Addressing the Social Determinants of HIV Among LGBTQ Youth: Action Steps for School-Based Health Providers

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Learning Objectives

- By the end of the session, you will be able to:
  - Understand factors that protect the sexual health of LGBTQ youth
  - List steps you as a school-based health provider can take to support the sexual health of LGBTQ youth
Agenda

- Recap of Part I
- What protects the sexual health of LGBTQ youth?
- Action steps: what can school-based providers do?
- Discussion/Questions
Recap

At last month’s ECHO we reviewed:
- Social Determinants of Health
- Intersectionality
- Syndemics
- Networks as a social determinant of HIV for YMSM
What do we know can protect the sexual health of LGBTQ Youth?

- Supportive relationships with:
  - Peers (norms around condom use, peer connectedness, social support)
  - Parents (family acceptance)
  - Partners (communication about safer sex with partners)
  - Providers (communication with medical providers - offering HIV testing)

What tools can protect the health of LGBTQ Youth?

- Strengths based counseling approaches
  - Motivational Interviewing
  - “Strengths First” Case Management:
    - Assessment, including an evaluation of risks and strengths in personal, family, school, and community domains
    - Planning case plan outcome
    - Linking to resources and services
    - Advocacy activities with schools and communities

What can School-based health providers do?

- Serve as supportive adults
- Undergo cultural humility (e.g. SafeZone training)
- Signage/literature in center to promote climate of inclusion
What can School-based health providers do?

- Develop strategic partnerships
  - Local and national LGBTQ and HIV advocacy and service providers
  - Other youth-serving providers in local community
- What other partnerships have proved successful for the group?
What can School-based health providers do?

- Policy/legislative advocacy
  - Comprehensive, medically accurate sexual health education that is inclusive of LGBTQ youth
- Partner with local youth advocacy organizations to support broader agenda
- What successes have members had with policy / legislative advocacy in the past?
Additional Action Steps/Next Steps?

- What additional supports or resources would you want to see developed?
- Where are your additional learning needs?
- How do you envision applying the knowledge you have gained by participating in this ECHO over the last year to your work with LGBTQ youth in the future?
Additional Questions??