JOIN US!

National School-Based Health Care Convention

The premier advocacy, networking, and continuing education forum for school-based health professionals from across the nation.

JW Marriott Indianapolis
10 S West Street
Indianapolis, IN 46204
Sunday, June 24

**Pre-Conference 1**  
Fee: $100  
Business/Systems, Telehealth  
Time: 8:00am-12:00pm  
*School-Based Telehealth 101: The Nuts and Bolts of Successfully Using Telehealth in Schools*  
An increasing number of school-based health care professionals across the country are witnessing the telehealth trend in their health care communities and wondering if and how they might jump in. This workshop will present school-based telehealth from the ground up – from a beginner’s perspective – to share pros and cons along with best practices for designing programs and selecting services.

Amanda Martin, MHA, Executive Director, Center for Rural Health Innovation, Spruce Pine, NC  
Steve North, MD, MPH, Clinical Director for Virtual Care, Center for Rural Health Innovation, Spruce Pine, NC

**Pre-Conference 2**  
Fee: $100  
Business/Systems  
Time: 8:00am-12:00pm  
*SBHC Nuts and Bolts: Part 1*  
Join us for an interactive half day of learning about planning and improving business-related operations in your school-based health center (SBHC). This workshop will go over how to integrate SBHC core competencies and assess readiness for SBHC success and sustainability. As a participant, you will broaden your SBHC business knowledge, practice using SBHC planning and improvement tools, and interact with SBHC experts in small group and one-on-one settings.

Laura Brey, BA, MS, Vice President for Strategy and Knowledge Management, School-Based Health Alliance, Washington, DC  
Paula Fields, MSN, BSN, RN, Senior Program Manager, School-Based Health Alliance, Washington, DC

**Pre-Conference 3**  
Fee: $50  
Business/Systems  
Time: 1:00-5:00pm  
*SBHC Nuts and Bolts: Part 2 (Participants must have attended Part 1)*  
SBHC Nuts and Bolts: Part II will build on Part I with an additional half day of learning about planning and improving business-related operations in your school-based health center (SBHC). This workshop will examine topics such as SBHC cost analysis, cost projections, comprehensive practice assessment, and improvement planning based on assessment findings. As a participant, you will broaden your SBHC business knowledge, practice using SBHC planning and improvement tools, and interact with SBHC experts in small group and one-on-one settings.

Laura Brey, BA, MS, Vice President for Strategy and Knowledge Management, School-Based Health Alliance, Washington, DC  
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**Pre-Conference 4**  
Fee: $**  
Primary Care Clinical Skills  
Time: 1:00-5:00pm  
*Reaching Beyond “Just Say No” to Adolescent-Focused Motivational Interviewing*  
The struggle is real when working with teens to decrease risk-taking, and effective counseling requires a specialized approach. Solely focused on teen risk, this interactive, highly-rated workshop will enable you to use motivational interviewing to improve your ability to identify risk behaviors and social determinants of health, communicate effectively with teens, and encourage them to make healthy decisions. **Mandatory online modules must be completed prior to attending (CE/CME is offered).**

Christopher Robinson, MSW, LMSW, Director of Residential Services, Highfields, Inc, Jackson, MI  
Jennifer Salerno, DNP, CPNP, FAANP, Founder/CEO, Possibilities for Change, Dexter, MI

**Pre-Conference 5**  
Fee: $100  
Population  
Time: 1:00-5:00pm  
*Promoting Schools as Hubs of Wellness: The Hallways to Health Model*  
School-based health professionals are in a unique position to lead and advocate for school-wide health and wellness programs and policies that enable ALL students and school employees to thrive. The School-Based Health Alliance led the Hallways to Health project to explore the school wellness model and develop a toolkit for the field. Using this toolkit, we will highlight the key steps for carrying out a population health approach in your school-based health center (SBHC) and provide tools, resources, and examples to help your SBHC build, assess, implement, and sustain these efforts.

Jordanna Snyder, MPH, CHES, Program Manager, School-Based Health Alliance, Washington, DC
MONDAY JUNE 25

2018 National School-Based Health Care Convention

Pre-Conference 6
SBIRT Motivational Interviewing Booster Session (Invitation Only)
Time: 1:00-5:00pm
Mental Health Clinical Skills
This interactive, skills-based training is a booster training open to those previously trained in SBIRT through the School-Based Health Alliance’s 2017-2018 SBIRT-in-SBHCs Initiative.

Andrew Kurtz, MA, MFT, Clinical Specialist, UCLA Integrated Substance Abuse Programs, Los Angeles, CA
Kathleen Stinchfield, MS, Program Manager, School-Based Health Alliance, Washington, DC

Monday, June 25

Session A—8:30-9:45am

A1 Accountability/Quality Improvement
2016-17 National School-Based Health Care Census: Findings and Advances
Join us for a workshop in which Alliance staff will present findings from the 2016-17 National School-Based Health Care Census. In this workshop, you will learn about trends in school-based health care locations, staffing models, services provided, populations served, and funding sources.

Hayley Lofink Love, PhD, MSc, Director of Research and Evaluation, School-Based Health Alliance, Washington, DC
Samira Soleimanpour, MPH, PhD, Senior Researcher, School-Based Health Alliance, Washington, DC

A2 Business/Systems, Advocacy and Policy
A School-Friendly Health System’s Approach to SBHCs in the Nation’s Capital
As a leading health care provider for children in the DC metropolitan area, Children’s National Health System sponsors 20 school-based health centers (SBHCs) in three public school jurisdictions in addition to many other health programs. In this session, presenters will share successes and challenges of how a health care system coordinates care in schools across a diverse urban setting; offer insights on how SBHCs can partner with other health programs; and introduce a student engagement health passport tool.

Julia DeAngelo, MPH, Program Manager of School Strategies, Children’s National Medical Center, Washington, DC
Maya Fiellin, MPH, Health & Nutrition Educator, School Health Clinics, Children’s National Medical Center, Washington, DC
Marceé White, MD, FAAP, Medical Director, Mobile Health Programs, Children’s Health Project of DC and the Children’s Health Center at the Town Hall Education Arts Recreation Campus (THEARC), Children’s National Medical Center, Washington, DC
Kathy Woodward, MD, Medical Director Adolescent Health Center, Children’s National Medical Center, Washington, DC

A3 Disproportionate Risk Groups, Business/Systems
Supporting Success for Pregnant and Parenting Students in SBHCs
Here’s the good news: teen pregnancy rates across the nation are decreasing. The concerning news, however, is that in many schools with school-based health centers (SBHCs), teen pregnancy rates are higher than national averages. In this presentation, participants will learn about primary and subsequent teen pregnancy trends and how they can leverage a successful school-based care coordination and educational program to address this issue. Presenters will provide a toolkit that includes needs and readiness assessments and care coordination algorithms and tools to all participants.

Katie Dato, MSN, RN, CNL, RN Program Coordinator, Rush School Based Health Centers, Chicago, IL
Tanisha Winston, MSN, FNP-BC, Family Nurse Practitioner, Rush University Medical Center, Rush SBHC at Simpson, Chicago, IL

A4 Eye Health and Vision
Vision Screening: What?!? No Snellen or Sailboat Charts?
Snellen and “Sailboat” charts are inappropriate for optotype-based vision screenings because the way eye charts are used can artificially increase visual acuity. Instrument-based vision screenings that use automated devices are appropriate for some children, but not for all. This presentation will supply information from national and international eye chart design guidelines and recent national vision screening guidelines to help school-based health center personnel provide the best evidence-based vision screening procedures.

Kira Baldonado, BA, Director, National Center for Children’s Vision and Eye Health, Chicago, IL
P. Kay Nottingham Chaplin, EdD, Education and Outreach Coordinator, National Center for Children’s Vision and Eye Health, Chicago, IL

A5 Business/Systems
Hospital Tax-Exemption Requirements: Opportunities for Collaboration with School-Based Health Centers
In this workshop, a national hospital community benefit expert will review the requirements tax-exempt hospitals must meet to better community health and provide financial assistance. If school based health care leaders are well-versed in these evolving requirements, they can better identify opportunities for collaboration with hospitals that will benefit communities, child health, and their own organizations.
Keith Hearle, AB, MBA, President, Verite Healthcare Consulting, LLC, Alexandria, VA

A6 Oral Health, Accountability/Quality Improvement

*The Whole School, Whole Community, Whole Child Model (WSCC): A Collaborative Approach to Improving Children’s Health – Part 1*

The Whole School, Whole Community, Whole Child (WSCC) model is a collaborative framework designed to help schools address the needs of students and place the child at the center of school health efforts. Workshop presenters will provide an overview of the WSCC framework, describe the Colorado Alliance for School Health’s statewide efforts to use this framework to address absenteeism and increase student success, and highlight three successful initiatives for integrating oral health in schools using the WSCC framework.

Lynn Bethel Short, RDH, MPH, Director, Association of State & Territorial Dental Directors, Reno, NV
Karen Cody Carlson, BA, Principal, Karen Cody Carlson, LLC, Lakewood, CO
Grace Linn, BS, BA, MA, President, Creative Media Solutions, Creative Media Solutions, Pine, CO

A7 Population, Mental Health Clinical Skills

*Utilizing the Trauma-Responsive School Implementation Assessment to Enhance Trauma Programming and Policies*

There is growing recognition that meeting the needs of trauma-exposed students is best achieved by a schoolwide approach. However, few resources exist to assist schools and districts in self-assessing their progress toward implementing trauma-responsive policies/programs. In this session, presenters will introduce a collaborative effort to develop the Trauma-Responsive School Implementation Assessment (TRS-IA). Presenters will also demonstrate how to use the tool and some ways school-based health care staff can integrate it into their quality improvement efforts.

Colleen Cicchetti, BA, MEd, PhD, Director, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL
Sharon Hoover-Stephan, MA, PhD, Associate Professor, Co-Director, Center for School Mental Health, Baltimore, MD
Amanda Meyer, BA, Research Associate, RAND Corporation, Pittsburgh, PA
Pamela Vona, BA, MA, MPH, University of Southern California, Los Angeles, CA

A8 Primary Care Clinical Skills

*Identification and Evidence-Based Psychopharmacologic Treatment: ADHD, Depressive Disorders and Anxiety Disorders Within a “Safe Space”: A Primer for Primary Care Prescribers*

This presentation will focus on primary care prescribers’ identification of and evidence-based psychopharmacologic treatment of ADHD, depression, and anxiety disorders for youth in school settings. Presenters will discuss three variables that often prolong the evaluation and delay – or temporarily cancel – the prescribing process that enhances youth, family, and community safety: 1) youth/family rapport building, 2) family functioning, and 3) case acuity/complexity. Presenters will use case scenarios throughout the presentation to assist prescribers in understanding, retaining, and applying this information in their schools.

Joshua Lowinsky, MD, Partner, Childrens Resource Group, Consultant Psychiatrist, Indianapolis Public Schools, Cofounder, Primary Care Psychiatry Foundation, Indianapolis, IN

A9 Youth Focused

*Expectation v. Reality*

Media play an integral role in the health behaviors of young people around topics such as body image and substance use. Join this workshop, led by the School-Based Health Alliance’s Youth Advisory Council (YAC), to hear youth perspectives on media influences, receive skills-building tools to identify negative impacts and create healthy patterns, and learn how adolescents and adults can work together to develop programming that improves student health outcomes.

Nate Batiste, Psychology Major, Youth Advisory Council, School-Based Health Alliance, Baton Rouge, LA
Nicole Carrillo, BBA Business Management Major, Youth Development Intern, School-Based Health Alliance, Omaha, NE
Cameron Estrada, Social Work and Entrepreneurial Management Major, Youth Development Intern, School-Based Health Alliance, Roswell, NM

**Session B—10:15-11:30am**

B1 Accountability/Quality Improvement

*Moving Beyond Metrics: An All-Hands-On-Deck Approach to Improving SBHC Well Visit Rates*

A comprehensive well visit is the cornerstone of high-quality primary care for youth. Advocates in Oregon have been hard at work promoting and integrating the adolescent well visit into their 78 certified school-based health center (SBHCs). Their efforts resulted in a four-year increase in the percent of SBHC youth who received a well visit at the SBHC – from 36 to 42 percent. Experts in this presentation will explain how they leveraged state policy, local policy/community engagement, and data support and transparency to boost well visits in Oregon SBHCs.

Sarah Knipper, MSW, School Health Economist, Oregon Public Health Division, Portland, OR
Rosaly Liu, MPH, SBHC Program Lead, Oregon Public Health Division, Portland, OR

B2 Business/Systems

Get Them In, Keep Them Coming Back: SBHC Outreach and “Inreach” Strategies

School-based health center (SBHC) staff need to conduct outreach and build meaningful relationships with stakeholders to improve enrollment and utilization of services and ensure that patients continue accessing care. In this workshop, a presenter from the New York City Department of Health and Mental Hygiene's Adolescent Health Unit will offer best practices and share some resources and tools that SBHC staff can use to plan effective outreach and “inreach” activities.

Magalie Matanzo, LCSW-R, Director of SBHC Operations and Technical Assistance, New York City Department of Education, NY, NY
Jad Gedeon, MPH, SBHC Program Manager for Technical Assistance, New York City Department of Health and Mental Hygiene, NY, NY

B3 Mental Health Clinical Skills, Telehealth

Bridging the Adolescence Care Gap: Expanding Telehealth from Acute Care to Behavioral Health Care in Schools

To address youth mental health, school-based health care professional should work to sustain effects through collaborative school partnerships. In this workshop, presenters will examine an integrated tele-behavioral school health model aimed at improving preventive factors and reducing risk factors. Through collaborative school partnerships, Children’s Health was able to expand its footprint from acute care to behavioral health care in schools. From early assessment to comprehensive services, Children’s Health is bridging the behavioral care chasm and encouraging healthier adolescent behaviors.

Jason Isham, BA, MS, LMFT, CCM, Manager, Behavioral Health, Children’s Health System of Texas, Dallas, TX
Danielle Wesley, MHA, Senior Director, School Health/Virtual Health, Children’s Health System of Texas, Dallas, TX

B4 Eye Health and Vision

Impact of Vision on Learning: How Vision Can Alter a Child’s Life in the Classroom

Vision problems can have a significant impact on a child’s development and success in school. In this session, the presenter will discuss important elements of children’s vision: nearsightedness, farsightedness, astigmatism, lazy eye, and eye teaming problems, and explain how these vision problems can exacerbate other learning disabilities. The presenter will also offer best practices focused on a team approach to identify and remove visual barriers for students, allowing them to reach their full potential in the classroom.

Katie Connolly, OD, Chief of Pediatric/Binocular Vision Services, Indiana University School of Optometry, Bloomington, IN

B5 Mental Health Clinical Skills, Population

Mental Health Matters: Identifying High Risk Behaviors in Freshman Students

Workshop participants will learn about the mental health component of a large Freshman Wellness Assessment at an urban high school. Experts will demonstrate how a school-based health center (SBHC) used the Youth Risk Behavior Survey to collect data on its freshman class to determine highest risk behaviors. Armed with this data, SBHC staff developed specific presentations and programs that best met the needs of students. This interactive presentation will give participants a chance to explore how something similar can be done at their respective SBHCs.

Ann Edgington, BSW, MSW, Clinical Social Worker, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL
Adriane Van Zwoll, BA, BSW, MSW, MJ, Clinical Social Worker, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL

B6 Oral Health, Accountability/Quality Improvement

The Whole School, Whole Community, Whole Child Model (WSCC): A Collaborative Approach to Improving Children’s Health – Part 2

The Whole School, Whole Community, Whole Child (WSCC) model is a collaborative framework designed to help schools address the needs of students and place the child at the center of school health efforts. Workshop presenters will provide an overview of the WSCC framework, describe the Colorado Alliance for School Health’s statewide efforts to use this framework to address absenteeism and increase student success, and highlight three successful initiatives for integrating oral health in schools using the WSCC framework.

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Karen Cody Carlson, BA, Principal, Karen Cody Carlson, LLC, Lakewood, CO
Grace Linn, BS, BA, MA, President, Creative Media Solutions, Creative Media Solutions, Pine, CO

B7 Population

Youth-Adult Partnerships in Action: Lessons for Building and Sustaining a Youth Action Council Program

Across the country, school-based health care professionals are increasingly acknowledging youth engagement as a key component of model school-based health centers (SBHCs). While there are numerous toolkits and resources available, it can be challenging to know where to start or how to build a youth engagement approach that’s sustainable beyond a grant-funded initiative. In this session, the host will draw on
her experiences with the Multnomah County Student Health Centers’ 12-site SBHC program in the Portland, OR metro area in its two-year project to develop a sustainable Youth Action Council model. Spurlock will share actionable ideas on how to use Youth-Adult Partnership principles to create and sustain a youth engagement program. Participants will reflect on key considerations for implementing youth engagement in their SBHCs: program structure, funding, staffing, school and community partnerships, and evaluation. Attendees will increase their understanding of effective youth engagement and health promotion through interactive activities and discussions. They will also collect resources and opportunities to craft a culture of Youth-Adult Partnership in their own organizations.

Margaret Spurlock, MPH, Program Coordinator, Multnomah County Health Department, Portland, OR

B8 Primary Care Clinical Skills
Medication Assisted Treatment for Adolescents with Opioid Use Disorders: Creating New Pathways to Care within SBHCs
Adolescents may require medication assisted treatment for opioid use disorder at times, but finding this specialized care can be challenging. School-based health centers (SBHCs) are ideal locations for specialized adolescent Opioid Use Disorder treatment. Workshop hosts will introduce a framework for how to create an integrated substance use disorder program within SBHCs and discuss essential program components like medication assisted treatment, behavioral health care, and specific school policy interventions.

Damian Archer, MBBS (MD), Chief Medical Officer, North Shore Community Health, Salem, MA
Allison Kilcoyne, MS, RN FNP-BC, Director of School Based Health, North Shore Community Health, Salem, MA

Luncheon and Plenary 11:45am-1:15pm
Presenter Kevin Hines will tell his awe-inspiring story of how he went from a suicide leap off the Golden Gate Bridge to become the 2016 recipient of the Mental Health America’s Clifford W. Beers Award for his efforts to improve the lives of and attitudes toward people with mental illness. In addition to suicide prevention, Kevin’s evidence-informed program will also focus on recovery, resilience, brain health, and wellness.

Session C—1:30-2:45pm
C1 Accountability/Quality Improvement, Business/Systems
Transforming SBHCs through School-Based Medical Home Recognition, Part 1
School-Based Medical Home (SBMH) is an innovative recognition program that evaluates how school-based health centers: perform as a medical home; provide episodic care for students with urgent or emergent needs; and act as a collaborative care center for students and the community. Interested health center staff will learn how to implement this model in their own practice and achieve this recognition to demonstrate their progress in providing high-quality care.

Jodi Bailey, MPP, Quality Manager, Montefiore Medical Center, Bronx, NY
Jane Hamilton, RN, BSN, Manager, School-Based Health, Bassett Health Care Network, Cooperstown, NY
Rita Lewis, MPH, Manager, Product Development, NCQA, Washington, DC
Patricia Marine Barrett, MHSA, Vice President, Product Design and Support, NCQA, Washington, DC
Maia Morse, MPH, Senior Program Manager, Primary Care Development Corporation, New York, NY
Betsy Rodgers, FNP-C, Advanced Practice Clinician, Bassett Health Care Network, Cooperstown, NY

C2 Business/Systems, Mental Health Clinical Skills
Developing a Sustainability Plan for Evidence-Based Mental Health Interventions in School-Based Health Centers
Crafting a sustainability plan for multi-component evidence-based programs, such as Cognitive Behavioral Intervention for Trauma in Schools (CBITS), can be an obstacle to innovation. Using a case example from the CBITS program in Bridgeport, Connecticut, this workshop’s presenters will: guide attendees through the process of developing a sustainability plan with diverse stakeholders; discuss the sustainability gaps the Bridgeport, Connecticut CBITS program identified (and strategies for filling those gaps); and allow time for questions.

Elizabeth McNamee, MPP, MA, Public Health Analyst, Health Resources and Services Administration Office of Regional Operations, Region I, Boston, MA
Erum Nadeem, PhD, Associate Professor, Yeshiva University, Ferkauf Graduate School of Psychology, Bronx, NY

C3 Disproportionate Risk Groups, Business/Systems
Medical-Legal Partnerships in Schools: A Powerful Way to Address the Needs of Vulnerable Youth and Their Families, Part 1
Aligning medical, behavioral, and legal teams through Medical Legal Partnership (MLP) can transform the lives of vulnerable students. In this session, presenters will give: 1) an overview of the MLP model of care; 2) examples of how MLPs identify and mitigate unmet legal needs and address the social determinants of health; 3) a framework for setting up a new MLP; 4) lessons learned from their MLPs; and 5) guidance on evaluation for quality improvement and sustainability purposes.
Ana Caskin, MD, MedStar Georgetown University Hospital, Washington, DC
Jay Chaudhary, JD, Managing Attorney/Director of Medical Legal Partnership, Indiana Legal Services, Inc., Indianapolis, IN
Amy Lewis Gilbert, JD, MPH, Assistant Professor of Pediatrics, Indiana University School of Medicine, Indianapolis, IN
Nicole Tuchinda, LL.M, JD, MD, Clinical Teaching Fellow, Georgetown University Health Justice Alliance, Georgetown University Law Center, Washington, DC

C4 Eye Health and Vision

The Urgency of Eye Sight & Education: How Healthy Vision Ensures a Successful Baseline for Learning

Children have a fundamental right to good vision. Yet today in the United States, 1 in 4 children has an undetected vision condition – with inner city numbers often being higher – that can affect the ability to learn and succeed. Panelists will discuss growing trends in vision care that will require immediate intervention for our school children and introduce solutions for creating a baseline for education through vision care.

Kristan Gross, BA, Global Executive Director, Vision Impact Institute, Dallas, TX
Kevin Naidoo, PhD, CEO, Brien Holden Vision Institute, Sydney, Australia
Andrea Kirsten-Coleman, BBA, Global Communications and Awareness Manager, Vision Impact Institute, Dallas, TX (Moderator)

C5 Mental Health Clinical Skills

A New Look at the Screening, Brief Intervention, and Referral to Treatment (SBIRT) Model for Use in Schools

In this workshop, an expert will explore how school health centers can benefit from a novel SBIRT approach that personalizes content and delivery – ultimately addressing student drug use and the additional problems that commonly co-occur with drug involvement.

Ken Winters, PhD, Senior Scientist, Oregon Research Institute, Eugene, OR

C6 Oral Health, Accountability/Quality Improvement

Administrative Management and Quality Assurance in a Successful Mobile Dental Program

Community Health Center, Inc. has operated a Mobile Dental Program in Connecticut for over ten years and provides services to more than 150 schools. In this session, presenters will discuss quality assurance and program sustainability via administrative management, operational structure, and data collection, analysis, and utilization methods.

Shannon Bali, MSW, Program Manager, Mobile Dental, Community Health Center, Inc., Middletown, CT

Lori Clavette, RDH, BSDH, Clinical Manager, Mobile Dental, Community Health Center, Inc., Middletown, CT

C7 Population

Community-Led Approaches to Prevent Adolescent HIV and STDs: School-Based Health Care Can Lead the Way in Primary Prevention of Challenging Issues

Adolescent rates of sexually transmitted diseases (STDs) in East Baton Rouge, Louisiana and Terrell County, Georgia are staggering and must be addressed through community-led approaches. Through CDC-funded work, two teams listened to their communities and developed one-year action plans to reduce adolescent human immunodeficiency virus (HIV) and STD rates. Hear from key stakeholders – including youth – to learn about their processes and how you can tackle the initial steps of action planning for a difficult health issue in your own community.

Clifton Bush, BS, MHA, Chief Operating Officer, Albany Area Primary Health Care, Inc., Albany, GA
Sue Catchings, MA, CHES, Administrator, Health Centers in Schools, Baton Rouge, LA
Suzanne Mackey, BA, MPH, Senior Policy and Program Manager, School-Based Health Alliance, Washington, DC
Cassandra Richard, BA, Health Education Coordinator, Health Centers in Schools, Baton Rouge, LA

C8 Primary Care Clinical Skills

#SCAT3 Changes the Game

Session presenters will demonstrate a method and strategy they used to improve diagnoses and healthy outcomes for concussed student athletes served by an SBHC.

Kemba Noel-London, BSc, MAT, ATC, Athletic Trainer, Mercy Clinic at Roosevelt, St. Louis, MO
Kathleen Woods, RN, MSN, FNP-BC, Family Nurse Practitioner, Mercy Clinic at Roosevelt, St. Louis, MO

C9 Primary Care Clinical Skills, Telehealth

Telehealth Integration into School-Based Health Centers: Focus on Asthma and Childhood Obesity

Presenters will show how telehealth can be integrated into school-based health centers (SBHCs) to expand the SBHC’s capability for not only addressing primary care, but secondary care as well. Attendees will hear about practice development for addressing two common pediatric chronic conditions: asthma and childhood obesity.

Katherine Chike-Harris, DNP, APRN, CPNP-PC, NE, Pediatric Nurse Practitioner, Medical University of South Carolina (MUSC), Charleston, SC
Kelli Garber, MSN, School-Based Telehealth Nurse Practitioner, Medical University of South Carolina (MUSC), Charleston, SC
Session D—3:15-4:30pm

D1 Accountability/Quality Improvement, Business/Systems
Transforming SBHCs through School-Based Medical Home Recognition, Part 2
School-Based Medical Home (SBMH) is an innovative recognition program that evaluates how school-based health centers: perform as a medical home, provide episodic care for students with urgent or emergent needs, and act as a collaborative care center for students and the community. Interested health center staff will learn how to implement this model in their own practice and achieve this recognition to demonstrate their progress in providing high-quality care.

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Betsy Rodgers, FNP-C, Advanced Practice Clinician, Bassett Health Care Network, Cooperstown, NY

D2 Business/Systems
Increasing Academic Outcomes: Expanding the Community Learning Centers (SBHCs) to Early Childhood
The Community Learning Center (CLC) model-- in which schools are hubs of educational, recreational, cultural, health and civic partnerships--has expanded access to health services. Expanding the CLC model to early childhood further increases health care access for children aged zero to five – thus ensuring students have a strong health and academic foundation for kindergarten readiness. Hosts and participants will discuss the development of necessary infrastructure, how school-based health centers (SBHCs) have adapted their services to include young children, and how this work benefits schools and communities.

Marilyn Crumpton, MD, MPH, Medical Director, Interact for Health, Cincinnati, OH
Kate Eisenpress, BA, MA, Director of Research and Evaluation, Community Learning Center Institute, Cincinnati, OH
Patti Gleason, BA, CEO, Cincinnati Early Learning Center Institute, Cincinnati Early Learning Center, Cincinnati, OH
Cari VanPelt, LDO/ABOC, Vision Center Manager, Oyler School, City of Cincinnati Health Department, Cincinnati, OH

D3 Disproportionate Risk Groups, Business/Systems

Medical-Legal Partnerships in Schools: A Powerful Way to Address the Needs of Vulnerable Youth and their Families, Part 2
Aligning medical, behavioral, and legal teams through Medical Legal Partnership (MLP) can transform the lives of vulnerable students. In this session, presenters will give: 1) an overview of the MLP model of care; 2) examples of how MLPs identify and mitigate unmet legal needs and address the social determinants of health; 3) a framework for setting up a new MLP; 4) lessons learned from their MLPs; and 5) guidance on evaluation for quality improvement and sustainability purposes.

Ana Caskin, MD, MedStar Georgetown University Hospital, Washington, DC
Jay Chaudhary, JD, Managing Attorney/Director of Medical Legal Partnership, Indiana Legal Services, Inc., Indianapolis, IN
Amy Lewis Gilbert, JD, MPH, Assistant Professor of Pediatrics, Indiana University School of Medicine, Indianapolis, IN
Nicole Tuchinda, LL.M, JD, MD, Clinical Teaching Fellow, Georgetown University Health Justice Alliance, Georgetown University Law Center, Washington, DC

D4 Population, Primary Care Clinical Skills
Reducing Chlamydia in School Populations by Combining Evidenced-Based Modalities
Chlamydia in adolescents aged 15-19 is a significant, preventable, and treatable disease within the populations we serve in school-based health centers (SBHCs). However, Chlamydia rates soar at many SBHC locations. In this workshop, experts will describe how they addressed Chlamydia in the urban area of Flint, MI through a combination of evidenced-based strategies that addressed multiple health disparities factors: poverty, inadequate access to health care, and environmental/policy factors. They combined these two evidenced-based strategies: 1) School-wide STI screening and 2) Expedited Partner Therapy (EPT).

Benjamin Dempsey-Klott, PNP-PC MSN, BSN, Nurse Practitioner Site Supervisor, University of Michigan Regional Alliance for Healthy Schools, Flint, MI
Okeoma Mmeje, MD, MPH, Assistant Professor, Department of Obstetrics and Gynecology, University of Michigan Medical School, Ann Arbor, MI
Steve Park, MD, Assistant Professor of Pediatrics and Communicable Diseases, UMHS Adolescent Health Initiative, Ann Arbor, MI
Nicole Speck, DNP, RN, FNP-BC, Clinical Nursing Director, Michigan Medicine Regional Alliance for Healthy Schools, Ann Arbor, MI

D5 Mental Health Clinical Skills, Business/Systems
Pathway to Equity: A School and Community System to Address Mental Health
How can schools, families, and communities address the pervasive inequity in educational outcomes for children who experience trauma and mental health challenges? In this workshop, the presenter will describe their use of the Learning Supports Framework (based on the work of Dr. Howard Adelman and Dr. Linda Taylor of the UCLA Center for Mental Health in Schools) to organize and integrate supports to address the barriers through a systemic process. School and school-based health care professionals will leave this workshop with strategies they can apply to align and strengthen their own work.

Merrianne Dyer, BS, MEd, EdS, PhD, National Dropout Prevention Specialist, Retired Superintendent of Schools, UCLA Center for Mental Health in Schools, Los Angeles, CA

On-Site Dental Care in Schools: Using Telehealth-Connected Teams and Virtual Dental Homes to Improve Children’s Health and School Performance

The US oral health system is not reaching the majority of school children. This presenter will deliver an interview-based workshop about the Virtual Dental Home (VDH) system and how it’s integrated and maintained in schools. The VDH was developed and tested in California and is now being replicated in several other states. Attendees will discuss how similar systems are working or could work in various states and environments.

Paul Glassman, DDS, MBA, Professor and Director of Community Oral Health University of the Pacific School of Dentistry, San Francisco, CA

Population, Accountability/Quality Improvement Armed with Data: Tackling Chronic Absence with an Interprofessional Collaborative Attendance Team

Did you know that six million students, about 13 percent nationwide, miss three weeks or more of school each year? By attending this workshop, you’ll learn how to improve this statistic in your school. Participants will get information on how to become a member of an interprofessional collaborative attendance team that can impact chronic absence in your school/district. Data-driven teams have demonstrated marked success that can lead to improved academic performance, improved health, and increased student/family engagement.

Norah Bertschy, BSN, MSN, Nurse Practitioner, City of Cincinnati Health Department, Cincinnati, OH

Kaitlin Kwee, BSN, RN, Public Health Nurse, City of Cincinnati Health Department, Cincinnati, OH

D8 Primary Care Clinical Skills

Hoof Beats Sometimes Do Mean Zebras MMXVIII

All health care providers face cases where the medical history, clinical findings, and studies don’t point to a concise diagnosis. Presenters will discuss six challenging cases they’ve seen in their school-based adolescent medicine practices. Participants will review the initial presentation, develop a diagnostic approach, and discuss the findings in an interactive discussion. Attendees will also update their clinical diagnostic skills for prevention and treatment of common and esoteric health problems sometimes seen in adolescent health and school-based health centers.

Steve North, MD, MPH, Medical Director and Founder, Center for Rural Health Innovation, Spruce Pine, NC
Tommy Reddicks, BA, MA, Executive Director, Paramount School of Excellence, Indianapolis, IN
Ryan Pasternak, MD, MPH, Associate Professor of Clinical Pediatrics, LSUHealth, Department of Pediatrics, School of Medicine, New Orleans, LA

D9 Primary Care Clinical Skills, Telehealth

Implementing Telehealth for Primary and Specialty Care

The School-Based Telehealth Center (SBTC) model is growing quickly as schools districts look to technology to solve student needs. During this workshop attendees will meet a team of experts who have been working in the SBTC environment since 2009. Participants will leave with advice on how to develop, implement, and run an SBTC. In addition, workshop participants will observe mock telehealth encounters that show the effectiveness and quality of such a program. Come join us as we explore the world of telehealth!

Sherrie Williams, LCSW, Executive Director, Global/Georgia Partnership for Telehealth, Waycross, GA
Jennifer Murphy, ADN, Telehealth Coordinator, Georgia Partnership for Telehealth, Waycross, GA
Loren Nix, RN, School Based Telehealth Director, Georgia Partnership for Telehealth, Waycross, GA

Opening Reception, Exhibits, Poster Session in Exhibit Hall
5:00-7:00pm
Tuesday, June 26

**SV1: Site Visit**  
*Fee: $35*

**Paramount School of Excellence Uses Programmatic Innovations to Create Opportunities for Health and Academic Success**

Paramount School of Excellence, a K-8 Charter School, is the third highest performing public school in Indianapolis’ densely populated Marion County. Paramount believes that school readiness is a health issue and works to increase student growth with that framing in mind. Students at this school face a myriad of challenges, as the diverse student population sits at just under 90% poverty. By balancing the intense rigor of the educational process with exciting hands-on experiences, students can have every opportunity to succeed.

Jessica Monk, BA, MS, Network Operations Manager, Paramount School of Excellence, Indianapolis, IN  
Tommy Reddicks, MA, Executive Director, Paramount Schools of Excellence, Indianapolis, IN

**Session E—8:30-9:45am**

**E1**  
**Accountability/Quality Improvement**

**Accelerating SBHC Success through National SBHC Quality Measures**

School-based health centers (SBHCs) across the country are adopting and reporting standardized performance measures as part of the National Quality Initiative (NQI). Join the momentum! In this workshop, School-Based Health Alliance experts will describe promising strategies, frequently asked questions, and case examples for adopting, reporting, and improving performance measures. Attendees will learn how to use the Alliance’s new NQI Toolkit to successfully collect data and improve care.

Paula Fields, MSN, BSN, RN, Senior Program Manager, School-Based Health Alliance, Washington, DC  
Hayley Lofink Love, PhD, MSc, Director of Research and Evaluation, School-Based Health Alliance, Washington, DC  
Samira Soleimanpour, MPH, PhD, Senior Researcher, School-Based Health Alliance, Washington, DC

**E2**  
**Business/Systems**

**Demonstrating Health Center Value through Enabling Services Data Collection**

Health centers and school-based health centers (SBHCs) provide non-clinical services to address the social determinants of health barriers of their patients to increase access to health care and improve health outcomes. Tracking and evaluating these services is important to demonstrating the value of meeting and addressing patient social risks. Participants will learn about a protocol for enabling services data collection, including integrating the tool into electronic health records (EHRs).

Seleena Moore, MPH, Program Manager, School-Based Health Alliance, Washington, DC  
Tuyen Tran, MPH, Training and Technical Assistance Director, Association of Asian Pacific Community Health, San Leandro, CA

**E3**  
**Disproportionate Risk Groups, Business/Systems**

**From Partnership to Shared Accountability: Reducing Health Disparities for Immigrant Youth**

When partnering is simply not enough to reduce disparities and poor health outcomes for newly arrived immigrant teens, school-based health center (SBHC) professionals are uniquely positioned to facilitate a transformational model of integrated service and shared accountability. Presenters will describe a case study of how a team of SBHC providers, positive youth development specialists, and educators are sharing responsibility for the social, emotional and academic development of high-risk teens.

Carolyn Camacho BS, BA, MS, Director, Youth Centers, Identity, Gaithersburg, MD  
Mirna Newman BS, Site Manager, Wheaton High School Wellness Center, Identity, Gaithersburg, MD

**E4**  
**Advocacy and Policy, Telehealth**

**The ABCs of Telehealth Policy**

Join the presenter of this workshop in a dynamic and interactive exploration of telehealth policy and reimbursement. The presenter will outline existing telehealth policies across the country – particularly how Medicaid programs address telehealth and how it’s utilized in a school-based system. Workshop attendees will better understand existing telehealth policies, learn the beginning steps to build a telehealth program, and find out what resources are available and what they should consider when exploring the use of telehealth.

Mei Wa Kwong, JD, Executive Director, Center for Connected Health Policy, Sacramento, CA

**E5**  
**Mental Health Clinical Skills, Accountability/Quality Improvement**

**Behavioral Health Screening in Urban Schools: Quality Improvement and Lessons Learned**

The task of consistently implementing broad mental health or traumatic stress screenings and linking patients to ongoing services can be challenging – both from a clinical and an administrative perspective. Using examples of quality improvement efforts at two large urban school-based health centers, panelists will share data on these efforts, discuss critical issues, and foster discussion among participants and panelists.
Kari Collins, PhD, Assistant Professor of Pediatrics, Montefiore Medical Center, Bronx, NY
Gabriela de la Torre, MA, MCRP, Planner, La Clinica De La Raza Inc., Oakland, CA
Erum Nadeem, PhD, Associate Professor, Yeshiva University, Ferkauf Graduate School of Psychology, Bronx, NY
Myriah Sierra, MSW, Integrated Behavioral Health Clinician, La Clinica De La Raza Inc., Oakland, CA

E6 Oral Health
Closing the Gap: Integrated Dental Care with SBHCs, Pt 1
Access to dental care is essential to meet the health needs of children. In this workshop, presenters will illustrate an integrated approach for providing dental care to children served by school-based health centers (SBHCs). The process starts with interdisciplinary parental consent and involves every member of the medical/dental team. We will discuss the role of each team member – including the pivotal role of the school nurse – as all health care providers work together to meet the needs of the child.

Nancy Carter, MPH, Associate Dental Director, Cincinnati Health Department, Cincinnati, OH
Anna Novais, DMD, Dentist, Cincinnati Health Department, Cincinnati, OH
Kim Oberlander, DDS, MPH, Dental Director, Cincinnati Health Department, Cincinnati, OH
Stacey Wills, BSN, RN, Nursing Supervisor, School and Adolescent Health, City of Cincinnati Health Department, Cincinnati, OH

E7 Population, Mental Health Clinical Skills
Reducing Health Disparities among Underserved Youth: A Collaboration between Nutrition and Mental Health
Panelists in this session will talk about an initiative to identify a large cohort of adolescents with risk factors that can be addressed through early intervention, selected treatments, and sustained programming within a school setting. Attendees will learn about the Freshman Wellness Assessment that reached all 400+ freshman students in a school. Panelists will also describe the collaborative process between the school physical education department and the school-based health center (SBHC) to screen the students.

Ann Edgington, BSW, MSW, Clinical Social Worker, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL
Joanne Kouba, BS, MS, PhD, Associate Professor and Director of Dietetic Education Programs, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL
Kelly Sierra, BS, Registered Dietitian, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL
Adriane Van Zwoll, BA, BSW, MSW, MJ, Clinical Social Worker, Loyola University of Chicago/Niehoff School of Nursing, Maywood, IL

E8 Primary Care Clinical Skills, Business/Systems
First Encounters and Beyond: Assessment, Initial Management, and Crisis Intervention for Adolescents with Anxiety and Depression in SBHC, Part 1
In this interactive workshop, presenters will equip school-based primary care clinicians with enhanced skills to assess and initiate management of depression and anxiety. Experts will also emphasize the overlay of behavioral health conditions and obesity. Panelists will review validated tools for screening for depression, anxiety, substance use, assessing suicidal risk, and developing suicide safety plans. Participants will discuss initial management, coping skills, and medication use. Lastly, presenters will encourage a team-based approach within the school-based health center (SBHC) for behavioral health crises and discuss parameters for urgent referral to mental health clinicians.

Victoria Keeton, RN, MS, CPNP, CNS, Nurse Practitioner, La Clinica De La Raza Inc., Oakland, CA
Kim Sakashita, MPH, ORSCC, Associate Director, Alameda County Health Care Services Agency, San Leandro, CA
Naomi Schapiro, RN, PhD, CPNP, Professor of Clinical Family Health Care Nursing, University of California, San Francisco, Department of Family Health Care Nursing, San Francisco, CA

E9 Primary Care Clinical Skills
Championing Comprehensive Asthma Care in School-Based Health Centers
Comprehensive asthma care is possible in a school-based health center (SBHC)! You too can provide guideline-based care to the students you serve by implementing spirometry and allergy testing. Come to this workshop to learn about the potential to perform spirometry, interpret the results, and incorporate your findings into a tailored asthma care plan. Find out how identifying allergy triggers can make a marked difference in the targeted care you provide. Your team can be asthma CHAMPIONS!

Norah Bertschy, BSN, MSN, Nurse Practitioner, City of Cincinnati Health Department, Cincinnati, OH
Kaitlin Kwee, BSN, RN, Public Health Nurse, City of Cincinnati Health Department, Cincinnati, OH

Session F—10:15–11:30am

F1 Accountability/Quality Improvement
Engaging Adolescents in HPV Quality Improvement
The knowledge, expertise, and outspokenness of youth are often underutilized resources in school-based health care quality improvement efforts. Through modified PDSA cycles, Public Health Seattle and King County supported young people as they designed, implemented, and refined HPV vaccine promotion efforts. By leveraging their leadership roles in the community, these young people were able to push HPV vaccine coverage rates to 80 percent at their
school-based health centers. Join this workshop to hear about this ongoing program and learn how you can apply these lessons in your own clinics.

Kaettin Miller, MPH, CHES, Program Manager, Community and School-Based Partnerships, Public Health-Seattle & King County, Seattle, WA

F2 Business/Systems
Building Strategic Partnerships: The Linchpin of SBHC Sustainability
Strategic partnerships keep school-based health centers (SBHCs) at the forefront of Oregon’s health system transformation by creating efficiencies and ensuring SBHC relevance. In this workshop, the presenter will share lessons learned regarding stakeholder engagement and partnership development. She will discuss the partnership strategies, time investment, and outcomes related to certification, financial sustainability, and systems development. She will also explain where the Oregon program found the biggest bang for its buck.

Sarah Knipper, MSW, School Health Economist, Oregon Health Authority, Portland, OR
Rosaly Liu, MPH, SBHC Program Lead, Oregon Public Health Division, Portland, OR

F3 Disproportionate Risk Groups
Building a Trauma-Sensitive High School
Understanding the foundations of building a trauma-sensitive school can help students experiencing adversity feel safer and foster trusted relationships – two key protective factors that traumatized children need. The first critical step to building a trauma-sensitive school is to create a collaborative team dedicated to transforming school culture.

Angela Campbell-Harris, BS, MA, Resource Coordinator, GRAD Cincinnati, Cincinnati, OH
Elana Carnevale, MPH, Program Officer, MindPeace, Cincinnati, OH

F4 Eye Health and Vision, Business/Systems
Removing Barriers to Learning – How to Build a School-Based Vision Center in 7 Easy Steps
In this workshop, participants will learn how one school district that faced an enormous vision care disparity partnered with two eye care nonprofit organizations to create California’s first self-sustaining school-based vision clinics. Participants will receive a practical step-by-step guide to help them pursue their own school-based vision clinics and will have the opportunity to get expert advice from presenters through a question and answer session.
Justin Cave, MPA, BA, Chief Executive Officer, Advanced Center for Eyecare, Bakersfield, CA

Deborah Wood, MA, Coordinator, School Health & Neighborhood Support Programs, Bakersfield City School District, Bakersfield, CA

F5 Mental Health Clinical Skills, Primary Care Clinical Skills
The Time to Change is Now: Moving Beyond the Traditional Mental Health Model
Behavioral health integration is critical to address young people’s psychosocial needs. In this workshop, presenters will share their own integration journey for addressing sustainability, productivity, and barriers. The perspective of the medical provider, behavioral health provider, and mental health therapist will be discussed to more fully grasp the differences between mental health co-location and behavioral health integration.

Kristin Case, MSN, BSN, Family Nurse Practitioner, Multnomah County Health Department, Portland, OR
Joanne Serna, LCSW, Behavioral Health Provider, Multnomah County Health Department, Portland, OR

F6 Oral Health
Closing the Gap – Integrating Dental Care with SBHCs, Pt 2
Access to dental care is essential to meet the health needs of children. In this workshop, presenters will illustrate an integrated approach for providing dental care to children served by school-based health centers (SBHCs). The process starts with interdisciplinary parental consent and involves every member of the medical/dental team. We will discuss the role of each team member – including the pivotal role of the school nurse – as all health care providers work together to meet the needs of the child.

Nancy Carter, MPH, Associate Dental Director, Cincinnati Health Department, Cincinnati, OH
Anna Novais, DMD, Dentist, Cincinnati Health Department, Cincinnati, OH
Kim Oberlander, DDS, MPH, Dental Director, Cincinnati Health Department, Cincinnati, OH
Stacey Wills, BSN, Nursing Supervisor, School and Adolescent Health, City of Cincinnati Health Department, Cincinnati, OH

F7 Population, Mental Health Clinical Skills
Opportunities Earned: Developing a Whole School Integrated Team That Provides Social and Emotional Learning and Mental Health Supports
Causeway Galveston is an integrated partnership pilot model aimed at promoting social and emotional learning (SEL) and mental health supports in two middle schools and one high school. Experts will describe the concepts and evidence base that informed the whole-school integrated model’s design. Presenters will also discuss the “Opportunities Earned” for working across administrative barriers and overcoming challenges, and will offer
guideposts and tools to develop and sustain an integrated partnership model.

Beth Auslander, PhD, Medical Director and Associate Professor, Teen Health Center, Inc and the University of Texas Medical Branch, Galveston, TX

Julie Purser, PhD, Executive Director, Family Service Center of Galveston County, Galveston, TX

Lauren Scott, MSW, Associate Director, University of Texas Medical Branch, Galveston, TX

F8 Primary Care Clinical Skills, Business/Systems First Encounters and Beyond: Assessment, Initial Management, and Crisis Intervention for Adolescents with Anxiety and Depression in SBHC, Part 2

In this interactive workshop, presenters will equip school-based primary care clinicians with enhanced skills to assess and initiate management of depression and anxiety. Experts will also emphasize the overlay of behavioral health conditions and obesity. Panelists will review validated tools for screening for depression, anxiety, substance use, assessing suicidal risk, and developing suicide safety plans. Participants will discuss initial management, coping skills, and medication use. Lastly, presenters will encourage a team-based approach within the school-based health center (SBHC) for behavioral health crises and discuss parameters for urgent referral to mental health clinicians.

Victoria Keeton, RN, MS, CPNP, CNS, Nurse Practitioner, La Clinica De La Raza Inc., Oakland, CA

Kimi Sakashita, MPH, ORSCC, Associate Director, Alameda County Health Care Services Agency, San Leandro, CA

Naomi Schapiro, RN, PhD, CPNP, Professor of Clinical Family Health Care Nursing, University of California, San Francisco, Department of Family Health Care Nursing, San Francisco, CA

F9 Business/Systems Telehealth Be a STAR: Enhance Student Wellness in Your School through Telemedicine

STAR (School Telemedicine in Arkansas) is Arkansas' premier effort to bring pediatric telemedicine care in the areas of behavioral health, obesity reduction/prevention, and oral health to the state’s rural school-based health centers (SBHCs). In this workshop, the presenter will describe the STAR program, discuss barriers and lessons learned, and show how the model can be replicated. The format will include an audience interaction tool to brainstorm and provide feedback to a “live” HealthyNOW challenge via our telemedicine network.

Tina Pilgreen, MS, Instructional Development Specialist II, University of Arkansas for Medical Sciences, Little Rock, AR

Council leaders, Nicole Carrillo, will lead a panel in a 45-minute discussion about the potential for youth leadership to help transform schools as hubs of wellness, safety, civic engagement, and healing.

Session G—1:30-2:45pm

G1 Accountability/Quality Improvement “Rev-up” Your Adolescent Well Care Visits While Accelerating Adolescents’ HPV Knowledge and Vaccination Uptake

Adolescents and providers can be empowered to actively engage in difficult conversations that lead to successful well care visit (WCV) outcomes by using a standardized self-assessment questionnaire and provider checklist. Attend this workshop to learn about new provider checklists and adolescent pre-visit questionnaires that encourage open, honest, confidential, and developmentally and culturally appropriate discussions around difficult subjects and increase adolescents’ knowledge of Human papillomavirus (HPV) during a WCV at a school-based health center.

Laura Brey, BA, MS, Vice President for Strategy and Knowledge Management, School-Based Health Alliance, Washington, DC

Paula Fields, MSN, BSN, RN, Senior Program Manager, School-Based Health Alliance, Washington, DC

G2 Business/Systems Developing Innovative Reimbursement Models for Behavioral Health Services in SBHCs

School-based health centers (SBHCs) have an opportunity to partner with managed care organizations (MCOs) to improve sustainability and enable the centers to meet the needs of young people. EverThrive Illinois staff will share lessons learned from their efforts to strengthen partnerships between SBHCs and MCOs through a project focused on innovative reimbursement models for behavioral health services. Presenters will go over a summary of the project, a review of the models, and considerations for replication.

Kristen Nuyen, MA, Coordinator, Child & Adolescent Health Initiative, EverThrive Illinois, Chicago, IL

Heidi Ortolaza-Alvear, MPP, MA, Director, Child and Adolescent Health Initiative, EverThrive Illinois, Chicago, IL

G3 Disproportionate Risk Groups Teamwork Makes the Dream Work: Supporting Youth Experiencing Homelessness through Collaboration

In this workshop, presenters will describe how schools can identify and assess – in a trauma-informed manner – children and youth who are experiencing homelessness; find resources to support this population; and partner with outside community programs to assist youth in addressing social determinants of health and receiving needed medical care.
and social services. Through audience engagement and a small group activity, participants will share experiences and challenges faced to address the needs of this population.

Juli Hishida, BS, MS, Project Manager, National Health Care for the Homeless Council, Nashville, TN

G4 Population
Click It or Clinic: How Can Health Resources Show Up for Students?
Click It or Clinic? Low adolescent engagement suggests we have yet to credibly bridge the gap between health education and care. While there are real structural limitations, there are also opportunities to leverage technology. Join us as we ask, how can health care show up for students? We will envision scalable health education and care – both clinical and digital – and explore the opportunities, risks, and rewards of meeting teens where they are: in the digital domain.

Ariane Graham, BA, MBA, Vice President, Health Business Development, Peer Health Exchange, San Francisco, CA
Lisa Walker, MS, Assistant Vice President, Programs and Strategic Learning, Peer Health Exchange, San Francisco, CA

G5 Mental Health Clinical Skills
Good Play/Bad Play: Drama Therapy with Put-at-Risk Youth
In this trauma-informed workshop, participants will explore underlying causes of negative behavior manifestations. They will also learn pieces of ENACT’s evidence-based methodology for how to establish ENACT’s “Creative Container”, which allows for student self-awareness and expression. Participants can immediately apply activities learned to classroom-based or mental health work to foster self-awareness, team-building skills, emotional vocabulary, and empathy. Participants will take part in fun, hands-on activities and games and an engaging small group discussion.

Darci Burch, MA, Research and Training Director, ENACT, Inc., New York, NY

G6 Oral Health
State Coalition and Local Student Alliance Council: Working Together for Better Oral Health
Health Centers in Schools’ Student Alliance Council, the Louisiana Oral Health Coalition, and the Our Lady of the Lake Pediatric Residency program have partnered to bring oral health messages, fluoride varnish, and referrals to local dental providers for children in elementary schools in East Baton Rouge Parish Public Schools. The collaborative partnership reached hundreds of children through oral health education, supplies, and referrals for needed services.
Sue Catchings, MA, CHES, Administrator, Health Centers in Schools, Baton Rouge, LA

Diane Kirby, MD, Chair, Louisiana Oral Health Coalition; Director, LPG Pediatric Academic, Our Lady of The Lake Children’s Hospital, Baton Rouge, LA
Cassandra Richard, BA, Health Education Coordinator, Health Centers in Schools, Baton Rouge, LA

G7 Population, Advocacy and Policy
The Policy Playbook: Top Tactics for Catalyzing Youth-Driven School-Based Health Advocacy
Now more than ever, many of the policies supporting school-based health care are at risk. Fortunately, it’s actually possibly to make an impact in the policy realm, especially when adults and youth work in partnership. The Policy Playbook is a free resource that facilitates such partnerships by catalyzing youth-driven advocacy for policy change. In this workshop, youth and adult participants will practice using the Playbook and will leave ready to start using it to achieve policy wins.

Jean Junior, MD, Resident Physician, University of California, San Francisco Department of Pediatrics, San Francisco, CA

G8 Primary Care Clinical Skills
Motivational Interviewing as a Tool for Partner Services
The DC DOH’s School-Based Screening Program team uses motivational interviewing as a tool to engage young people who have tested positive for sexually-transmitted infections (STIs) in treatment, partner services, and the normalization of access to sexual health services. This method has successfully increased treatment rates among primary patients and their partners. Presenters will also highlight the keys to successful interviews from start to finish, while dissecting case studies to give participants a chance to consider and discuss the techniques in a group setting.

Minerva Lazo, MHS, Disease Intervention Specialist, DC Department of Health, Washington, DC
Danielle Naji-Allah, MHS, Disease Intervention Specialist, DC Department of Health, Washington, DC
Kenya Troutman, MPH, Public Health Analyst - School-Based Screening Program Coordinator, DC Department of Health, Washington, DC

G9 Primary Care Clinical Skills
Confident and Competent Care for Students at Risk for Anaphylaxis at School
Care for a student who is at risk for anaphylaxis revolves around creating a safe environment and being prepared to initiate emergency care. Is your school-based health center ready to respond?

Andrea Tanner, MSN, RN, NCSN, Coordinator of Health Services/School Nurse, New Albany-Floyd County Schools, New Albany, IN
Session H—3:15-4:30pm

H1 Accountability/Quality Improvement
The Power of Data and Data Sharing: Colorado’s Data Hub Concept
School-based health centers (SBHCs) have long dreamed about consolidating and aligning data systems. Colorado has crafted a Data Hub concept that collects and integrates data from a variety of sources and creates reports that answer questions about process, quality, and outcomes. Learn how the Hub serves the needs of SBHCs and statewide evaluation and why it’s the basis for data sharing for the Colorado Association for School-Based Health Care and other stakeholders.

Bridget Beatty, MPH, Executive Director, Colorado Association for School-Based Health Care, Denver, CO
Carlos Romero, MBA, President and Senior Evaluator, Apex, Albuquerque, NM

H2 Business/Systems
Pedal to the Medal: Three States’ Winning Formulas for Accelerating Growth of Sustainable SBHCs with Minimal Resources
Join us for a lively discussion about how to achieve rapid sustainable growth of SBHCs with minimal resources. Leaders from three states will share their success stories and what they consider the key ingredients of their success.

Laura Brey BA, MS, Vice President for Strategy and Knowledge Management, School-Based Health Alliance, Washington, DC
Veda Johnson, Associate Professor, General Pediatrics, Department of Pediatrics, Emory University School of Medicine, Atlanta, GA
John Kennedy, MA, School Based Health Coordinator, West Virginia Primary Care Association, Charleston, WV
Francie Wolgin, MSN, CNS, Executive Director, Growing Well & Sr. Program Officer, Interact for Health, Cincinnati, OH

H3 Disproportionate Risk Groups, Business/Systems
Using Evidence-Based Approaches to Develop Program Services for Pregnant and Parenting Students
This interactive workshop will demonstrate how to use the Healthy Teen Network Behavior-Determinant-Intervention Logic Model for Young Families as a foundation to develop evidence-based strategies and approaches for programs that serve pregnant and parenting students. Workshop attendees will draft logic models that can guide program planning, design, and/or selection of school-based services for students based on priority population, behaviors, determinants, intervention activities, and their environmental context.

Wanda Thruston, DNP, PNP, RN, Clinical Assistant Professor, Indiana University School of Nursing, Indianapolis, IN

H4 Population, Accountability/Quality Improvement
Integrating Public Health Practices in a School-Based Health Center
Cross-sector partnerships are essential to address the most prevalent disparities facing students. This session will offer a collaborative framework to advance equity while blending clinical and public health prevention approaches. Participants will be guided through the quantitative and qualitative methods that school-based health centers use to measure social and environmental factors that affect student wellbeing. With an action plan template, panelists will describe cross-sector intervention planning and implementation processes.

Aja Anderson, BS, Care Manager, Northwest Health & Wellness Center, Charles Drew Health Center, Inc, Omaha, NE
M. Renee Claborn, BSN, RN, MPH, Director of School Based Health Center Programming, Building Healthy Futures, Omaha, NE
Thomas Lee, MA, EdS, Principal, Northwest High School, Omaha Public Schools, Omaha, NE

H5 Mental Health Clinical Skills
Addressing Obesity, Feeding and Eating Disorders, and Body Image Dissatisfaction among LGBTQ Youth
Many young LGBTQ people contend with bullying, rejection, and other identity-related stressors at school and at home. For some, these challenges negatively affect their eating behaviors and body image, which can lead to excessive weight gain or loss, eating and feeding disorders, and body image dissatisfaction. In this workshop, the presenter will train providers on how to use a culturally-responsive approach to prevent, identify, and treat obesity, eating and feeding disorders, and body image dissatisfaction among LGBTQ youth.

Alex Keuroghlian, MD, MSc, MPH, Associate Director of Education and Training at The Fenway Institute, Fenway Health, Boston, MA

H6 Oral Health
How Do We Get To “Yes”: Strategies to Increase Positive Consent for School Health Services
Members of the national School Oral Health Learning Community will present unique and innovative strategies they’ve used to improve the rate of parental consent for their school oral health services. Experts will also offer examples of engagement between school administration and staff, community partners, families, and students – all essential partners for increasing the rate of positive consent for services. Panel members will share tips, tools, activities, and resources developed and used.

Kimberly Bartolomucci, NA, The Oral Health Forum, Chicago, IL
Georgia Famuliner, NA, Welvista’s Smiles for a Lifetime, Columbia, SC
Tammy Alexander, BS, MEd, Director, School Oral Health Program, School-Based Health Alliance, Washington, DC
Terri Chandler, RDH, Executive Director, Future Smiles, Las Vegas, NV

H7 Population, Business/Systems
Get Your School Healthy and Ready to Learn
Healthy and Ready to Learn (HRL) is an alternative, non-clinical school health delivery model that four elementary schools in the South Bronx have adopted. In this workshop, the presenter will describe key focus areas of the HRL model (high-intensity intervention with chronically absent students, school-wide screenings, and school climate) and present case studies that focus on sustainability and implementation in resource-poor settings. By using planning tools and navigating an accessible online resource center, www.hrl.nyc, workshop participants will assess current health programs, identify assets and areas of opportunity, and create a three-tiered model for their school: the whole-school approach (tier 1); the at-risk or targeted groups (tier 2); and the top priority group (tier 1). Models will focus on a whole-child approach, incorporating parent, staff, and clinician engagement into program plans and leveraging already available school resources.

Emanuela Acquafredda, MPH, Content Manager, Children’s Health Fund, New York, NY
Wenimo Okoya, MPH, Director, Healthy and Ready to Learn, Children’s Health Fund, New York, NY

H8 Primary Care Clinical Skills
The “WAZE” to Planning Your Family vs. Family Planning
In this workshop, participants will receive concrete suggestions for improving family planning services at their health centers and managing adolescent teen pregnancy. Session presenters will focus on adolescent counseling around pregnancy intention, reproductive life planning, and contraception counseling. Experts will also highlight specific examples from Title X family planning clinics in Colorado.

Jane Lose, BS, RN, MSN, Nurse Practitioner, Nurse Midwife, Metro Community Provider Network, Englewood, CO
Sonja O’Leary MD, Medical Director of School Based Health Centers, Denver Health And Hospital Authority, Denver, CO
Liz Romer DNP, FNP, Director, BC4U – Adolescent Family Planning Program, Children’s Hospital Colorado, Aurora, CO

H9 Eye Health and Vision
Why Johnny and Jane Can’t Focus in the Classroom: The Relationship between Learning Challenges and Vision Disorders
Presenters in this workshop will describe seven classroom behaviors that may be related to undetected and uncorrected vision disorders and discuss some recent research that demonstrates a relationship between poor vision and poor learning. The goal of this session is for participants to leave with a revised perception about children with disruptive classroom behaviors and poor grades and the knowledge that prescription glasses can change the social and academic lives of these children.

Kira Baldonado, BA, Director, National Center for Children’s Vision and Eye Health, Chicago, IL
P. Kay Nottingham Chaplin, EdD, Education and Outreach Coordinator, National Center for Children's Vision and Eye Health, Chicago IL

H10 Oral Health
Teens and School Health: Utilizing Human-Centered Design to Improve Engagement in Oral and Overall Health
Uh-oh – you created a health program to improve the health of teens but they aren’t interested in participating. In this presentation, experts will help you solve that problem. By employing Human Centered Design (HCD) within school-based health settings and making teens the center of your services, you will find teens more engaged in the process and integral in creating solutions. HCD is adapted from Innovation Design Engineering Organization (IDEO), a commercial model for Non-Governmental Organizations (NGOs) working in low-income communities around the world to better understand a community’s needs in new ways. Presenters will explain HCD methodology and describe how Children’s Dental Services in Minneapolis, MN uses HCD to increase the number of low-income teens who access treatment and engage in ongoing oral health care activities.

Tina Montgomery, MBA, Director of Programs, Oral Health America, Chicago, IL
Sarah Wovcha, MPH, JD, Executive Director, Children’s Dental Services, Minneapolis, MN

Evening Event
7:00-10:00pm
Join School-Based Health Alliance staff for a fun evening. Details coming soon.
Wednesday, June 27

Time: 9:00-3:30pm

PC7: Oral Health 2020 School Goal Convening (Invitation Only)
The School-Based Health Alliance identified a gap between Oral Health Practice professionals’ ability to demonstrate the connection between their work in school-based healthcare and its impact on academic and public health outcomes. Using multiple mechanisms, including judgment of the CE planning group, learner feedback and other information, this educational activity is designed to increase practitioners’ knowledge, skills, and performance in one’s practice.

Tammy Alexander, BS, MEd, Director, School Oral Health Program, School-Based Health Alliance, Washington, DC

Youth Program

Youth A (Session A9: Open to all attendees)

Monday, June 25, 8:30-9:45am

Expectation v. Reality
Media play an integral role in the health behaviors of young people around topics such as body image and substance use. Join this workshop, led by the School-Based Health Alliance’s Youth Advisory Council (YAC), to hear youth perspectives on media influences, receive skills-building tools to identify negative impacts and create healthy patterns, and learn how adolescents and adults can work together to develop programming that improves student health outcomes.

Nate Batiste, Psychology Major, Youth Advisory Council, School-Based Health Alliance, Baton Rouge, LA
Nicole Carrillo, BBA Business Management Major, Youth Development Intern, School-Based Health Alliance, Omaha, NE
Cameron Estrada, Social Work and Entrepreneurial Management Major, Youth Development Intern, School-Based Health Alliance, Roswell, NM

Youth B

Monday, June 25, 10:15-11:30am

Confronting Addiction Begins with Teens: One Choice for Healthy Brains
Drug use is one of the most pressing health issues of our time. Teens are constantly presented with different messages from parents, peers, schools, and the media about drug use and health. Now it’s time that teens lead the discussion. In this workshop, youth leaders will learn the

Luncheon and Plenary 11:45am-1:15pm

basic brain science of addiction and better understand national trends in youth drug use. Participants will assess the messages they’ve received and develop strategies for their own efforts to prevent youth drug use in their communities.

Caroline DuPont, MD, Vice President, Institute for Behavior and Health, Inc., Rockville, MD
Cassandra Fowler, BA, Research Assistant, Institute for Behavior and Health, Inc., Rockville, MD

Luncheon and Plenary 11:45am-1:15pm

Youth C/D

Monday, June 25, 1:30-4:00pm

Health Care Simulation Activity
What is life without a school-based health center (SBHC)? Presenters will educate youth about the components of the current health service systems available to people nationwide. Through role play and interaction, young people will better understand the value and benefits of SBHCs, as well as learn language they can use to advocate for peers to obtain the health services they need in a non-SBHC setting.

Nate Batiste, Psycholgy Major, Youth Advisory Council, School-Based Health Alliance, Baton Rouge, LA
Nicole Carrillo, BBA Business Management Major, Youth Development Intern, School-Based Health Alliance, Omaha, NE
Cameron Estrada, Social Work and Entrepreneurial Management Major, Youth Development Intern, School-Based Health Alliance, Roswell, NM

Youth E/F

Tuesday, June 26, 9:00-11:30am

Inclusive Youth-Led SBHC Advocacy and Resource Development Efforts
In this workshop, presenters will empower youth to return to their communities and lead successful school-based health center (SBHC) advocacy outreach and promotion efforts. They will also identify and discuss ways to fully engage stakeholder groups that haven’t historically been included in SBHC youth-led advocacy efforts, such as students with disabilities. Workshop participants will learn how to identify and communicate with potential new community resources. Participants will also develop their own proposals for approaching potential community partners to secure their support.

Kelsey Norris, Special Needs Ambassador and Advocate, Norris Consulting Group, Inc., Bonaire, GA
Carol Norris, MHA, President and Senior Consultant, Norris Consulting Group, Inc., Bonaire, GA

Youth G

Youth-Friendly General Sessions
POSTER SESSION

Monday, June 25—5-6:00pm

Poster 1  Accountability/Quality Improvement
Improving and Sustaining Your SBHC Practice Through QI: Taking Action on Asthma
This poster will describe the chronic disease burden of asthma and how quality improvement (QI) can be used for long-term sustainability and improvement of clinical care. Connecticut school-based health centers (SBHCs) that have put QI into practice will be showcased as integrated examples of QI implementation. The poster will also contain advice for brainstorming about starting a QI aim at your own site.

Anna Goddard, PhD, MSN, BS, Medical Services Coordinator, Child and Family of SE CT, New London, CT

Poster 2  Population
Using an E-Health Tool for Substance Use Screening and Intervention in SBHCs
School-based health centers (SBHCs) can provide the accommodating environment needed for screening and brief intervention for adolescent substance use. Check Yourself is an e-health tool that provides multi-risk screening, personalized feedback to teens, and a summary report of risks for providers. Combined with training in motivational interviewing for providers, Check Yourself is a potential intervention package that can increase teen motivation to change – and ultimately reduce – substance use.

Elon Gersh, PhD, Postdoctoral Research Fellow, Seattle Children’s Research Institute, Seattle, WA
Cari McCarty, PhD, Director of Research and Development, Seattle Children’s Hospital Center, Seattle, WA
Katherine Katzman, MPH, Clinical Research Associate, Seattle Children’s Hospital Center, Seattle, WA

Poster 3  Oral Health
“Bringing Smiles”: Eliminating Barriers for Access to Dental

Tuesday, June 26: 1:30-2:45pm

Choose one of the following (see descriptions on page 16):
G4  Population
Click It or Clinic: How Can Health Resources Show Up for Students?
G5  Mental Health Clinical Skills
Good Play/Bad Play: Drama Therapy with Put-at-Risk Youth
G6  Oral Health
State Coalition and Local Student Alliance Council: Working Together for Better Oral Health
G7  Population, Advocacy and Policy
The Policy Playbook: Top Tactics for Catalyzing Youth-Driven School-Based Health Advocacy

Youth H

Youth Program Wrap-up
Tuesday, June 26: 3:00-4:00pm

Young people are an essential advocate for SBHCs nationwide; they have the power to shape programs, policy, and outreach activities that affect the health of students. Join us to share your youth leadership stories, give feedback from the convention, and contribute thoughts on future networking.

Seleena Moore, MPH, Program Manager, School-Based Health Alliance, Washington, DC

Services in NYC Schools
Bringing Smiles to New York City Schools (“Bringing Smiles”) is a collaboration between the New York City Department of Health and the New York University School of Dentistry. This school-based oral health program brings comprehensive dental care to a population of underserved students in New York City public schools by leveraging advanced medical technology. The program resulted in an improvement to oral health care access and a decrease in oral health disparities for over 3,000 students and their families.

Rose Amable, DDS, Clinical Associate Professor, New York University College of Dentistry, New York, NY

Poster 4  Population
Program Evaluation of a Chill Room in a Public School
The “chill room” is a public health intervention to give students who are in crisis a safe place to calm down before returning to their classrooms. Evaluation results for the chill room have been promising and have generated several improvements that will allow for better and higher use of the room.

Katie Harmon, MSN, APRN, FNP-BC, City of Cincinnati Health Department, Cincinnati, OH

Poster 5  Population
Understanding Adolescents’ Perception of Health Through PhotoVoice at a School-Based Health Center (SBHC)
PhotoVoice is a participatory research method that allows participants to demonstrate healthy vs. non-healthy standards by taking photographs of their environment. This study shows potential for expanding PhotoVoice to the home to better serve students and their families through the school-based health center.

Ilana Bergelson, BA, Medical Student, University of Cincinnati College of Medicine, Cincinnati, OH

Poster 6  Mental Health Clinical Skills
Helping Students Exposed to Trauma
It is essential to provide effective interventions to students who have been exposed to violence and/or trauma to mitigate the
Poster 7  Population
Empowerment of Adolescents Through a Self-Transformative Intervention
The development of a positive identity is a target of intervention and can facilitate mental health and reduce/prevent various negative outcomes. This poster discusses the Transforming Identity Empowerment and Resilience (TIER) school-based program. The poster will enhance professionals’ understanding of how working with identity may help them support adolescents’ social emotional health by integrating psychosocial constructs in holistic care.

Roberto Rinaldo, BA, MS, PhD, Assistant Professor, Oakland University
William Beaumont School of Medicine, Rochester, MI

Poster 8  Disproportionate Risk Groups
Free2Be: Demonstrating the Value of SBHC Support for Delaware’s LGBTQ+
School-based health centers (SBHCs) are established safe spaces for teens who identify as LGBTQ+. As such, SBHCs in northern Delaware provide this vulnerable population with multiple services, which include mental and reproductive health care, evidence-based education, and connection to social supports. Delaware SBHCs are committed to providing comprehensive and longitudinal support to LGBTQ+ adolescents to serving them with more than just care, but also a safe space to be themselves.

Christopher Moore, BA, LSSGB, Senior Program Manager, Community Health, Christiana Care Health Services, Wilmington, DE

Poster 9  Population
Collaborative Problem-Based Learning to Foster School Health Innovation: Focusing on Trauma Informed Schools
In this poster, the Trauma Informed Partnership of Macon-Piatt Counties in Illinois explains how it used collaborative, problem-based learning among health and school professionals to improve school health.

Barbara Preston, BS, EdM, Coach and Professional Development Provider, Macon-Piatt Regional Office of Education, Decatur, IL
Jeanne Koehler, BA, EdM, PhD, Assistant Professor, Director of the Academy for Scholarship in Education and Social Innovation, Southern Illinois University School of Medicine, Carbondale, IL

Poster 10  Business/Systems
Promoting Student Mental Health and Preventing Youth Violence Using the Safe Schools/Healthy Students Comprehensive Framework
This poster on the Safe School/Healthy Students (SS/HS) Initiative will walk through the SS/HS Framework, products, and tools. Its overview explains how school-based health care professionals can use these resource to develop programs that promote mental health and prevent youth violence. Additional resources (e.g., online modules in school mental health, evidence-based programs, and social marketing packages) will be shared, as well as practical examples about how any state or LEA/community can use these resources.

Hazel Cook-Fasano, BSW, MSW, Researcher, Christiana Care Health Services, Wilmington, DE
Katherine Sibbaluca, BSW, MSW, Licensed Clinical Social Worker/Program Manager, Christiana Care Health Services, Wilmington, DE

Poster 11  Population
Implementation of School-Based Immunization Clinics in Response to Changes in State Mandates
In 2017, Pennsylvania amended school immunization laws to better align with current guidelines. Although the purpose of this amendment was to improve the overall health and well-being of students, access to health care services and the provision of vaccines was a concern. Many students faced possible exclusion due to under-immunization status. The implementation of vaccine clinics through a school-based health center successfully met community needs by providing 1,110 vaccines to 438 patients.

Kelly Wells, MPA, Senior Researcher, American Institutes for Research, Washington, DC

Poster 12  Oral Health
Quality Improvement Measures: Reducing the Rate of Missed Dental Appointments in the School-Based Health Center
The Urbana School Health Center, located in Urbana, IL, reduced missed dental appointments from 32 percent to 20 percent in three months and has maintained that rate or lower for the past three years. Visit this poster to learn the steps the health center took to achieve and maintain these results.

Alicia Ekhoff, BS, Dental Coordinator, Champaign Urbana Public Health District, Urbana, IL

Poster 13  Population
Exploring Changes in Parents’ School-Based Health Center Enrollment Decisions Over Time: Lessons for Outreach
This poster demonstrates the changes in parents’ decisions about whether to enroll their students in a school-based health center (SBHC) over time among those who were enrolled, declined, or unresponsive to enrollment efforts at baseline. The poster also describes changes in enrollment status (from declined to enrolled) and the characteristics of those parents most likely to change their decisions.

Vanya Jones, PhD, MPD, Assistant Professor, Johns Hopkins Schools of Medicine and Public Health, Baltimore, MD

Poster 14  Accountability/Quality Improvement
PCMH and My Role as an LPN
This poster describes one provider’s experiences with the Patient-Centered Medical Home (PCMH) process. To its author, the process sounded easy because she does this each day. She explains how she thought the PCMH process would be part of her everyday work flow. See this poster to learn about how much work, reporting, and care planning went into the application and how much she enjoyed the process.

Dawn Calkins, LPN, Provider, Bassett HealthCare Network, Cooperstown, NY
**Poster 15**  
**Population**  
*The Convergence of Education and Health – Big Picture Planning at Your School*

In this poster, Australia’s South Coast Baptist College describes the framework they used to conceptualize the convergence of health and education to create a comprehensive, targeted, and cohesive approach to health and well-being.

Jon Lituri, MA Ed, Head of Pastoral Care-Primary, South Coast Baptist College, Perth, Australia

**Poster 16**  
**Population**  
*Empowering ʻŌpio (Next Generation): Student-Centered, Community-Engaged School-Based Health Services and Health Education*

The Waianae Coast Comprehensive Health Center (WCCCH) recently established school-based health centers (SBHCs) at their community’s high and intermediate schools. WCCCH health educators help improve student wellness and academic outcomes by connecting students to community, SBHC services, and each other. This poster describes the strategies they used to engage and empower the ʻōpio (next generation) to improve the health and wellness of their families, communities, and themselves.

Malia Agustin, BS, School Based Health Educator, Waianae Coast Comprehensive Health Center, Waianae, HI  
Blane Garcia, BA, MPH, School Based Health Educator, Waianae Coast Comprehensive Health Center, Waianae, HI  
Vija Sehgal, BA, MPH, MD, PhD, Director of Pediatric Services, Waianae Coast Comprehensive Health Center, Waianae, HI  
May Okihiro, BA, MD, MS, Pediatrician, Waianae Coast Comprehensive Health Center, Waianae, HI

**Poster 17**  
**Disproportionate Risk Groups**  
*Role of Physician Assistants and Nurse Practitioners in Care of Trafficked Children*

This poster explains the roles of advanced practice clinicians (nurse practitioners and physician assistants) working together as an inter-professional team to provide early identification, assessment, intervention, and follow-up care for trafficked persons.

Shekitta Acker, MS PA-C, Physician Assistant Studies Instructor, MGH Institute of Health Professions, Boston, MA  
Sheila Swales, MS, RN, PMHNP-BC, School of Nursing Instructor, MGH Institute of Health Professions, Boston, MA  
Susan Stevens, DNP, RN, PMHNP-BC, Doctor Instructor, Track Coordinator Psychiatric/ Mental Health Lifespan NP Specialty, MGH Institute of Health Professions, Boston, MA

**Poster 18**  
**Primary Care Clinical Skills**  
*Trauma-Sensitivity: What Works with Kids?*

This workshop promotes strategies and best practices for schools to become trauma-informed. Trauma can have significant impacts on a student’s behavior in the classroom and academic performance. This workshop considers approaches school personnel can use to work with students and families who have experienced trauma. Participants will gain understanding of the impact of trauma, skills for working with kids and families, and develop a plan about to implement strategies in their setting.

Wenimo Okoya, MHP, Children's Health Fund, New York, NY  
Emanuela Acquafredda, MPH, Children’s Health Fund, New York, NY

**Poster 19**  
**Business/Systems**  
*Pay for Performance: An Innovative Approach to SBHC Sustainability*

Ohio is one of many states that does not provide school-based health center (SBHC) funding. As a result, many SBHCs in the state operate with a very thin margin. Interact for Health, a health foundation, piloted an innovative Pay for Performance program during the 2016-2017 school year, which provided financial incentives if performance indicators were met. Indicators were selected to support quality patient care and financial sustainability. This poster outlines this successful program and gives a second-year update.

Francie Wolgin, MSN, CNS, Executive Director, Growing Well & Sr. Program Officer, Interact for Health, Cincinnati, OH

**Poster 20**  
**Mental Health Clinical Skills**  
*A School-Based Approach to Evidence-Based Psychopharmacological Treatment*

This poster highlights a pilot project for bringing psychiatric services into six school-based health centers in Washtenaw County, Michigan and describes outcomes and best practices. It identifies the demand for services to address the psychopharmacological needs of students who present with complex mental health needs. The poster also includes information about how to identify community needs, implement the program, and how to analyze its outcomes.

Theresa Arnold-Robinson, BS, MSW, Senior Social Worker, University of Michigan Regional Alliance for Health Schools, Ann Arbor, MI

**Poster 21**  
**Business/Systems**  
*Expanding the Medical Home: Barriers and Strategies for SBHC-PCP Collaboration*

The Adolescent Health Initiative (AHI) conducted surveys with health care providers at school-based health centers (SBHCs) across Michigan to assess collaborations with community PCPs over the past sixty days. While SBHC providers reported valuing collaborations with PCPs in the community, results indicated very low engagement levels between providers to co-manage care of adolescent patients. This poster delivers the survey results and some strategies for improved partnerships.

Lauren Ranalli, MPH, Director, Adolescent Health Initiative, Ann Arbor, MI

**Poster 22**  
**Mental Health Clinical Skills**  
*SBHCs Engaging, Educating, & Empowering Young People to End Abusive Relationships*

This poster reveals some final projects with high student participation, healthy relationship quizzes, and examples of other ways to educate and empower youth to end teen dating violence.

Heather Wensley, BSN, MSN, Director of Medical Services, Rochester Primary Care Network, Rochester, NY

**Poster 23**  
**Accountability/Quality Improvement**  
*Athletic Training in a School-Based Health Center: Next Steps in Interprofessional Practice and Community Health*

Adding an athletic trainer to a school-based health center (SBHC) is a novel idea that encourages partnership between multiple branches of health care. The success of this pilot program may prove to be a new advancement in providing holistic health care through SBHCs for underserved populations.
**Poster 24**  
**Population**  
**Real Talk: How a Small Sex-Ed Program Reaches Teens Through SBHCs Across the State of Delaware**  
The Alliance for Adolescent Pregnancy Prevention (AAPP) works to reduce the number of Delaware teenagers who are sexually active, become pregnant, and become teen parents. In collaboration with the state’s school-based health centers (SBHCs), AAPP coordinates and implements consistent, message-driven educational programs statewide for young people and their families.

Christopher Moore, BA, LSSGB, Senior Program Manager, Community Health, Christiana Care Health Services, Wilmington, DE

**Poster 25**  
**Business/Systems**  
**Dashboard to Success**  
The Denver Health School-Based Health Centers (DSBHC) will present data from the 17 different School-Based Health Visual Management Boards. This poster will answer these questions: How did using Visual Management and all-staff huddles improve efficiency and engagement? What sort of metrics show the “picture” of school-based health and inform quality improvement work?

Sonja O’Leary, MD, Pediatrician, Denver Health And Hospital Authority, Denver, CO

**Poster 26**  
**Population**  
**Building a Student Ambassador Program: How One SBHC Increased Utilization by 32% in One Year**  
This poster describes how the Mount Sinai Adolescent Health Center School-Based Health Program (MSAHC SBP) developed a Student Ambassador Program to meet its goal of engaging highly-selected and trained students to increase school-based health center utilization.

Grisselle Defrank, BA, Health Educator, Mount Sinai Adolescent Health Center, New York, NY  
Janet Lee, MD, Mount Sinai Adolescent Health Center, New York, NY

**Poster 27**  
**Business/Systems**  
**Innovative Uses of Marketing to Increase SBHC Awareness**  
Denver School Based Health Center’s (DSBHC) will be presenting a poster on the innovative uses of marketing to increase SBHC awareness within schools, families, and the community. There will be discussion on the strategies that have been used, are currently used, a plan for the upcoming school year and the goals moving forward as well as applicability for other school-based health centers.

Stephanie Rivas, BS, Clerical Supervisor, Denver Health School-Based Health Centers, Denver, CO

**Poster 28**  
**Accountability/Quality Improvement**  
**Creating Sustainable School Health Advisory Councils Using Quality Improvement Principals**  

Quality improvement, isn’t that for clinical staff? How can I do quality improvement in my work? This presentation will describe how Maricopa County Department of Public Health used quality improvement tools to improve the outcomes of health programs they implement in local schools. The presentation will describe the journey from project inception through evaluation and share tips and tricks for participants to implement with their own QI projects.

Jessica Varney, MPH, School Outreach Coordinator, Maricopa County Department of Public Health, Phoenix, AZ

**Poster 29**  
**Accountability/Quality Improvement**  
**Quality Counts! Tracking National Performance Measures: A Local Perspective**  
The School Based Health Alliance has challenged SBHCs to voluntarily track 5 Performance Measures that align with national child quality best practices. A group of 30 SBHCs in the Greater Cincinnati region have accepted this challenge. This panel will discuss logistics, challenges, and opportunities in this process; lessons learned; the value in tracking these indicators, and how regional SBHCs will use them for quality improvement into the future.

Susan Sprigg, MPH, BSN, RN, BA, Research Officer, Interact for Health, Cincinnati, OH

**Poster 30**  
**Population**  
**Maximizing the Impact of School-Based STI Screening**  
The School Based Health Alliance has challenged SBHCs to voluntarily track 5 Performance Measures that align with national child quality best practices. A group of 30 SBHCs in the Greater Cincinnati region have accepted this challenge. This panel will discuss logistics, challenges, and opportunities in this process; lessons learned; the value in tracking these indicators, and how regional SBHCs will use them for quality improvement into the future.

Kenya Troutman, MPH, Public Health Analyst, DC Department of Health, Washington, DC

**Poster 31**  
**Accountability/Quality Improvement**  
**Using Sexual History Data and Motivational Interviewing to Reduce Adolescent Risk Behavior**  
The US Preventive Services Task Force (USPSTF) recommends high-intensity behavioral counseling for adolescents at risk for STDs. This workshop will demonstrate promising practices for adolescent sexual history taking and behavioral counseling that reduces their risk for adverse outcomes. Through small group discussions and exercises, participants will explore clinical workflow changes using an Agency for Healthcare Research and Quality (AHRQ) framework, Clinical Decision Support for Quality Improvement (CDSQI) for adolescent sexual history taking and behavioral counseling.

Michelle Tropper, MPH, Clinical Quality Improvement Specialist, HealthEfficient, Albany, NY
GENERAL INFORMATION

**Hotel Information/Convention Location**

**JW Marriott Indianapolis**  
10 S. West Street  
Indianapolis, IN 46204  
Toll free number for reservations: (877) 303-0104

Standard Room Rate: $219 plus tax  
*Convention sleeping room rates are available through Friday, May 25, 2018, unless the room block is sold out. The School-Based Health Alliance does not guarantee room availability.*

All hotel reservations must be accompanied by a first night room deposit or guaranteed with a major credit card. Hotel will not hold any reservations unless secured by one of the above methods.

**Exhibits**

If you would like to exhibit at the convention, or know of a company or organization that would benefit from exhibiting, please contact Larry Bostian, (202) 638-5872 or lbostian@sbh4all.org

**Disclosure Statement**

The School-Based Health Alliance strives to ensure balance, independence, objectivity, and scientific rigor in all of its educational programs. All faculty members participating in this program have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is to identify openly any conflict of interest so that the attendees may form their own judgments about the presentation with the full disclosure of the facts. In addition, faculty is expected to openly disclose any off-label, experimental or investigational uses of drugs or devices in their presentations.

**Continuing Education**

The School-Based Health Alliance is applying to provide continuing education credits for Psychology, Counseling, Pediatric Nurse Practitioners, Social Work, Marriage/Family Therapy, and Drug/Alcohol.

For more information regarding contact hours, please call Alisha Taylor-Styles, (202) 638-5872.

**Americans with Disabilities Act**

If you require special accommodations to attend or participate in this activity, please provide information about your requirements on the registration form or contact Deirdre Taylor (202-638-5872) at least five business days in advance of the convention.
REGISTRATION INFORMATION

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<th>How to Register</th>
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<tbody>
<tr>
<td><strong>Register online at <a href="http://www.sbh4all.org/convention">www.sbh4all.org/convention</a></strong> <em>(Online registration will close on Friday, June 15)</em></td>
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<tr>
<td>Or complete the registration form and return to:</td>
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<tr>
<td>School-Based Health Alliance Registration</td>
</tr>
<tr>
<td>1010 Vermont Ave., NW, Suite 600</td>
</tr>
<tr>
<td>Washington, DC 20005</td>
</tr>
<tr>
<td>Phone: (202) 638-5872</td>
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<tr>
<td>Fax: (202) 638-5879</td>
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<tr>
<td>Registration materials must be postmarked by <strong>May 9, 2018</strong> to receive the early registration rate. Payment must be made by check or credit card <em>(Visa and MasterCard are accepted)</em>. <strong>All payments must be made in full prior to the meeting. A $50 service fee will be charged for returned checks.</strong></td>
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<td><strong>On-site Registration:</strong></td>
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<td>An additional fee of <strong>$25</strong> will be assessed for all on-site registrations.</td>
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<td><em>The registration fee covers attendance to general session workshops, plenary session luncheons, two breakfasts, and the opening reception. Discounts are available for group registrations, students, and youth. Not included: Pre-convention workshops, continuing education fees, membership dues, guest food, and beverage.</em>**</td>
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<th>Group Discount</th>
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<td>Register five or more people at once for a five percent discount off the general registration rate and register ten or more people at once for a ten percent discount off of the general registration rate. Group discount registrations are accepted by mail only. All registrations must be mailed and paid for at the same time. If any attendee cancels—making the group ineligible for the discount—the difference will be adjusted.</td>
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<td>For special requests, please contact Deirdre Taylor at (202) 638-5872.</td>
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<th>Cancellation Policy</th>
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<td>Registration cancellation must be in writing <em>(via mail, email, or fax)</em> to the School-Based Health Alliance and must be postmarked by <strong>June 1, 2018</strong>. A $60 processing fee will be incurred. No refunds will be issued after June 1, 2018, except in case of medical illness, death, and family emergencies. Emergency cancellations must be approved by convention director.</td>
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<td><strong>Refunds will not be awarded in the event of a natural disaster.</strong></td>
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<td><strong>Alternate attendees will be accepted in lieu of a canceled registrant.</strong></td>
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<td><strong>Undergraduate and Graduate Students</strong></td>
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<td>To qualify for the student rate, you must be enrolled as a full-time student at the time of registration. Proof of student status, in the form of a letter from your registrar’s office, must accompany your registration form.</td>
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<tr>
<td><strong>High School Students (Youth Program Only)</strong></td>
</tr>
<tr>
<td>To qualify for the high school student rate, you must be enrolled as a full-time high school student at the time of registration. You must have submitted completed consent and chaperone forms. Those forms are available online at <a href="http://www.sbh4all.org/convention-youth">www.sbh4all.org/convention-youth</a>.</td>
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<td><strong>Presenter Registration</strong></td>
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<td>Workshop and lead poster presenters receive a special registration rate of $500.00 ($550 after May 9) for the conference.</td>
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<td>You can include payments for continuing education credit ($55) at the time you register. The registration form contains space to register for continuing education credits.</td>
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