least one visit during school year 2021-2022: \*

24. What is the name of the EHR system used in your SBHC?\*

25. Please complete the grid below to help us understand your SBHC's partnerships.

\*

	Have not implemented strategies at this time	Considering implementing strategies within the next six months	Making plans to implement strategies within the next month	Actively implementing one or more strategies for less than six months	Fully implemented one or more strategies for at least six months
Strong communication, coordination/collaboration exist between SBHC staff and school/district health staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC participates in the development and implementation of school health policies and programs (i.e., nutrition, health fairs, school staff wellness, school improvement plans, and school/district wellness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Convenes an SBHC advisory council/committee to assist with program planning and implementation, ensure that the services meet the health needs of the youth served by the SBHC, coordinate across partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engages youth voices on the SBHC advisory council, a youth advisory council, and/or another formalized mechanism for youth development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. Please complete the following grid to help us understand your SBHC's clinical processes related to ARA and HT.

**Please note that applicants at all levels are welcome to participate in this learning**

**collaborative** - you do NOT need to have adolescent relationship abuse/ human trafficking processes in place to be eligible to participate.

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	Have not implemented strategies at this time	Considering implementing strategies within the next six months	Making plans to implement strategies within the next month	Actively implementing one or more strategies for less than six months	Fully implemented one or more strategies for at least six months
SBHC staff receive regular training on adolescent relationship abuse, human trafficking, and/or healthy relationship promotion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff routinely inform patients about confidentiality and mandated reporting requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff offer universal education about relationship abuse and/or trafficking to every adolescent patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff offer information about relationships to patients so they can help others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff know how to reach out to victim service advocates to offer additional support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff use a screening tool to assess for relationship violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SBHC staff follow a clinic policy that all patients are seen alone for part of the visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SBHC staff create “safer plans” with students when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The SBHC promotes individual practices to support provider wellness (e.g., Mindfulness-Based Interventions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The SBHC implements clinic-wide practices to support provider wellness (e.g., reflective practice groups)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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27. Please complete the following grid to help us understand your SBHC's partnerships related to ARA and HT.

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	Have not implemented strategies at this time	Considering implementing strategies within the next six months	Making plans to implement strategies within the next month	Actively implementing one or more strategies for less than six months	Fully implemented one or more strategies for at least six months
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The SBHC maintains an up-to-date list of community resources related to adolescent relationship abuse/trafficking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The SBHC has an informal relationship with a local domestic violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The SBHC has a memorandum of understanding with a local domestic violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The SBHC partners					
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The SBHC partners with a local domestic violence program on bidirectional referrals for services, consultation, prevention education, culture change campaigns, peer support programs, and/or some other type of programming

The SBHC refers students to domestic violence hotlines when appropriate

For students experiencing relationship abuse, SBHC team coordinates care with school staff when appropriate (reporting, referrals, and other supports)

The SBHC collaborates with school staff to educate students and/or families about healthy relationships, relationship abuse, and/or human trafficking

The SBHC has a youth advisory council

The SBHC has youth representation on SBHC advisory committee

The SBHC creates opportunities for youth to provide feedback on services and experience

The SBHC offers SBHC shadowing or internships

The SBHC facilitates peer education and mentoring

The SBHC supports youth in utilizing media to facilitate discussions with peers about relationships

The SBHC supports youth in implementing culture change campaigns

The SBHC supports youth in implementing advocacy activities

28. How, if at all, does your SBHC promote healthy relationships?\*

29. Why is your SBHC interested in participating in this learning collaborative? What are your expectations/what do you hope to achieve? \*