Introducing the School Oral Health Resource Library:
A Tool to Strengthen and Connect the Oral Health Community to Resources

January 25, 2018
Help Us Count!

Are you joining as a group?

If you are viewing as a group, go to the “Chat” icon and type in the name of the person registered and the total number of additional people in the room.

e.g., Tammy Jones +3

This will help us with our final count. Thank you!
Reminders

- All attendees are in listen-only mode.
- We want to hear your questions! To ask a question during the session, use the “Chat” icon that appears on your Zoom toolbar.
- Please complete evaluation poll questions at the end of the presentation.
Webinar Archives

- Mapping Tool Introduction
- Findings from the 2013-14 Census
- Policy & Advocacy
- Confidentiality in School-Based Health Care
- Vision Screening 101
- School-Based Health Alliance Tools

http://www.sbh4all.org/webinars
Today’s Presenters

Karen Carlson
Smart Mouth Smart Kids

Katrina Holt
National Maternal and Child Oral Health Center

Nataki Duncan
School-Based Health Alliance
Objectives

• Learn the purpose and goal of the School Oral Health Resource Library
• Review the structure of the School Oral Health Resource Library
• Explore the array of current resources
• Review the New Resource Submission process
Why was this tool created?

The School Oral Health Resource Library is designed to:

• Connect visitors virtually to quality resources on oral health for school-aged children and adolescents from reputable organizations

• Serve as an access point to simplify and streamline the search and identification of relevant resources
Who is this tool designed for?

The Resource Library is intended for all who are engaged in school health, including:

• School health staff
• Health educators
• Oral health care providers
• Families/Parents
• School administration/staff
• Youth
• Community-based organizations
Resources are organized around eight components of school oral health, which includes:

- Education
- Screening & Risk Assessment
- Preventive Care
- Care Coordination
- Cleaning, Exams & Treatment
- Integrated Services
- Data and Program Evaluation
- Sustainability
Streamline your search by filtering resources based on component(s), audience type, and/or resource type.
How are resource entries built?

Be an Oral Health Champion: How School-Based Clinic Staff Can Help Students Achieve Good Oral Health

**Title of resource**

**Link:** Be an Oral Health Champion: How School-Based Clinic Staff Can Help Students Achieve Good Oral Health

**Year Published:** 2011

**Source:** National Maternal and Child Oral Health Resource Center
How are resources collected?

- Local resources
- National databases
Smart Mouths Smart Kids:
A Resource for Implementing In-School Oral Health Programs
Objectives

◆ Be aware of the Smart Mouths Smart Kids toolkit as a resource to support initiation or refinement of school-based oral health programs.

◆ Understand that the Smart Mouths Smart Kids toolkit is one of many tools in the resource library that can help support the oral health community.
Vision of Impact

Communities have the tools to ensure that elementary and middle school aged children have access to preventive oral health care and a dental home.
What It Is & Who It’s For

- More than “just” sealants
- A “process” that any stakeholder—parent, teacher, school administrator, hygienist, dentist—can use to integrate oral health into school health
- It’s for communities to help to achieve health equity for disparate populations in their state
More Than “Just” Sealants

- Equity
- Student success
- Aligning partners and stakeholders
- Success of your program also known as sustainability or “thrivability”
- Building a program that works for you, your community, and its needs
It’s Customizable!

- Using the toolkit, can build a program that works for different communities and needs
- Fits for start-up, or more established, programs
- Can include a “menu” of services such as:
  - Sealants and screenings
  - Sealants, screenings and prophys
  - Education
- Provides tools for needs assessment, stakeholder engagement, and public will building
The Toolkit is a Website!

SmartMouthsSmartKids.org
Popular Tool: Feasibility Calculator

SMART MOUTHS SMART KIDS Feasibility Calculator

School Entry Form

**School Information**

**Elementary Schools**

- Number of schools: [ ]
- Number of visits per school, per school year: [ ]
- Select grades served: ECE [ ] K [ ] 1st [ ] 2nd [ ] 3rd [ ] 4th [ ] 5th [ ]

**Automatic Calculation:**
The calculator will use the average number of students per grade in Colorado and average percent enrolled in oral health programs.

**OR**

- Enter your own numbers:
  - Actual total number of children, per grade, per school:
  - Enter the actual or anticipated enrollment percent

**Middle Schools**

- Number of schools: [ ]
- Number of visits per school, per school year: [ ]
- Select grades served: 6th [ ] 7th [ ] 8th [ ]

**Automatic Calculation:**
The calculator will use the average number of students per grade in Colorado and average percent enrolled in oral health programs.

**OR**

- Enter your own numbers:
  - Actual total number of children per grade per school:
  - Enter the actual or anticipated enrollment percent

**Services Included**

- Dental Sealants
  - *Dental Sealants are calculated for 2nd and 6th grade only*
- Interim Therapeutic Restoration
- Fluoride Varnish
- Oral Health Screening
- Classroom Education
Popular Tool: Data Collection Tool
Steps You Can Take

◆ Visit the toolkit smartmouthssmartkids.org
  ▪ Pick a spot in your “construction” that you’d like to plan, build, or refresh
  ▪ Use the tools to support your work

◆ Follow SMSK on Facebook and Twitter

◆ Join the national movement for oral health for all www.oralhealth.network
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- National databases
Center for Oral Health Systems Integration and Improvement (COHSII)

COHSII is a consortium promoting knowledge and skills to address the oral health needs of the MCH population.

Brush Up on Oral Health

This monthly newsletter provides Head Start staff with information on best and promising practices in oral health.

New Resource Guide

Oral Health Services for Children and Adolescents with Special Health Care Needs: A Resource Guide provides information to health professionals to ensure that children and adolescents with SHCN receive optimal oral health care.

News from OHRC

- Announcements
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Featured Resources

- Consensus Statement
- Integration Framework
- Bright Futures Pocket Guide
- Consumer Materials
- Special Care Curriculum
- Seal America Manual
- Healthy Futures: Preventing Childhood Obesity
- Safety Net Dental Clinic Manual
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Resources for Consumers | Resources for Professionals

Resources for Consumers

Educational materials in English and Spanish. Written in an easy-to-read style that is appropriate for all audiences, including those with lower literacy levels.

- A Healthy Smile for Your Baby: Tips to Keep Your Baby Healthy: Trifold brochure | Full-page
  Una sonrisa saludable para tu bebé: Consejos para mantener sano a tu bebé: Trifold brochure | Full-page

- A Healthy Smile for Your Young Child: Tips to Keep Your Child Healthy: Trifold brochure | Full-page
  Una sonrisa saludable para tu niño pequeño: Consejos para mantener sano a tu niño: Trifold brochure | Full-page

- Tips for Good Oral Health During Pregnancy. Also available in Arabic, Chinese, Chuukese, Korean, Portuguese, Russian, Samoan, Spanish, and Vietnamese.
- Two Healthy Smiles: Tips to Keep You and Your Baby Healthy: Trifold brochure | Full-page
  Dos sonrisas saludables: Consejos para mantenerte a ti y a tu bebé sanos: Trifold brochure | Full-page

Healthy Habits for Happy Smiles

Complete series: in English | in Spanish

- Brushing Your Child’s Teeth | Cómo cepillar los dientes de su niño
- Choosing Healthy Drinks for Your Young Child | Cómo escoger bebidas saludables para su niño pequeño
OHRC Publications by Date

2017

Oral Health Resource Bulletin: Volume 39 lists selected oral health resources that are available for health professionals, program administrators, policymakers, and educators in the maternal and child health community.

Tips for Good Oral Health During Pregnancy is now available in Arabic, Chinese, Chuukese, Korean, Portuguese, Russian, Samoan, Spanish, and Vietnamese. It provides information and resources to help women take care of their oral health during pregnancy. Topics include getting oral health care, practicing good oral hygiene, eating healthy foods, and practicing other healthy behaviors. The tip sheet also encourages women to take care of their infant's gums and teeth and ask their pediatric health professional to check their infant's mouth starting at age 6 months and provide a referral to a dentist for urgent care. A list of resources is included.

Healthy Futures: Engaging the Oral Health Community in Childhood Obesity Prevention National Conference—Executive Summary provides an overview, agenda, and key findings of the conference held November 3–4, 2016, at Georgetown University in Washington, DC. It also presents a list of proposed strategies in the following areas: research, dental students' education and training, oral health professionals' continuing education and training, advocacy/policy, consumer-based education interventions, interprofessional collaboration, and reimbursement.

The Journal of Public Health Dentistry (volume 31, supplement 1) includes nine articles prepared for the conference that identified through systematic reviews or scoping reviews the state of the science related to preventing childhood obesity and reducing children's consumption of sugar-sweetened beverages and strategies that oral health professionals and organizations can employ to prevent childhood obesity. The articles examine (1) the state of the science related to preventing childhood obesity, (2) the state of the science related
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- Oral health care in rural America

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School Oral Health Services

This collection of selected resources offers high-quality information about oral health services for school-age children and adolescents. Use the tools below for further searching, or contact us for personalized assistance.

Key Facts

- Share these facts to help improve the oral health of pregnant women, children, adolescents, and their families.

1. Implementing school-based oral health services more widely could significantly improve the state of children’s oral health in our nation.
2. Relevant, age-appropriate oral health education combined with, at minimum, preventive oral health services provided at school would benefit students at all grade levels. Additionally, access to school-based oral health services would address some of the issues that parents face when attempting to access oral health care for their children.
3. Incorporating oral health services into school-based health centers would contribute to improved academic performance and better quality of life for students at all grade levels.
4. School-based health centers are an ideal setting to meet the oral health care needs of school-aged children. School-based health centers overcome traditional barriers to serve ethnically and racially diverse clients, groups that experience the greatest likelihood of being underinsured or uninsured and who face significant challenges accessing health care.
5. Increasing parents’ health literacy and self-efficacy by teaching them how to navigate both health insurance and health care systems could reduce parents’ frustration. School-based oral health programs could become the link between parents who have little experience with oral health care and a complex health insurance system that many parents do not understand.
6. School-based oral health programs that deliver care via alternative work force models (e.g., using Extended Care Permit dental hygienists) may be an effective way to improve the oral health status of children from families with low incomes.
7. Children and adolescents from families with low incomes who use oral health services at school-based oral health program and follow the risk-based care recommended guidelines can significantly decrease their risk for dental caries and onset of new disease.
8. Intensive toothbrushing instruction, particularly when accompanied by daily distribution of free pre-pasted toothbrushes, may lead to improved oral hygiene among children living below the federal poverty level.
9. School nurses, who tend to know families and understand how to meet students’ needs in a culturally sensitive manner, are ideally situated to serve as oral health champions for school-based dental clinics.
References


OHRC Publications

This section contains OHRC-produced materials.


This section contains recent materials, not including OHRC-produced materials.


- Hawaii State Department of Education. 2016. Memorandum of agreement between Hawaii Dental Association and Hawaii Department of Education. Honolulu, HI: Hawaii State Department of Education, 4 pp

- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention, Division of Adolescent and School Health. 2015. Results from the School Health Policies and Practices Study 2014. Atlanta, GA: Centers for Disease Control and Prevention, 165 pp

- National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention, Division of Adolescent and School Health. 2013. Results from the School Health Policies and Practices Study 2012. Atlanta, GA: Centers for Disease Control and Prevention, 147 pp


More library materials

**Assistance from an Information Specialist**
- Telephone: (202) 784-9771
- E-mail: OHRCInfo@georgetown.edu
Integrating Sustainable Oral Health Services into Primary Care in School-Based Health Centers: A Framework

Introduction

Purpose

This framework offers ideas for school-based health centers (SBHCs) to consider when integrating sustainable comprehensive oral health services into primary care. Implementing these ideas can improve the quality of care and ultimately the oral health and overall health and well-being of school-age children and adolescents.

The framework begins with a description of the impact of oral health problems on children's and adolescents' school performance and a description of the Maternal and Child Health Bureau's (MCHB) School-Based Comprehensive Oral Health Services (SBCOHs) grant program, followed by a description of six levels of integration to help SBHCs identify their current level of integration. The advantages and disadvantages of each level of integration are also identified. In addition, the framework outlines 10 key elements of integration and includes a set of action steps, highlighted activities from the SBCOHs grantees, and relevant resources for each element. Based on this information, SBHCs can use the 10 key elements to more fully integrate sustainable comprehensive oral health services into primary care in SBHCs.

The framework has a flexible design that allows SBHCs to infuse their own ideas into the planning process, engage local partners, and tailor efforts to best meet their specific program needs. Information presented in the framework is based on lessons learned from MCHB’s SBCOHs 2011-2015 grantees as well as on useful information that was compiled to support grantees’ efforts to plan, implement, and evaluate integration activities.

In this framework, “sustainable” is loosely defined. It can mean simply that program services can continue despite resource shifts or losses. It can also refer to institutionalizing services or continued activities and impacts: creating a legacy; continuing organizational ideals, principles, and beliefs; upholding existing relationships; or maintaining consistent outcomes.
Welcome


Optimal oral health for pregnant and postpartum women, infants, children, and adolescents can be achieved through effective partnerships among families, oral health professionals (e.g., dentists, dental hygienists), and other health professionals (e.g., physicians, physician assistants, nurse practitioners, nurses, dietitians). By including prevention and early intervention efforts as part of comprehensive oral health services, it may be possible to prevent or reduce oral diseases.

This pocket guide is designed to be a useful tool for health professionals, including dentists, dental hygienists, physicians, physician assistants, nurse practitioners, nurses, dietitians, and others, in addressing the oral health needs of pregnant and postpartum women, infants, children, and adolescents.

The pocket guide provides health professionals with an overview of preventive oral health supervision and includes information about risk assessment, a tooth eruption chart, a dietary fluoride supplementation schedule, a glossary, and a list of resources.

The pocket guide was developed by Paul Casamassimo and Katrina Holt and produced by the National Maternal and Child Oral Health Resource Center. See Site Credits for more information.

> For a limited time, order print copies of the pocket guide.

Print Options

> Print each web page individually.
The National Maternal and Child Oral Health Resource Center (OHRC) at Georgetown University is pleased to announce the availability of Bright Futures: Oral Health—Pocket Guide (3rd edition). The pocket guide was developed and printed with support from the Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration.

The pocket guide is for use by professionals, or those in professional education programs. For materials suitable to share with patients, families, or school children, please see our website page of consumer materials.

Please indicate your preferred quantity and shipping information in the form below. There is no charge for the pocket guide, shipping, or handling. Please allow 3–4 weeks to print the pocket guides and process your order.

How many copies of the Bright Futures: Oral Health—Pocket Guide would you like?

- 1 box (112 copies)
- 2 boxes (224 copies)
- 3 boxes (336 copies)
- Other (please specify)

Please indicate how you plan to use the pocket guides. Your response is important to show the impact of printed copies of the guide. For example, describe the audience to receive the guide, the intended purpose, the activity, and the setting.
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January 2017: OHRC Update
About Us

Purpose
The purpose of the National Maternal and Child Oral Health Resource Center (OHRC) at Georgetown University, McCourt School of Public Policy, is to respond to the needs of professionals working in states and communities, with the goal of improving oral health services for pregnant women, infants, children, and adolescents, including those with special health care needs, and their families (the maternal and child health (MCH) population). OHRC serves the MCH population by supporting health professionals, program administrators, educators, and others working in or with MCH programs. OHRC was founded 1996.

- Connect to OHRC

Contact
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Washington, DC 20007

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Projects and Funding
Center for Oral Health Systems Integration and Improvement (COHSII)
How are resources collected?

• Local resources
• National databases
• YOU!
New Resource Submission

• **What?** Resources you believe were effective in the development and enhancement of your school oral health efforts

• **How?** Submit online at [https://www.sbh4all.org/library/sboh/](https://www.sbh4all.org/library/sboh/)

• **Why?** To elevate the work of those engaged in school oral health and connect school health champions to resources on oral health
Thanks to our partners!

- Association of State and Territorial Dental Directors
- Children’s Dental Health Project
- National Maternal and Child Oral Health Resource Center
- Oral Health America
Contact Information

- **Nataki Duncan**, nduncan@sbh4all.org
  For the School Oral Health Resource Library

- **Karen Carlson**, kcodycarlson@gmail.com
  For Smart Mouth Smart Kids Toolkit

- **Katrina Holt**, kholt@Georgetown.edu
  For the National Maternal and Child Oral Health Resource Center
Questions?

Please enter your questions into the “Q&A” inbox of the Zoom control toolbar.
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2018 NATIONAL SCHOOL-BASED HEALTH CARE CONVENTION

June 24-27, 2018
INDIANAPOLIS, IN

FUELING YOUR GROWTH IN CONFIDENCE, COMPETENCE, AND VISION
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Thank You!

Additional Questions? Contact us at: info@sbh4all.org